



# Teacher of *English*

MAKE A PROFOUND IMPACT

# Habs

HABERDASHERS'  
BOYS' SCHOOL



# Welcome *from*

## Robert Sykes, Headmaster, Habs Boys

I feel very proud to lead Habs Boys and it is a true joy to be surrounded by inspiring colleagues, and students who are bright, ambitious, globally curious and resilient, with a desire to improve themselves.

Each school year brings new challenges and opportunities, but our goals of academic excellence, pastoral care and strong community always remain.

Our pupils are stretched and challenged by inspiring teaching in truly world-class facilities, and we take great pride in ensuring our staff and students are given all the resources needed to strive for success and fulfilment.

Teachers at Habs have a shared passion for educating the brightest minds both inside and beyond the classroom.

We offer a plethora of character-building co-curricular options and staff are encouraged to be involved in the many wonderful trips, expeditions, fixtures, concerts and plays.

The Health and wellbeing of our community is of the utmost importance to us and we offer superb pastoral care for pupils and hold regular seminars and sessions for staff to support wellbeing.

During our most recent ISI inspection, inspectors saw a school that is true to our values of ambition, curiosity, courage and community, and one in which students are happy and thriving. We are delighted with our report, it exemplifies everything that makes Habs so special – we have been awarded with two significant strengths, the highest accolade in the new ISI framework.

Enjoy reading this application pack, and we look forward to receiving and reading your application with great interest.



**ROBERT SYKES**  
HEADMASTER

Hear more from our Heads [here](#)

## Gus Lock, Executive Principal, Habs Elstree

Haberdashers' Elstree Schools (comprises of Haberdashers' Boys' School and Haberdashers' Girls' School) are home to over 2600 students and over 400 staff on one co-educational 100-acre campus.

Our scale creates exciting opportunities, bringing together the expertise of our two schools, alongside our reputation for outstanding academic results, we are leading the way to help lead and shape the educational conversation, locally, nationally and globally, with children always at the centre.

We are Habs because of our students and staff, our campus location and our desire for progress. Our roots lie firmly in our philanthropic founding principles and, with our deep sense of purpose in our community.

We are driven always by our purpose to empower young people to have a profound impact in the world, all underpinned by our four values: ambition, curiosity, courage and community.

We are always looking for like-minded people to join our team who want to make a meaningful difference to the world and support us to deliver our vision to be at the forefront of education.

We look forward to receiving your application.



**GUS LOCK**  
EXECUTIVE PRINCIPAL

# Habs is the 2025 *Independent* School of the Year

Haberdashers' Elstree Schools has won awards for Outstanding Educational Partnerships AND the overall top accolade of Independent School of the Year 2025, recognising its long-term commitment to social impact through deep, sustained collaborations with state sector partners.

"This year's Independent School of the Year has demonstrated its resilience in staying true to its vision, rather than swerving the challenges of the moment," said the judging panel.

"It represents the very best qualities of the independent sector —a voice that helps the wider world to understand the powerful and positive impact of this sector."



In a landmark evening for the school, Habs was also awarded the overall top award title of Independent School of the Year 2025.

The annual awards celebrate excellence across the UK's independent education sector, and this year, Habs stood out from a strong field of national winners to take the overall top honour —awarded to the school that most clearly embodies the best of independent education today.

### **A VISION FOR IMPACT**

Habs traces its heritage back many centuries, within the context of the Haberdashers' Livery Company, to a philanthropic vision intended to provide education and opportunity to the least privileged in society.

At the heart of Habs Elstree's success is a clearly defined purpose: to empower young people to have a profound impact in the world.

The Habs Partnerships Programme is formed of strong and mutually beneficial partnerships between the Haberdashers' Elstree Schools and six local state partner schools (Cowley Hill Primary School, Borehamwood; Fairfield Junior School, Radlett; Hertswood Academy, Borehamwood; Meryfield Primary School, Borehamwood; Monksmead Primary School, Borehamwood and London Academy School, Edgware) aimed to build educational opportunities for our local community centred around the WD6 postcode.

The partner schools all serve communities with average or above-average levels of disadvantage, and face persistent challenges in educational attainment, access to specialist subjects, and extracurricular enrichment opportunities.

