



GRACE COLLEGE

Emmanuel Schools Foundation

Teacher of Mathematics

VALUED, CHALLENGED, INSPIRED

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READING FOR INSPIRATION



Reading is the gateway skill that makes all other learning possible. If you know how to read then the whole world opens up to you.

READING FOR INFORMATION



Without books is like a man without books is like a man without a soul.

Tullius Cicero

READING FOR COURAGE

One child, one teacher, one book, one pen can change the world.

Malala Yousafzai



READING FOR ADVENTURE



READING FOR KNOWLEDGE

Books are a friend, books are an escape, books are a means to empowerment and books are a means to understanding yourself. They are everything.

Emma Watson



READING FOR UNDERSTANDING



READING FOR...
The more you read, the more you will know. The more you learn, the more places you will go.

Dr Seuss



WELCOME

Dear Applicant,

I am delighted that you are interested in applying to be Teacher of Mathematics at Grace College.

We truly believe that Grace College is an exciting place to study as a student and work as a teacher.

We are looking for a candidate who believes that mathematics is an inspiring and beautiful subject, inherently worthy of study beyond just its practical utility and who is excited about working in a team of like-minded specialists to deliver a fantastic maths education to the students we serve. We are in search of a teacher who finds excitement in the evolving landscape of mathematics education over the past few years and has adjusted their teaching accordingly.

As a Teacher of Mathematics, you would join a department driven with purpose, cognisant of the need to ensure all students receive high-quality teaching. Alignment with the department vision and commitment to collaboration are both essential to the effectiveness of working together as a team. Every department member is valued and supported, with strengths celebrated and opportunities fostered for individual growth.

As a Christian-ethos school of character for the whole community, everyone is welcome whatever their educational background and ability, faith position, social or ethnic background. We are committed to the holistic development of young people: outstanding teaching goes hand in hand with opportunities for character development.

As Principal, I am looking for teachers who are passionate about their subject, have expert subject knowledge and care deeply about securing the best life chances for young people in our care. We want our College to be a place where staff come to work excited about the lessons they are going to teach and looking forward to strengthening the relationships they have with colleagues as well as students.

If what you have read above excites you and aligns with your personal values, experience and ambitions, then you are probably the right person for this role and you will love working here.

Rachael Hooker
Principal

MISSION

CHARACTER EDUCATION

We build good character. We learn about good character, why it matters and how to develop it.

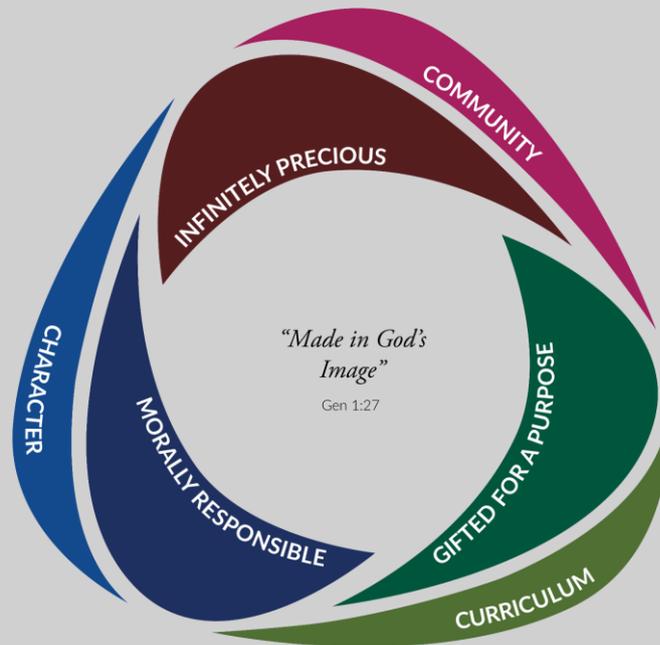
CURRICULUM EXCELLENCE

We are determined to achieve a personal best. We provide a broad ambitious curriculum that ensures excellent student learning, progress and future destinations.

COMMUNITY ENGAGEMENT

We serve with gratitude. We use our gifts to benefit the community and the environment.

OUR CORE VIRTUES





GRACE COLLEGE
All our work is done with
the following aims:

- COURAGE**
We are determined to achieve
even in the face of difficulty.
- HUMILITY**
We avoid arrogance, being real
strengths and weaknesses.
- INTEGRITY**
We are honest with ourselves
our words and actions agree.

VALUES CHALLENGED. INSPIRED

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**ALL PEOPLE ARE INFINITELY
PRECIOUS, MORALLY
RESPONSIBLE AND GIFTED
FOR A PURPOSE”**

THE ROLE

Responsible to their Head of Department for:

Teachers make the education of their pupils their first concern and are accountable for achieving the highest possible standards in work and conduct. Teachers act with honesty and integrity; have strong subject knowledge, keep their knowledge and skills as teachers up-to-date and are self-critical; forge positive professional relationships; and work with parents in the best interests of their pupils.

As well as maintaining the **Teachers' Standards**, all teachers are responsible, through their head of department, to the Head of School/Principal for:

Creating the very best opportunities for learning and the pursuit with a particular emphasis on:

- carrying out effective planning and instruction ensuring that teaching and learning is differentiated and thus suitable to stretch all students in every teaching group.
- providing appropriate homework and class work tasks for students that will promote effective learning and ensure rapid progress.
- marking work, providing honest but motivational feedback to students and ensuring that feedback is acted upon.

