



Personal Specification – Class Teacher

Skills and Experience Required:

The following requirements will be assessed through either the Application Form (AF), during the Interview (I), or as part of an Assessment (AST).

Criteria	Essential	Desirable
Qualifications & Training		
Qualified Teacher Status	AF	
Degree or equivalent	AF	
Evidence of continued professional development where applicable.		AF
Experience		
Knowledge of strategies to improve the quality of teaching and learning	AF/I	
Knowledge of the National Curriculum and/or Early Years Framework	AF/AST	
Building effective relationships with parents and carers.	AF	
Experience of working across the primary age range		AF
Knowledge and understanding of:		
Theory and practice of providing effectively for the individual needs of all children.	AF/ I	
Statutory National Curriculum requirements.	AF/I	
Sound understanding of assessment, recording and reporting	AF/I	
Statutory requirements of legislation concerning Equal Opportunities, Health and Safety, SEND and Child Protection.	AF/I	


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Engaging parents/carers in their children's learning and the work of the school	AF/I	
Clear understanding on safeguarding policy and practice	AF/I	
Teaching and Learning		
Ability to deliver rich, ambitious and a well sequenced curriculum	AF	
Knowledge and skills in delivering high quality phonics provision	AF/I/AST	
Sound knowledge of how children learn to read and how to teach early reading highly effectively	AF/I/AST	
Management of pupils' behaviour and attitudes to learning and the ability to put this into practice	AF/I	
Experience with a range of learning needs, adaptive teaching and inclusive strategies	AF	
Strategies to motivate and engage pupils to maximise learning opportunities and outcomes	AF/I	
Create an aspirational, safe and effective learning environment	AF/I	
Skills		
Establish and develop close personal relationships with parents and carers, governors and the community	AF/I	
Strong organisational skills	AF/I	
Promote the school's promises and aims positively, and use effective strategies to inspire and motivate	AF/I	
Use a range of teaching and learning approaches to enable children with additional needs to be successful	AF/I/AST	
Consistently role model excellent teaching and learning practice, forming positive relationships with all children	AF/I	
Develop good personal relationships within a team, communicating effectively	AF/I	
Personal Qualities		
Enthusiastic Hardworking Resilient	I AF/I I	

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 0115 925 8057



office@johnclifford.school



[John Clifford Primary School](http://JohnCliffordPrimarySchool)




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Supportive Solution focused Willing to learn Fun		
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Please consider the above when completing your application and preparing for interview.

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