

Person Specification Unqualified Teacher of PE

	ESSENTIAL CRITERIA	DESIRABLE CRITERIA	MEASURED BY
Education and Qualifications	• Appropriate teaching qualification, i.e. Cert. Ed. or equivalent or be prepared to gain this within 2 years of appointment • Minimum of level 3 qualifications in the relevant subject(s) • Literacy and numeracy qualifications to at least level 2 or equivalent, or be prepared to develop a plan to achieve within the first year of appointment	• HNC/D or other level 4 qualification in the relevant subject • A relevant degree and/or professional qualification	Application Qualifications
Skills and Abilities	• Ability to build positive working relationships with students and adults. • Passion for Teaching: Genuine enthusiasm for teaching and fostering student curiosity • Skills in positive, assertive behaviour management. • Student Guidance: Supportive mentoring for students of different backgrounds and abilities • Adaptability and innovation: openness to new teaching methods and staying updated with industry trends • Organisational Skills: Ability to manage classroom activities and materials efficiently. • Problem-solving: Capability to analyse issues and encourage students' critical thinking • Interpersonal Skills: Establishing rapport with students and collaborating well with colleagues and industry partners • Learner focused	• Ability to self-evaluate learning needs	Interview Reference

Knowledge and Experience	• Understanding of effective strategies in addressing academic and pastoral issues. • Knowledge of safeguarding policy and practice • Knowledge of equal opportunities • Experience of working with students with Social, Emotional & Mental Health needs • Experience of working with students with additional learning needs. • Experience of working successfully with students with challenging behaviour, including those who are disaffected. • Competent in the use of a range of IT applications, in particular Microsoft office • Ability to work unsupervised	• Ideally, experience of teaching across a broad range of learner abilities and backgrounds • Understanding of relevant legislation regarding children and young people with SEND and additional needs	Application Interview Reference
Other Requirements	• Confident and emotional resilience to deal with challenging behaviour • A good level of physical fitness and the ability to work flexibly • Excellent time management skills and the ability to meet deadlines • Commitment to inclusion • To motivate and work with others to create a shared culture and positive climate • To undergo an enhanced DBS check		Application Interview Reference