



William Shrewsbury Primary Prevent duty risk assessment Sept 23-24

The aim of the Prevent strategy is to reduce the threat to the UK from terrorism by stopping people being drawn into terrorism.

We are required to take a risk-based approach to the Prevent duty, under paragraph 14 of the Home Office's [statutory guidance](#).

This document demonstrates our awareness of the specific risks of extremism and radicalisation in our school and our area.

Extremism is defined as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Extremism isn't exclusive to any section of society and can take many forms.

Radicalisation is defined as the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

Leadership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	OWNER	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
<p>The values and ethos of the school are unsuitable for promoting resilience against extremist ideologies and promoting British values.</p> <p>A whole school approach to British Values is not taken.</p>	Pupils, staff and governors	<p>The school values clearly set out our commitment to British values.</p> <p>Values are displayed on displays and our website</p> <p>Values include a commitment to tolerance, diversity and mutual respect</p> <p>School ethos is clearly stated on the website and in recruitment packs.</p> <p>Ethos and values actively promoted by the leadership team.</p> <p>Programme of assemblies promoting fundamental British values delivered to all year groups.</p> <p>PSHE and PD sessions delivered to all students.</p> <p>The inclusion of British values within the schools ethos/ mission statement.</p>	SLT	Low	<p>Continue to review recruitment and induction programmes and ongoing staff development to ensure they reflect the values of the school.</p> <p>Continue to actively promote British values at all levels.</p>
<p>Leaders are unaware of their responsibilities under the Prevent duty, and of the context of the school relating to the risk of extremism</p> <p>Lack of leadership ownership of extremism/ radicalisation concerns and lack of leadership oversight</p>	Pupils and staff	<p>School leaders are aware of their duty to prevent pupils being drawn into terrorism, and make sure all staff know the same.</p> <p>School leaders stay up to date with local developments and risks.</p> <p>The school will communicate with local police if needed.</p>		Low	<p>Refresh the leadership team on the school's responsibilities under the Prevent duty.</p> <p>Continue to ensure that key individuals have suitable training on extremism and radicalisation.</p>

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	OWNER	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Compliance with the Prevent Duty is unsatisfactory	Pupils and staff	All staff have annual Prevent training recorded on their training records. Prevent Risk Assessment and Action Plan completed		Low	Continue to ensure all staff have up to date Prevent Training. Review and update the Prevent Risk Assessment and Action Plan annually.
Staff are unaware of the Prevent agenda, or of radicalisation and extremism as Safeguarding issues.	Pupils and staff	Annual Prevent training for all staff. Prevent Policy available on the staff drive and website. Safeguarding policy read by all staff on induction. Safeguarding policy available on the staff drive and website. Staff training records showing up to date training completed.		Low	Continue to familiarise staff with the school's safeguarding policy and radicalisation and ensure the Channel process is included within it throughout. Make staff aware of the implications of the Prevent duty in schools through INSET day - cascade training. Ensure all staff training records are up to date to reflect current training levels
Staff are unaware of school procedure for handling concerns. Or, staff are reluctant to raise concerns in relation to extremism/ radicalisation.	Pupils and staff	Prevent and Safeguarding Policies available on the staff drive/ Google Drive, staffroom and school website. Staff trained on using the CPOMS reporting system. Safeguarding information posters around the school ensure staff are aware of who they can discuss concerns with if they are unsure.		Medium	Continue to familiarise staff with the school's safeguarding policy and radicalisation and ensure the Channel process is included within it throughout. Ensure all staff are competent using the CPOMS system through training sessions. Ensure all safeguarding posters around the school are up to date.
Staff are unsure/unaware of how to identify children at risk of radicalisation	Pupils and staff	Prevent training for all new staff during induction. Annual Prevent training for all staff.		Medium	Ensure all staff have up to date Prevent training and this has been added to their training records.

