



Sociology Teacher

Job Description and Person Specification

Contract Type:	Permanent
Salary:	MPS/UPS (£40,389-£62,560)
School:	Haberdashers Knights Academy
Location:	Launcelot Road, Bromley, BR1 5EB
Hours per week:	32.5
Accountable to:	Head of Department

Job Purpose

We are seeking a passionate and enthusiastic Sociology teacher to join our team, inspiring students and bringing these subjects to life through engaging and innovative teaching. You will provide inclusive support to ensure students have full access to the curriculum and help them foster a love for Sociology. The successful candidate will be delivering high quality, appropriately adapted learning experiences for pupils and will be confident in teaching both Sociology across key stages 4 and 5. The ability to teach a second subject would be an advantage, but is not essential.

Key Responsibilities of Role

Teaching and Learning

- Assist the HOD in monitoring the quality of teaching across the department, ensuring a consistent and continuous focus on achievement and aspirations
- Ensure that the School environment excites and inspires students to engage with Sociology as a subject area
- Plan collaboratively across subject areas to ensure the curriculum is integrated, broad and balanced
- Devise and implement appropriate interventions for pupils, both within lessons and extracurricular, to ensure all pupils make good progress
- Assist the HOD to further develop the curriculum in line with national changes and revised qualifications
- Establish creative, responsive and effective approaches to learning and teaching to meet and support the aims of the school
- Promote the study of Sociology across KS4 and KS5
- Support the HoD in raising the profile of Sociology in school and in the wider school community
- Support HOD in facilitating extra-curricular clubs, trip and events for KS3 across the department.

Pupil Progress and Attainment

- Knowledge and understanding of how to assess curriculum areas, including statutory assessment requirements
- Lead the development of schemes of work to support the team in delivering high-quality lessons.

- Use relevant data to monitor progress, set targets, and plan subsequent lessons
- To give pupils regular feedback, both orally and through accurate marking, and encourage pupils to respond to the feedback

General

- To work within the school framework with regard to Health and Safety
- To promote equal opportunities in the school
- To promote the ethos of the Trust / school
- To promote the school's commitment to the continued professional development of all staff.
- To work within the school's framework with regards to Health and Safety.
- To be aware of and assume the appropriate level of responsibility for safeguarding and promoting the welfare of children.
- To report any Safeguarding concerns in accordance with Trust's Safeguarding Policy
- To undertake any duties as may reasonably be required by the Executive Principal or Leadership Team

Person Specification

	Essential	Desirable	Method of Assessment A = Application I = Interview AS = Assessment R = References
Education & Qualifications			
	A relevant Honours Degree, with UK PGCE, or other teaching qualification giving QTS	Masters degree in Education (or similar)	A, I
	An enhanced DBS (we will apply for this for you)		A, I
Knowledge & Experience			
	Proven experience of teaching Sociology at KS4 and KS5, with excellent outcomes	Experience of working in a Multi-Academy Trust	A, I, AS, R
	Experience of outstanding classroom practice, with an excellent track record of progress and results	First Aid qualified	A, I, AS, R
	Experience of mentoring and/or training NQTs	Experience teaching or examining AQA – A Level Sociology	A, I, AS, R
	Extensive knowledge of the GCSE and A-Level syllabi within Sociology		A, I, AS, R
	Experience of using performance data to track student progress and monitor achievement		A, I, AS, R
	Demonstratable evidence of good pedagogy and practice		A, I, AS, R
	Demonstratable ability to organise and manage classes to create an effective learning environment		A, I, AS, R

Personal Qualities			
	• Clear commitment and understanding of the Trust ethos, vision and values and an ability to uphold them		A, I, AS, R
	• Belief in equality and opportunity for all, ensuring that all staff feel included and listened to		A, I, AS, R
	• Ability to establish and articulate a clear vision in an engaging way		A, I, AS, R
	• Determination and resilience		A, I, AS, R
	• High level of interpersonal and communication skills and the ability to build relationships and influence at all levels – engaging with a range of stakeholders successfully		A, I, AS, R
	• Commitment to collaborative working		A, I, AS, R
	• High expectations of achievement, conduct and behaviour and a willingness to address situations where these fall short		A, I, AS, R
	• Commitment to safeguarding and promoting the welfare of children and young people		A, I, AS, R

Staff Development

We value our people. Professional learning is central to our success, and as a new employee, you will receive support from the Senior Directors of People and Professional Learning, alongside your line manager, to help you reach your full potential.

'Our People Strategy is key to our success and integral to this is our commitment to equity, equality, diversity, and inclusion . Bringing this to life is the responsibility of every member of staff. We take seriously any behaviour which undermines it. Anyone applying to work with us, should share this commitment.'