Through its pioneering partnerships programme Habs delivers over 52 hours of curriculum support and enrichment every week with almost 2000 students benefitting from an average of 12 hours of sessions each. This involves over 500 Habs students in Years 10 to 13 who are specially trained to lead and support sessions, fostering leadership, communication and adaptability and 56 Habs staff members contribute weekly, supporting curriculum alignment and ensuring quality provision.

### **DEMONSTRABLE IMPACT**

The work in partnership has raised average school attendance among disadvantaged pupils – i.e. not just attendance at partnerships sessions, but at school overall – by 10.1%, equivalent to a full extra day of school every two weeks. Raising attendance is one of the key challenges for state schools; it is now clear that a regular programme of partnerships work is a powerful tool for tackling this challenge, given that attendance is the most powerful predictor of school outcomes for young people.

“In a highly competitive field, the judges were impressed by our brilliant programme in which our students and staff work together for mutual enrichment with partner schools, making a tangible impact, including helping to improve student attendance in our partner schools. I cannot put into words how proud I am of our schools, staff, students and community. Everyone at Habs works incredibly hard, and at a tough time for the sector and our schools, but your commitment to one another, to our schools, and to the idea that our work can genuinely change lives and will help our brilliant pupils to make a meaningful difference to the world, is inspiring. Thank you, from the bottom of my heart, for all that you do for our students, our colleagues and our community.” said **Mr Gus Lock, Executive Principal of Habs Elstree Schools.**

**Mr Joshua Plotkin, Director of Partnerships at Habs,** added: “As part of a programme which trains, guides and supports them, we put our students into the wider world and enable them to have a profound impact.”

### **RECOGNITION OF PURPOSE**

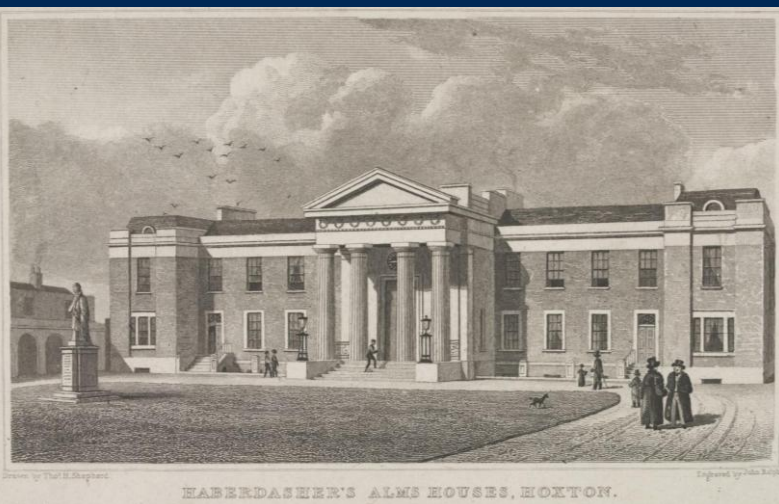
These awards are not just a celebration of academic excellence —they recognise a school actively using its resources, people, and purpose to drive social mobility and create a positive legacy beyond its campus.

The double win signals national recognition for Habs' distinctive approach to education: one that fuses ambition with action, excellence with empathy, and leadership with service.

# Our history and governance

Robert Aske was a merchant and Master Haberdasher. On his death, he bequeathed today's equivalent of over £8 million to the *Haberdashers Livery Company*, to build almshouses for poor members of the company and *set up a school for 20 of their sons*.

The Aske Charity was set up and Habs Boys, known as Aske's Hospital, opened in 1690. The Schools Inquiry Commission encouraged increasing provision for girls' education in Britain so Habs Girls was established alongside Habs Boys in 1875.



Haberdashers' Elstree Schools (Habs Boys and Habs Girls) are situated in Elstree, Hertfordshire, 13 miles from central London.

Two leading single-sex schools, educating over 2600 students, aged 4 to 18, on one stunning co-educational 100-acre campus. Both schools enjoy an enviable reputation for academic excellence and outstanding outcomes (ranking in the top 20 independent schools in the country).

## Governance

The Schools are part of the Haberdashers' Company and, as such, form part of a wider family of schools. The Haberdashers' family of schools includes 19 schools, ranging from brand new, state academies to a centuries' old independent boarding school, in four devolved groups (Haberdashers' Academy Trust South, Haberdashers' West Midlands Academy Trust, Haberdashers' Elstree Schools and Haberdashers' Monmouth Schools), educating children at primary and secondary ages.