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	OWNER	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Staff do not feel confident about raising concerns about risks to student safety.	Pupils and staff	<p>Multiple channels available to report/discuss a concern.</p> <p>Safeguarding information posters around the school ensure staff are aware of how to report a concern.</p> <p>Inclusion of a whistleblowing mechanism within the safeguarding process detailed in the Whistleblowing Policy on the staff drive and website.</p>		Medium	<p>Ensure all safeguarding posters around the school are up to date.</p> <p>Ensure the Whistleblowing policy is up to date and staff know how to access it.</p>

Training and capability

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
School staff are unaware of their responsibilities under the Prevent duty, and the need to promote British values	Pupils and staff	All staff have read our child protection policy and at least part 1 of Keeping Children Safe in Education. All staff have Prevent training at least every two years. Staff members are aware that they can go to Heidi Elsmore or Matt Runacus for advice, support, and to escalate concerns.		Low	Update our child protection policy annually. PREVENT training for all staff Oct 2023.
Governors cannot carry out their role to monitor the school's Prevent strategy effectively	Pupils and staff	All governors have read our child protection policy and Keeping Children Safe in Education. We have a dedicated link governor that oversees our compliance with the Prevent duty.		Low	Governors to read the Governor Information Pack and to ensure all their safeguarding training is up to date. Governors to meet with safeguarding team to ensure challenge is in place.
Staff do not support the school's values and ethos, or they support and promote extremist ideas	Pupils and staff	The staff recruitment process reflects the school's values and promotes good safeguarding practice. <ul style="list-style-type: none"> School values and commitment to safeguarding are included in job advertisements Safer recruitment procedures are followed – see CCLT policy 		Low	Review our safer recruitment procedures.

Working in partnership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Staff do not feel comfortable or capable working with external agencies and sharing concerns about extremism externally	Pupils and staff	<p>We work and communicate with local safeguarding partners and other relevant agencies regarding concerns about extremism.</p> <p>The DSL/Prevent lead and DDSLs are aware of the process to contact other agencies and expedite concerns about extremism.</p> <p>Records of referrals are kept, and referrals are followed up appropriately.</p> <p>We use CPOMS to record any concerns and would contact relevant agencies should we have a PREVENT concern.</p>		Low	Continue to develop links with external providers.
Ineffective process and lack of coordination around sharing of concerns re: radicalisation and extremism.	Pupils and staff	<p>Mrs M Murfin and Mrs H Elsmore are the SPoC for William Shrewsbury as stated in the Safeguarding Policy.</p> <p>All staff have access to the CPOMS reporting system.</p>		Medium	<p>Ensure all staff are familiar with the Safeguarding/ Prevent Policy and where to access it so they can identify the SPoC.</p> <p>Continue to ensure all staff are competent using CPOMS</p>
School has limited access to resources/ best practice.	Pupils and staff	<p>Attend DSL briefings and meetings with local external agencies frequently.</p> <p>Attend half termly DSL meetings with the Trust.</p>		Low	Utilise existing links with local schools and within the Trust to share information and best practice in relation to the Prevent agenda.

Speakers and events

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Pupils are exposed to extremist ideologies by visiting speakers	Pupils	<p>Details of your procedures for visiting speakers, for example:</p> <ul style="list-style-type: none"> • The materials that visiting speakers deliver are discussed and approved prior to their visit • Visitors are never left alone with pupils 		Low	<p>Continue to ensure all checks are in place.</p> <p>All visitors approved by SLT.</p>
The school site is used to host events which support extremist ideologies or promote hatred	Pupils and staff	All hiring and lettings agreements state that the school site will not be hired to groups who support extremist ideologies or promote hatred		Low	All hiring is checked and approved by the school's leadership team.

School curriculum and culture

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
<p>The curriculum teaches damaging material or fails to challenge extremist ideologies and promote British values</p> <p>British values are considered only superficially with no opportunity within the school for students to engage and/or experience them.</p>	Pupils	<p>Opportunities to promote British values are clearly identified within all curriculum areas.</p> <p>Use of PSHE or RSE lessons for sensitive and supportive discussions on radical issues and extreme ideologies.</p>		Low	<p>Review our current practices for promoting British values and consider where we could do more to embed these values into our curriculum.</p> <p>Continue to ensure British values are taught across the curriculum and are embedded in learning.</p> <p>Continue to give opportunities to promote values within the curriculum and within enrichment activities.</p> <p>Continue to build students 'acceptance and engagement' with British values</p>
<p>A culture of inequality or abuse is allowed to grow, enabling extremist ideology and hate to develop</p>	Pupils, staff, governors and parents	<p>Our Building Positive Relationships policy clearly sets out that hateful behaviour is not tolerated.</p> <p>Staff know how to respond to witnessing harassment and abusive behaviour.</p> <p>Pupils are encouraged to challenge harassment or abusive behaviour among their peers.</p>		Low	<p>Building Positive Relationships policy and safeguarding policy is updated annually and shared with staff.</p> <p>Pupils are taught about their rights and to challenge if they feel something or someone's behaviour is not right/ kind.</p>

