



## Job Description

# Mathematics Subject Lead (TLR 2)

### Equality Statement

Shefford Lower School is committed to creating a diverse workforce. We will consider all qualified applicants for employment without regard to sex, race, religion, belief, sexual orientation, gender reassignment, pregnancy, maternity, age, disability, marriage or civil partnership.

**Reporting to:** Headteacher/Deputy Headteacher

### Main purpose

**TLR 2 Core Requirement:** To lead a significant subject area across the whole school, including the management of staff and the accountability for pupil progress and standards, including leading external assessment of MTC

### Duties and responsibilities

- **Curriculum Intent:** Support the ongoing design and refinement of an **ambitious, well-sequenced Mathematics curriculum** that ensures pupils gain the knowledge and cultural capital they need to succeed in life. Liaise closely with next step school on this. Ensuring skills are being developed from 3 years old which prepare pupils for later learning.
- **Collaboration:** Continuing the work of the current mathematics subject lead in line with the school's direction and school development plan. Regular reporting to SLT and curriculum lead and co-working with and leading the STEM subject family team.
- **Curriculum Pillars:** Ensure that pupils are getting hands on memorable learning opportunities which relate learning to real life.
- **Implementation of Mastery:** Ensure that the **pedagogical approach** is embedded consistently. You will ensure teachers present subject matter clearly, promote appropriate discussion, and check pupils' understanding systematically.
- **Systematic Monitoring:** Conduct a rigorous cycle of **quality assurance**, including deep dives, work scrutiny, and professional dialogue, to ensure the curriculum is being implemented as intended.
- **Reporting:** Monitoring data closely and benchmarking against previous outcomes for the school as well as local and national benchmarks. Reporting to SLT and governors.
- **Addressing Disadvantage:** Take lead accountability for the progress of **vulnerable groups**, ensuring that the "gap" is closing through high-quality first teaching and evidence-based interventions.
- **Staff Development:** Identify gaps in **subject knowledge** across the teaching staff and provide high-impact CPD and coaching to raise the standard of "Mathematics talk" and reasoning in every classroom.
- **Safeguarding:** Work in line with statutory safeguarding guidance (e.g. Keeping Children Safe in Education, Prevent), and our child protection and health and safety policies. Work with the designated safeguarding lead (DSL) to promote the best interests of pupils, including sharing concerns where necessary. Support a strong safeguarding culture across the school.

This job description and allocation of responsibilities may be amended by agreement from time to time.