Striving for the personal best achievement of every child with a particular emphasis on:

- supporting students effectively in their preparation for internal and external examinations.
- communicating effectively with parents by providing clear, accurate and informative information to through the College reporting system, and at other times as necessary.
- providing timely, accurate information regarding any concerns regarding academic progress to their Head of Department.

Developing students' character with a particular emphasis on:

- cultivating responsibility for learning and intellectual discipline.
- promoting exemplary standards of discipline, deportment and dress within and beyond the classroom in line with the College's discipline policy.
- providing students with quality opportunities for servant hearted leadership.

This is a permanent position, applicants looking for a part-time position may be considered timetable permitting.

THE PERSON

The successful candidate will be able to work within a team of subject specialists led by the Head of Mathematics to deliver the maths curriculum at key stages 3 and 4. However we do expect all applications to be well qualified, self-motivating, adaptable and imaginative and keen to join a team that is committed to achieving academic excellence in their teaching of mathematics to students of a wide ability range between the ages of 11 and 16.

Your motivation as a teacher will be the positive care and development of young lives and you will view children as individuals, gifted with unique abilities and potential regardless of background, ability or behaviour. A high level of commitment to achieving academic excellence compounded by proficient subject pedagogy and high standards of delivery is a prerequisite for this post. You will have the highest expectations of students, refusing to believe that socio-economic deprivation or special educational needs to act as barrier to success. You will aspire to be an outstanding teacher, combining a mastery of your subject with strong relationships with young people and have a confident grasp of the craft of The classroom.

While you do not need to be a Christian, we ask that all staff embrace and support our mission, values and ethos. Our team is united by a strong sense of purpose, believing that every student is valuable, gifted and

responsible for their future. A desire to work with the most deprived in our communities and those with low academic starting points, as well as with the most able and those from more privileged backgrounds , is an essential prerequisite.

If you'd like to visit Grace College before applying to learn more about the role, we'd love to welcome you.



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**SUPPORTING STUDENTS
AND STAFF TO BECOME
THE PERSON THEY HAVE
THE POTENTIAL TO BE”**

SUPPORT

Investing in the development and growth of staff is something we believe passionately about. In doing so we seek to see the flourishing of all staff. Staff who are thriving support students to do the same, we therefore seek to do all we can to support staff in the endeavour of being an exceptional classroom practitioner.

All colleagues have access to a well-structured programme of continuous professional learning and have the option to pursue a National Professional Qualification through a national provider. Each member of staff has a line manager who is committed to their colleagues development, as well

as being deeply interested in their wellbeing.

In addition to the normal remuneration package, which includes a contributory pension scheme, company sick pay, and maternity/paternity leave, Grace College staff also receive additional benefits. These include, a daily lunch allowance, free parking on site, and access to Care First, a free, confidential and independent resource available to all staff.





STUDENT DEVELOPMENT

We consider the development of each young person's character to be a vital part of what we do at Grace College. We do not want to simply develop compliance to a set of rules but teach young people how to have self-control and do what is right when no one is watching. Therefore, character development is one of the five themes of our personal development programme:

1. Relationships
2. Health and Wellbeing
3. Character
4. Rights and responsibilities
5. Futures

Students have dedicated time each week in their timetable in which the taught curriculum is delivered by their tutor. They also have an assembly each week led by the Heads of House where personal development and student support topics are covered.

However, personal development is so much more than the taught curriculum and we believe in providing a wealth of opportunities for young people to develop their talents, interests and passions. We offer an extensive after school co-curricular programme that we are seeking to grow further. Outdoor education experiences are offered to students in year 7 and 8 preparing them to consider signing up for the Duke of Edinburgh's award in year 9. We have committed to running an affordable residential for all students in year 7 and are developing this for year 8 students. In year 7 students will have the opportunity to attend Camp Grace, a 4-day camping experience in Edinburgh, we have now run this experience for two years and it is a highlight of the year long transition for year 7 students. Last year we also introduced an annual tradition of whole college events including the Christmas Carol Service, Easter Service, Sports Day at Gateshead Stadium and Presentation Evening at The Glasshouse, Gateshead. Our music and performing arts department offers annual events performances as well as LAMDA and peripatetic tuition for students, which participation in is growing every year.

Our four houses: Butler, Stephenson, Cookson and Swan are all lead by a Head of House and they also organise a range of house events each term as well as organising and promoting wider opportunities for students to engage in so that there is something special happening in college every day.



BUTLER HOUSE



COOKSON HOUSE



STEPHENSON HOUSE



SWAN HOUSE

APPLICATION DETAILS

Vacancy Details

Salary: M1 – UPS3 (£32,916.00 - 51,046.71)

Start date: September 2026

Location: Grace College, Gateshead

This is a permanent position, applicants looking for a part-time position may be considered timetable permitting.

Deadline

Closing date: 20th April 2026

Interviews to be held: To be confirmed

How to apply:

Potential candidates are more than welcome to arrange a visit to the school. For further information, please visit www.gracecollege.org.uk or call HR on 0191 442 2000 or email hrgateshead@esf-mail.org.uk . A CV may be submitted to supplement your application but will not be accepted in replacement of a completed application form.

[APPLY ONLINE HERE](#)

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment. This post will involve daily contact with children and is subject to an enhanced DBS check. In addition, as part of the shortlisting process, and in accordance with statutory guidance, we may carry out an online search (for publicly available material) to help identify any incidents or issues that have happened which we may want to explore with shortlisted applicants at interview.

Please note that this detail is indicative and can be amended, updated or replaced as felt appropriate at any time and in order to remain in line with any future legal requirements or expectation.

