

BOBBY

**Teacher of French
(with Spanish)**

**Bobby Moore Academy (Secondary
Phase – Part Time 2 days)**

MPS to UPS (Inner London)

Applicant Information Pack

Bobby Moore Academy

Bobby Moore Academy is an all through school, providing a world-class education for the children of east London. A school characterised by ambition and drive it is transformational in its impact on their life chances and we all as a community stand firm in our belief that;

We are the drivers of social mobility.
We address social injustice head on.
We are architects of aspiration.
We are unrelenting in our focus on academic achievement.
Our expectations are uncompromising.
We craft good character.
We are custodians of the 'master key'

We are situated across two iconic sites on the Queen Elizabeth Olympic Park. We have strong partnerships with the new East Bank development, including the BBC, UCL, V&A East which is bringing incredible opportunities to the young people of East London.

Since the school was founded in 2017, we have set ambitious academic standards backed up by exciting enrichment opportunities, whilst nurturing and caring for the wellbeing of every child. Built on the legacy of the 2012 London Olympic and Paralympic Games we enjoy world beating facilities including a competition standard 400m running track, full size football pitch and field events space, Astro-turf pitch, and state of the art classrooms and school buildings.

We believe that we operate the best House System in any state-operated school in the country. Our House system fosters a sense of belonging and unlimited potential. Each House represents a field of study and a character trait. Scholars apply to the House and figurehead that inspires them most, particularly in terms of the field of study they are interested in pursuing for a career. Our figureheads are living people who visit the school, and support the scholars by acting as a symbol of



where their ambitions can take them. House activities include competitions, inter-house sport, music and drama, house trips, PSHE lessons and career guidance relevant to their house, and visits from the house figurehead.

The Academy Houses are as follows:

- ★ Ali House: Literature, Law, Politics & Curiosity
- ★ Anionwu House: Science, Medicine & Philanthropy
- ★ Chamberlain House: Mathematics, Enterprise & Enquiry
- ★ Fogle House: Humanities, Languages & Exploration
- ★ Hockney House: Art, Computer Science & Innovation
- ★ Holmes House: Sport, Coaching & Courage



About Fogle House and the MFL Department

At Bobby Moore Academy, all MFL teachers are members of Fogle House: The House dedicated to Geographical enquiry, we have a House trait of resilience. Ben Fogle, renowned adventurer and television presenter, is also the Head of Fogle House at Bobby Moore Academy. Known for his inspiring leadership and commitment to community values, Fogle brings his passion for resilience, teamwork, and personal development to guide scholars in fostering a positive, supportive environment. His role at the academy highlights his dedication to shaping young minds, just as he has motivated countless people through his adventures and philanthropic efforts. He is a living, engaged role model who advocates for our scholars. Because MFL teachers at the school are members of Fogle House, they lead a Fogle form group. This means that every child in your form group will have chosen to be in the house of Linguistic or Geographical enquiry, and will love your subject. That your role as a tutor is heavily Humanities-specific and your role as teacher of MFL then goes way beyond this, as you are at the heart of a thriving department that embodies the ideals of Fogle. We believe this is unlike other state-operated schools and gives the character of our school its unique feeling of belonging.

At Bobby Moore Academy, scholars study an ambitious and academic knowledge-rich curriculum. Our KS3-4 curriculum is sequenced to ensure that all scholars master essential disciplinary and substantive knowledge for success at GCSE, A-level and into a future career in the humanities and linguistic industries. The MFL department is well resourced, with an experienced and dedicated team of teachers and support staff who are passionate about our subject, and our scholars.

As a teacher of MFL, you will work with the MFL team in the delivery of this curriculum according to the teaching and learning handbook, and will develop staff through CPD and instructional coaching. You will also deliver the French curriculum, which was founded in the 2025/26 academic year and now begins to grow with founding Year 7 moving into Year 8.

At KS4 our scholars follow the AQA GCSE Spanish specification, and there is an option to complete one of our home language exam packages. From the academic year 2025/26, we are proud to be running our first ever A level Spanish cohort at the Bobby Moore Academy 6th form.

