

Wrap Around Care Staff - Job Description

Statement of Purpose

Under the direction of senior staff help provide a happy, safe, secure and stimulating environment that is conducive to meeting the learning & development needs of each child.

Support to Pupils

- To liaise effectively with other team members, children and parents/carers
- To deliver the provision of a range of stimulating activities, indoor & outdoor, relevant to the age, stage and needs of young children which encourage and develop all areas of development.
- To work in partnership with parents/carers and the team around the child with special needs to ensure full integration.
- To understand and adhere to all the policies to ensure the safety and wellbeing of all the children, parents and staff.
- Apply behaviour management strategies and techniques to manage behaviour constructively and contribute to a purposeful learning environment.
- Contribute to the creation of an appropriate learning environment through display and classroom organisation.
- Contribute to the creation of appropriate learning resources.

Support to School (this list is not exhaustive and should reflect the ethos of the school)

- Promote and safeguard the welfare of children and young persons you are responsible for or come into contact with.
- Comply and assist with the development of policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.
- Be aware of, support and ensure equal opportunities for all.
- Contribute to the overall ethos/work/aims of the school. • Establish constructive relationships and communicate with other agencies/professionals.
- Attend and participate in regular meetings.
- Participate in training and other learning activities and performance development as required.
- Recognise own strengths and areas of expertise and use these to advise and support others.

Wrap Around Care Staff - Person Specification

Essential Criteria	Measured By
Experience <ul style="list-style-type: none"> • Experience of working with groups of children in the age range 3 -11 	AF/I
Qualifications/Training <ul style="list-style-type: none"> • NVQ Level 2 in Childcare and Education or equivalent or equivalent experience. 	I
Knowledge/Skills <ul style="list-style-type: none"> • Ability to provide high quality care for children. • Ability to relate well to others – children, parents/carers, staff, managers and other professionals. • Ability to work constructively as part of a team and on own initiative. • The commitment to and understanding of anti-discriminatory practice. • Ability to learn and develop new skills and methods of working. • Basic ICT skills. • Good communication skills. • Have good organisational skills. • Basic knowledge of first aid; e.g. emergency first aid course. 	AF/I
Behavioural Attributes <ul style="list-style-type: none"> • Customer focused. • Has a friendly yet professional and respectful approach which demonstrates support and shows mutual respect. • Open, honest and an active listener. • Takes responsibility and accountability. • Committed to the needs of the pupils, parents and other stakeholders and challenge barriers and blocks to providing an effective service. • Demonstrates a “can do” attitude including suggesting solutions, participating, trusting and encouraging others and achieving expectations. • Is committed to the provision and improvement of quality service provision. • Is adaptable to change/embraces and welcomes change. • Acts with pace and urgency being energetic, enthusiastic and decisive. • Communicates effectively. • Has the ability to learn from experiences and challenges. • Is committed to the continuous development of self and others by keeping up to date and sharing knowledge, encouraging new ideas, seeking new opportunities and challenges, open to ideas and developing new skills. 	AF/I

AF - Application form I – Interview

In addition to the ability to perform the duties of the post, issues relating to safeguarding and promoting the welfare of children will need to be demonstrated these will include:

- Motivation to work with children and young people.
- Ability to form and maintain appropriate relationships and personal boundaries with children and young people.
- Emotional resilience in working with challenging behaviours and
- Attitudes to use of authority and maintaining discipline.