



Teacher of PE & Games

Start date: September 2027 or earlier

Welcome

Leicester Grammar Junior School

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A very warm welcome awaits you at Leicester Grammar Junior School. We share a campus with Leicester Grammar Senior School, set in the beautiful Leicestershire countryside close to the village of Great Glen. We are within easy reach of the historic city of Leicester and the vibrant town of Market Harborough. Our setting combines the advantages of well-equipped, spacious campus in a rural location, with the cultural and community opportunities of the wider region and strong links to the city.

Educating the 'whole child' is my priority and privilege as the Headmistress of LGJS. Ensuring the academic, personal, social and emotional needs are met in every aspect of children's early school experience can underpin a lifelong love of learning. Together we lay these foundations with children, parents and colleagues of the LGJS family.

We offer an outstanding educational experience for boys and girls aged 3-11. We place special emphasis on pastoral care and, within our nurturing community based on Christian values, our dedicated team of staff work with the children to enable the moral and spiritual well-being of each pupil grow and thrive.

Community is central to who we are. Pupils, parents, colleagues, and trustees all play a vital role in the life of the school, and together we create an environment where every child is known, valued, and encouraged to achieve their best.

I hope you will take the opportunity to apply for this role within our school and become part of the richness of life at Leicester Grammar Junior School.

Mrs Sophia Ashworth Jones

Headmistress, Leicester Grammar Junior School

Leicester Grammar Junior School

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Leicester Grammar Junior School is a selective, co-educational independent day school of just over 400 pupils aged 3-11; it is today larger than at any time in its history. It is highly regarded across Leicestershire and children are drawn from a wide catchment area.

The school has built up a strong reputation for delivering an excellent academic education, whilst developing the all-round talents of the children in a warm and nurturing environment. The vast majority of our pupils progress to Leicester Grammar School, and this provides them with a seamless transition in their education to a leading senior school, named Sunday Times East Midlands Independent Secondary School of the Year 2024. Underpinning these academic successes is a caring community based on a Christian ethos that offers an extensive co-curricular programme, including strong provision for music, sport and drama. The Junior School was inspected in January 2024 and achieved the highest grading ('Excellent') in both categories (Pupils' Achievements and Pupils' Personal Development).

Creativity is very important to the life of Leicester Grammar Junior School as can be seen from the vibrant displays around the school. We encourage children to be expressive through Music, Art and Drama. There is a variety of music ensembles, choirs, orchestras and a large number of children take individual music lessons. The infant strings group even performs its own concert in the summer term. Drama is taught across the curriculum and the children perform assemblies, nativities and drama workshops to display their dramatic skills and to develop their confidence in speaking and listening.

Sport is also at the heart of our community, with a 'sport for all' ethos, and the children are exposed to a wide range of sporting activities to build both their physical and mental well-being. As well as the traditional team sports, they have the opportunity to take part in swimming, gymnastics, dance and, with our own set of bicycles, cycling too.

From an early age, the children are encouraged to question and reason, with problem-solving being a high priority. The investigation and experiments in the Science lab really emphasise this and prepare the children well for the next phase of their education.

Most importantly, there is a warm, caring and nurturing environment in the Junior School, and the personal and social development of the children is a high priority for all staff. The pastoral team are currently working towards a wellbeing award, which will provide an endorsement of the daily work which goes on to ensure good mental wellbeing for staff, parents and pupils. The pastoral team is strengthened by the Trust nurses, Trust chaplain and Learning Support team. The children and staff benefit hugely from our beautiful school grounds and inclusion of Forest School in the infant curriculum.



The Role

We are looking for an outstanding Teacher of PE and Games to teach all ages from Early Years (EYFS) to Year 6. The successful candidate will work with the Director of Junior Sport and wider PE Department to develop all aspects of Sport.

The post will suit an ambitious Newly Qualified Teacher, or an established practitioner seeking a new and exciting challenge, who is committed to delivering an exceptional learning experience for every pupil. Having a specialism in 1 or 2 of the school's major games (rugby, hockey and cricket) would be strongly desirable.

If you are committed to growing professionally and want to make a difference to young people's lives through sport, whilst working in a supportive environment, we would welcome your application.

We welcome applications from all sectors of the community as we aspire to attract staff who reflect the social and cultural diversity of our pupil intake. We consider the most important factor to be the right skills, abilities and attitude for the role which will ultimately improve the well-being and education of the pupils. Applicants must have the right to work in the UK.

