



hristchurch Avenue,
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The Avenue School: Verbal Behaviour Supervisor

Maternity cover contract

Pay Range: SO1 + SEN (pro-rata)

Responsible to: Behaviour Analyst and Head Teacher

Job Purpose:

- To support the development of excellent behaviour Applied Behaviour Analysis, Verbal Behaviour and Positive Behavioural Support practices across the school.
- To provide additional support for class teams in the form of direct intervention and training.
- To support the Assistant Head (B & VB) in the development and delivery of training across the school - for staff, parents and outside agencies.

Areas of Responsibility and Key Tasks:

- With guidance from Assistant Head (B & VB) model and train staff to develop excellent Intensive Table Teaching (ITT) and Natural Environment Teaching (NET) in line with competency framework.
- Support Assistant Head (B & VB) class teachers and Group Leads in Functional Behaviour Assessment and the writing of Behaviour Plans.
- With guidance from Assistant Head (B & VB) model and train staff on interventions indicated in pupils' behaviour support plans.
- Ensure that precise data collection is embedded consistently within all VB classes and deliver training in this area where appropriate.

Verbal Behaviour (VB):

- Support staff to evaluate the impact of their teaching through promoting excellent data management, including the collection, analysis, and graphing of data.
- Support the delivery of excellent ITT and NET practices, by demonstrating ability to perform sessions to the competency framework and be confident to train VB staff to develop their skills in these areas.
- Set up and deliver 1:1 sessions where needed, if additional intervention has been identified as a priority. This may include working in collaboration with Speech and Language Therapists to ensure communication targets are achieved.

Supporting and Training:

- Support staff to develop their understanding of Positive Behaviour Support by providing a positive example, modelling strategies and explaining interventions as outlined in pupils' behaviour support plans.
- Willingness to train as a Team-Teach tutor to then lead on and deliver Team Teach training across the trust, in collaboration with other Team Teach Tutors.
- Ensure all staff are implementing Team Teach strategies effectively and safely.



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- Support staff with incident reporting.
- Support Assistant Head (B & VB) and other senior staff members in the development and delivery of training that supports the needs of all schools within the RPT.
- Review data and prioritise training and support based on this
- Support to identify areas of training need within the school.

Parent and Family:

- Support Verbal Behaviour and Family Support Practitioner, Assistant Head (B & VB) and other Senior Leaders in the development and delivery of parent training when required.
- Liaise with outside agencies as appropriate to support parents/families, including making relevant referrals, data and attending MDT meetings.

Personal Qualities:

- Ability to develop good, positive relationships and communicate effectively with staff, pupils, parents and other outside agencies.
- Self-confident with a collected professional manner.
- A good record with regard to punctuality and attendance at work.
- Demonstrates the ability to be a self-reflective and flexible practitioner.

Other:

- Promote the RPT vision and values at all times.
- Help to create and foster a positive team spirit.
- Ensure positive communication is at the centre of your work.

This job description details responsibilities but is not prescriptive and does not direct any particular priorities or amount of time to be spent carrying out the duties. It is not necessarily a comprehensive definition of the post, and the post holder may be required to undertake other duties and responsibilities commensurate with the grade and scope of the post. This job description may be subject to amendment, to meet the changing needs of the Trust, following appropriate consultation. The Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.