About the David Ross Education Trust

The David Ross Education Trust (DRET) offer mainstream educated children a private-school standard of educational opportunities. With 5 peripatetic music teachers at the school, all children have the opportunity to learn the instrument of their choice. BMA is supported by 2 Sports Enrichment Officers, who run sports training, fixtures, and clubs for the scholars. Scholars have the chance to complete at twice yearly DRET Cup events, where they compete at world-class facilities, and are joined by special guests (most recently Sir Colin Jackson) at the event.

Such an ethos of high standards, and unlimited opportunity, demands that at Trust and individual school level, we bring together best practice from across the independent and state sectors, to ensure high expectations and outcomes for pupils. In practice, this ethos is driven through four core values, the rules by which our community will thrive:

- Aspiration – Always aiming high
- Ambition – Being the best we can be
- Courage – Nothing holds us back
- Respect – Always leading by example

We are an equal opportunities employer, and as with all roles within Bobby Moore Academy, we welcome and strongly encourage applications from candidates representing ethnically diverse communities.

Benefits of working at Bobby Moore Academy

- World-class facilities
- Comprehensive training, coaching, and mentoring available. We are a school that is passionate about the science of learning and implementing evidence-informed practice
- Supportive working culture
- Competitive salary
- Free staff gym on site
- Interest free loans for season tickets and bicycle purchase
- Access to the London Marathon Community Track
- Opportunities to attend Park events

Job Purpose

- To provide scholars at the Bobby Moore Academy with the highest quality French (and Spanish) education.
- To support the subject lead for Spanish in the development of teaching and curricula within the MFL Department to ensure that all scholars are successful as linguists.
- To be a model of professionalism, a dynamic team player and an outstanding practitioner in their own right.
- To support the school and Fogle house, by providing extra-curricular opportunities for scholars.
- To be committed to building your own legacy at the school, by taking opportunities to lead and develop your career, and therefore have a wider positive impact on scholars at the school.

Main areas of responsibility

Key responsibilities:

- To support the MFL Department in delivering a world-class education which is transformational in its impact
- To be accountable for scholar progress and attainment levels within the subject area, especially for French.
- To ensure that strategies are in place to maximise levels of attainment in French (and Spanish) for all scholars
- To take responsibility for linguistic development across the Secondary phase of the Academy
- To work closely with the Primary phase lead for linguistic development
- To develop and enhance the practice of other members of staff in the subject area
- To contribute to the strategic leadership of the Academy, developing, implementing and evaluating systems, policies and procedures
- To actively promote the academy and liaise with outside agencies as necessary, representing the Academy or DRET as appropriate
- To maintain a presence around the school to ensure that the highest standards of behaviour and are upheld
- To contribute to discussions and decisions at Extended Leadership Team meetings
- To communicate and liaise with staff, scholars, parents, governors and members of the local community as appropriate
- To be active in issues of staff and scholar welfare and support
- To maintain a teaching timetable, modelling outstanding practice in terms of classroom teaching, preparation, marking and assessment
- To demonstrate a commitment to Equality of Opportunity for all members of the Academy's community

Further duties and responsibilities:

- Be (and stay) aware of changes to exam specifications and assessment objectives, in order to ensure scholars achieve the very highest outcomes.
- Implementing department systems and protocols, e.g. homework, assessments, feedback.
- Planning, delivering and arranging marking of assessments.
- Developing other members of the team in terms of teaching practice and curriculum planning.