Purpose of the job

A teacher at Leicester Grammar Junior School contributes to the well-being and development of the school by supervising, guiding and caring for pupils inside and outside the classroom. Teachers are responsible to the appropriate Head of Department, and expected to:

- teach within the agreed departmental scheme of work and follow agreed whole school policies on such matters as reports, marking and assessing and monitoring pupils' work and progress
- attend departmental meetings and INSET days, as well as whole school Staff Meetings as indicated by the Headmistress
- exercise proper care of rooms and equipment and follow the school's policy on Health and Safety matters

While the first priority of a subject teacher is the teaching of their subject specialism including preparation, marking, assessing and evaluation of the success or failure of any period of teaching - it is expected that a subject teacher will:

- attempt to improve qualifications and expertise and keep up-to-date with subject material and exam requirements, as is necessary and practicable
- take an active role in the extensive co-curricular activities offered at Leicester Grammar Junior School as own interests allow
- become involved in the Tutor, Pastoral and House systems currently in operation in the school

Closing Date:

Monday 9 November, 9:00am

Interview Date:

Week commencing Monday 16 November

Job Description

Key Responsibilities

- Plan and teach engaging and inspirational lessons to all students from EYFS to Year 6
- Set high expectations which inspire, motivate and challenge all pupils
- Contribute positively and accept delegation, with department colleagues, to the production, implementation and evaluation of department Schemes of Work and resources
- Have effective differentiation within lessons to ensure all pupils are engaged and have the chance to succeed, regardless of ability.
- Encourage pupils by regular marking, advising constructively by using targets and giving appropriate praise
- Be aware of individual pupils' needs, whether they are academic or social, and liaise with pastoral and well-being team where necessary
- Monitor assessment through use of data and target setting, and to maintain records of assessments of the students and levels of attainment as laid out in the National Curriculum, where appropriate
- Ensure equality of pupils regardless of ability, age, class, culture, disability, faith, gender, race or sexual identity
- Promote high standards for all pupils and maintaining high expectations both in and out of lessons
- Provide a positive environment where effective teaching and learning can take place and create opportunities for pupils to develop wider skills for later life
- Communicate effectively and be willing to develop and share good practice with colleagues, in meetings and through lesson observations
- Be committed to the demands of a high achieving school, both in the classroom and beyond
- Remain familiar with national and local initiatives within the subject area and focus on own professional development to the benefit of pupils
- Attend meetings and Parents' Evenings scheduled in the School Calendar
- Ensure that the school's Health and Safety policy is implemented
- Support and contribute to the school's responsibility for safeguarding pupils
- Lead and conduct oneself in an exemplary manner from a child protection point of view

- Help with first aid and toileting accidents
- Maintain a high standard of time-keeping and personal presentation
- Attend Inset relevant to the role as directed by Senior Management
- Attend and contribute to staff & department meetings and parents' evenings and INSET during or after school hours
- Attend and support afterschool activities e.g. Christingle Service, Open Mornings, parents' evenings etc
- Have a cheerful disposition, a firm but fair approach to discipline and respect all cultures
- Be flexible and adaptable in coping with the unexpected.

Additional Responsibilities

- Support the aims and objectives of the Leicester Grammar School Trust, in line with all school policies and as detailed in the staff handbook
- Maintain personal resilience and well-being as a key to supporting others
- Work in accordance within current safeguarding and schools' guidance and legislation
- Use excellent organisational skills and interpersonal and communication skills to manage own workload and build relationships
- Monitor, review and evaluate library plans and strategies
- Support the School's well-being approach
- Be committed to Leicester Grammar School Trust's vision and ethos.

Please note this job description outlines the main duties and responsibilities of the position and is designed for the benefit of both the post holder and Leicester Grammar School Trust in understanding the prime functions of the post. It should not be regarded as exclusive nor exhaustive as there may be other duties and requirements associated with and covered by the post.

Original certificates will be required as proof of qualification. All other attributes will be assessed using the contents of the application form, at interview and with professional references.

The person

Essential Qualifications, Experience and Skills

- Have a recognised teaching qualification: PGCE or equivalent (QTS)
- Have a degree in Physical Education or a related subject
- Be, or have the potential to become, an excellent teacher of PE
- Demonstrate commitment to high academic standards
- Have interest in or experience of working with pupils in EYFS to KS2
- Have the ability to lead in the schools major sports (rugby, hockey and cricket)
- Take a proactive role in the extensive co-curricular activities offered at Leicester Grammar Junior School.
- Be able to take an active role in the regular fixtures across all the major sports and, where specialities allow, take a lead role in running the fixtures as directed by the Director of Junior Sport