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
British values are not promoted outside of the classroom	Pupils and staff	<p>Details of the steps you take to promote British values around the school, for example:</p> <ul style="list-style-type: none"> • Pupils participate in democracy through school council and student leadership elections • Assemblies promoting diversity, human rights, and respect • Celebrations from multiple religions and cultures are celebrated around the school 		Low	To continue to promote British Values and Children's Rights across school.
There are known risks of radicalisation in relation to school-aged children and young people are/ may be more susceptible to extremist messaging.	Pupils and staff	Existing activities within lesson structure that enhance student resilience and develop student's critical thinking skills. PSHE delivered to all students to highlight how to recognise if information could be extremist at age appropriate level.		Medium	Continue to raise awareness amongst students about the importance of critical thinking skills. Ensure that students are confident in verifying the validity of information, for example, by considering its origin, and that students understand why it is important to do so.

IT and internet safety

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
<p>Pupils use the school network or school hardware to access extremist material</p> <p>Students are accessing inappropriate or extremist content online, using school facilities and servers. Or, in the course of undertaking legitimate research, students are exposed to extremist content or material online.</p>	<p>Pupils</p>	<p>Our online safety/IT/child protection policy makes reference to the risks of online extremist material.</p> <p>Pupils are encouraged to report any material they come across online which makes them worried or uncomfortable.</p> <p>IT safety and monitoring systems, for example:</p> <ul style="list-style-type: none"> • The school IT network has appropriate filters to block sites deemed inappropriate or unsafe – SECURUS • School email accounts are monitored by IT staff <p>Firewalls and online filters in place to block unsuitable content.</p> <p>Prevent Duty included in the ICT Code of Conduct.</p> <p>Clear guidelines on ICT use within school and boarding time and the consequences if these are not followed.</p> <p>Internet access within school is filtered. Mobile technology use is banned and strongly enforced.</p>		<p>Low</p>	<p>Review our online safety policy annually.</p>

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Pupils access extremist material on their own devices or on social media, or are specifically targeted for online radicalisation	Pupils	The ICT curriculum includes teaching pupils how to stay safe online. Parents are provided with support on how to help their children access the internet safely and spot the signs of online radicalisation.		Medium	Share online safety factsheets with parents to help them support their children
Visitor policy does not effectively mitigate the risk of extremists attending or hosting events on school premises.	Pupils	Any proposed visitors (presenters) are discussed and agreed by the Senior Leadership Team		Low	Development of robust visitors' policies to ensure that schools do not inadvertently host events or speakers supportive of or conducive to extremism. Included within policies could be a code of conduct to be agreed to by external speakers or visitors and/or requirement for visitors to agree that they subscribe to the values/ethos of the school.

School security

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Non-approved visitors access the school site to spread extremist ideology	Pupils and staff	<ul style="list-style-type: none"> All visitors to the school must be signed in at reception and wear ID badges Visitors are to be accompanied around the school site by a member of staff at all times 		Low	Review our visitor safeguarding protocols.
School's facilities are hired for use by individuals or groups who hold extremist views that are supportive of, or conducive to, terrorism.	Pupils	Letting agreement and application forms that are reviewed before facilities can be hired.		Low	Ensure relevant on-site staff are familiar with the Letting Agreement. Adequate measures are put in place to monitor the groups adherence to this agreement.

HEADTEACHER

Melanie Murfin

March 2024 (updated as new Headteacher)

DSL/PREVENT LEAD

Heidi Elsmore
Melanie Murfin

March 2024

DATE OF NEXT REVIEW:

OCT 2024