Curriculum and Assessment

- To design an engaging and challenging MFL curriculum that enables all scholars to enjoy the subject and achieve at the highest level, supported by detailed schemes of work which ensure consistency and coherence across mat teaching
- To teach and model the delivery of outstanding lessons that motivate and inspire scholars, equipping them with the knowledge needed to achieve at the highest levels
- To review and develop the curriculum, involving subject staff and scholars, particularly in French.
- To keep up to date with national developments in the subject area at each key stage and teaching practice and pedagogy
- To liaise with partner schools, feeder schools, universities and HE institutions, sharing and gathering best practice and using it to inform the practice of the subject team
- To actively monitor and respond to curriculum developments and initiatives at national, regional and local levels and to disseminate this knowledge to staff
- To set, oversee and evaluate regular, relevant and diagnostic assessments for scholars ensuring that they are carried out consistently by all subject staff and standardised thoroughly
- To ensure that all scholar data is understood, interpreted and utilised by all subject staff to modify planning and personalise support
- To ensure that a comprehensive and rich programme of enrichment and extension activities and trips and visits are offered to and taken up by scholars
- To play an active role in the DRET MFL community
- To ensure that statutory requirements are met
- To ensure that all subject staff are assessing and providing feedback in line with best practice and Academy policy at all times
- To be a teacher of literacy (along with all Academy staff) and to promote and encourage literacy through the MFL curriculum

Whole school duties and responsibilities:

- Play a lead role in modelling the BMA Way and the development of our culture across the academy
- Commitment and contribution to the co-curricular programme
- Participate in Trust meetings and coaching; work in effective partnership with other colleagues across the Trust
- Engage fully in the academy appraisal process to fulfil personal potential and be able to participate effectively in the implementation of the academy's goals and improvement plan.
- Manage your own workload and that of others to allow appropriate balance
- Manage and maintain an effective quality assurance process
- To be responsible for promoting and safeguarding the welfare of scholars and for raising any concerns in line with Academy procedures
- To be responsible for promoting equality and diversity in line with Academy policies and procedures
- Report any safeguarding concerns immediately to the DSL
- Carry out any other reasonable duties as requested by the Executive Principal

Personal Specification

Qualifications	<p>Qualified Teacher Status</p> <p>A good honours degree in a relevant subject</p> <p>Evidence of ongoing professional development</p>	<p>Graduate from high-tariff university</p> <p>Evidence of postgraduate study</p> <p>Upper Second or First Class undergraduate degree</p>	Application
Experience	<p>Excellent practitioner with demonstrable experience of raising standards and leading developments in Spanish</p> <p>Experience of successful delivery of the GCSE French (and Spanish) programmes to a high standard</p> <p>Experience of working in high-performing contexts</p> <p>Experience of coaching staff across a range of levels</p>	<p>Experience of working in areas of high economic and social deprivation</p> <p>Experience of delivering A-Level French (and Spanish)</p>	<p>Application</p> <p>Interview</p> <p>References</p>
Knowledge & Skills	<p>Commitment to research-informed pedagogy</p> <p>Relentlessly high expectations of staff and scholars</p> <p>Excellent subject knowledge</p> <p>Familiarity and comfort with recent developments in MFL education</p> <p>Ability to draw meaningful and actionable interpretations from data</p> <p>Ability to motivate inspire and develop others</p> <p>Ability to develop the teaching practice of other colleagues</p>	<p>Familiarity with cognitive psychology and its application to education</p> <p>Experience of coaching and mentoring</p> <p>Knowledge of contemporary debates around pedagogy and curriculum</p>	<p>Application</p> <p>Interview</p> <p>References</p>
Character & Ethos	<p>Aligned with BMA's commitment to transformational education</p> <p>Values-driven with a strong moral purpose</p> <p>Motivated, enthusiastic and flexible</p> <p>Willingness to give and receive constructive feedback</p> <p>Excellent interpersonal skills</p> <p>Reflective practitioner, with a commitment to self-improvement</p> <p>Ability to work under pressure</p> <p>Commitment to co-curricular education as well as academic programmes</p>	<p>Evidence of volunteering and charitable work</p> <p>Involvement in sports</p>	<p>Application</p> <p>Interview</p> <p>References</p>

How to Apply

For more information, please visit
www.bobbymooreacademy.co.uk

If you would like to discuss this opportunity further, in confidence,
or to arrange a visit please contact the Principal, Sarah Donnelly,
via principal@bobbymooreacademy.co.uk

To apply please visit www.dretjobs.co.uk

Thank you for your interest in our school. We look forward to
receiving your application.