Desirable Qualifications, Experience and Skills

- Good ICT skills, and the willingness and ability to learn new systems, as required by the post
- Demonstrate commitment to your own professional development
- Have an understanding of the benefits of co-education and be willing and committed to involvement in the pastoral and co-curricular life of a busy and ambitious school community
- Be able to demonstrate and promote positive values, attitudes and behaviour with young people
- Have an understanding of safeguarding
- Have an experience of swim teaching
- Willingness to drive the mini bus

Personal Qualities

- Have an infectious enthusiasm and passion for your subject specialism
- Willingness to work flexibly according to the fluctuating demands of the role
- Model and promote good manners and an understanding of the needs of pupils of all abilities
- Ability to work as part of a team and collaboratively across the school
- Excellent interpersonal skills



Your benefits

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Competitive salary
Generous teacher pension
options with TPS or
Aviva APTIS



Access to Employee
Assistance Programme via
Life and Progress, offering
telephone counselling,
financial and legal advice,
plus face to face
counselling



Reduced rate Benenden
Health subscription with no
waiting periods; access to
24 hour GP and
prescription service



Free lunches during term
time plus free tea and coffee
and hot chocolate



Medicash Health Care



Free car parking on-site



Beautiful walking trails
around the school's
extensive site



On site gym and swimming
pool available for
colleague use



Free wrap-around care for
your children



Discount on school fees



Cycle to Work Scheme



Use of the school's extensive
library facilities



The School

The school is a co-educational centre for excellence in academic, musical, sporting and other areas of personal development, within a Christian ethos.

The classroom is just the beginning.

Here at LGJS a wealth of experiences await the children. Inspiring a love for learning, the curriculum is enriched through a wide range of co-curricular clubs, visits to museums, theatres, art galleries, sites of historical importance and residential trips - both nationally and internationally.

Our school values are:

Respect: for self, others and our environment; kindness, courtesy, humility, tolerance, care, encouragement

Trust: honesty, integrity, responsibility, self-discipline

Courage: determination, resilience, perseverance, commitment, enthusiasm, self-belief, challenge

Curiosity: independence, initiative, creativity, spark, self-awareness, scholarship

Community: equality, service, empathy, compassion, collaboration, inclusiveness, selflessness

Our Aims for our Pupils

- To develop the academic potential of the pupil
- To develop the musical, sporting and other talents of the pupil
- To develop the moral and spiritual wellbeing of the pupil
- To develop the individual, in a co-educational school, with a Christian ethos.

Leicester Grammar Junior School



School Campus and facilities

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Leicester Grammar School Trust schools are easily accessible from the nearby city of Leicester, the market town of Market Harborough, and beautiful East Midland villages such as Great Glen. Although situated in the scenic countryside, we are an easy 30-minutes drive from the M1 and from nearby rail stations, London St Pancras can be reached in around one hour.

The school campus is exceptional. The current school site was opened in September 2008 by H.R.H. Queen Elizabeth II. We benefit from outstanding purpose-built facilities including:

- 75 acres of playing fields
- 5 rugby pitches
- 8 tennis and netball courts
- 2 all-weather hockey pitches
- 6 lane, 25m indoor swimming pool
- 14 science laboratories



Equal Opportunities

Leicester Grammar School Trust is an equal opportunities employer and is committed to equality of opportunity for all staff. The Trust takes very seriously its duty to safeguard children, to remove discrimination, to advance equality of opportunity and to foster positive and caring relationships, by integrating safety and equality into each school's core priorities and functions.

We welcome applications from all sectors of the community as we aspire to attract staff who reflect the social and cultural diversity of our pupils. We consider the most important factors to be the right skills, abilities and aptitude for the job which will ultimately improve the education and well-being of our pupils. We also encourage applications from staff at all stages of their career, and regardless of age, disability, sex, gender reassignment, sexual orientation, pregnancy and maternity, race, religion or belief and marriage / civil partnerships.

Applicants must have the right to work in the UK.

Safeguarding

Leicester Grammar School Trust is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. Applicants must undergo safer recruitment checks, including checks with past employers, online searches and the Disclosure and Barring Service (DBS). This role involves engaging in regulated activity relevant to children, it is an offence to apply for the role if you are barred from engaging in regulated activity relevant to children.

This role is exempt from the Rehabilitation of Offenders Act 1974 and the Trust is therefore permitted to ask you to declare all convictions and cautions (including those which would normally be considered "spent") in order to assess your suitability to work with children.

If you are successful in being shortlisted for this role, you will be required to provide information about your suitability to work with children by completing a self declaration form. In this form you will be required to provide details of all spent and unspent convictions and cautions. However, you will not have to disclose a caution or conviction for an offence committed in the United Kingdom if it has been filtered in accordance with the DBS filtering rules.





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