There is active sharing of best practice between all four main 'hubs', and the Company is a recognised voice on the national educational stage. The Haberdashers' Company is highly engaged in the work of the Elstree Schools, including; deputations, the provision of Governors and charitable funding, and cross-hub events in music, sport and other co-curricular activities. There is ongoing work to deliver *The Haberdashers' Advantage programme*, leveraging the enormous Haberdashers' community across all the Schools to benefit students with mentoring, admissions advice, charitable support, character development opportunities and cross-hub experiences.

Habs Boys is led by the Headmaster, Mr Robert Sykes. The Schools are jointly governed, and overseen by an Executive Principal, Gus Lock, and the Habs Executive Group (the EP, Heads and CFO, and other senior staff by invitation). All Professional Services functions are centralised and the schools share a joint timetable which has facilitated co-educational teaching in the Sixth Form.

The schools contain experts in both boys' and girls' education, as well as many who have worked extensively in co-educational schools. Both Heads have worked in single-sex schools for most of their careers and understand the importance of both single-sex education and providing equity for girls' education. We believe this complements co-education and collaboration very well.

# Our strategy



Read our Profound Impact strategy in full [here](#)

Habs Boys and Habs Girls share *a joint vision, purpose and set of values*, as well as a completely joint strategic plan.

We are the only school in the area where two single-sex schools are located on one campus together. This offers the best of both worlds for our students; tailored teaching and pastoral care to suit the differing needs of boys and girls from the age of 4 to 16, moving to our unique Sixth Form, offering co-educational A Levels with tailored single-sex pastoral care and leadership opportunities.

Additionally, all students from Reception have regular opportunities to collaborate with their sibling school.

**Our 2030 vision is to be at the *forefront* of education.**

Being at the forefront of education does not mean simply doing well at delivering the ordinary. It means striving to be *extraordinary*.

Our curriculum is ambitious and innovative. We are preparing our students for futures that are not yet imagined. Creative and critical thinking, problem-solving, deep understanding and an ability to collaborate effectively will be essential to success, not just in work, but in life.

But for us, being at the forefront of education means that students serve more than their own interests. We offer an outstanding education that is fun, exciting and intellectually challenging; developing independence, resilience and a moral compass to create positive change. We are driven always by our purpose to inspire young people to have a profound impact in the world, and are enormously proud of our students, staff, and school communities.

# Our values

Our values are what we hold dear as a school, the core beliefs that we stand for.

They help drive all our *decisions and actions*.

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Watch our Feeding Curiosity Boys' Prep film [here](#)



Watch our Profound Impact Boys' Senior film [here](#)

We have four values that underpin our schools; *Ambition, Curiosity, Courage and Community*.

## Ambition

*We are bold and ambitious – for ourselves, but also for others and for the world.*

This is underpinned by our altruistic and philanthropic foundation, which drives our values and behaviours. We expect everyone to give their best, to stretch boundaries, and to challenge the status quo. We believe that ambition can be limitless. When combined with courage, curiosity and community, ambition can be a selfless and powerful lever for change.

## Curiosity

*We create and use every opportunity to engage with the world around us; we ask questions, challenge assumptions, and express our ideas.*

Alongside our academic interests and skills, we also love to exercise our imaginations, creativity and spirituality. Our broad and carefully curated curriculum leads us into experiences of awe and wonder – bringing a sense of magic and excitement to learning.

## Courage

*Exploring beyond our comfort zones enables us to become more self-aware, adventurous, resilient and independent.*

We aim high, following our dreams, but we cope well if we don't always succeed. We understand how to balance humility and boldness when speaking out on behalf of ourselves and others. And we are unflinching problem-solvers, continually seeking to change the world for the better.

## Community

*Habs is one caring, respectful community on one fabulous campus.*

Our focus is on belonging and inclusivity: celebrating our differences, not in spite of our differences. Beyond our students and staff, this sense of collaborative togetherness extends to our families, alumni, partner schools, and even the world. We're helping to learn from and empower wider communities – locally, nationally and globally. We bring the world to our door, but we also step through that door into the wider world.

# *The current strategic priorities for attainment between 2025 and 2030 are:*



## **Aim 1: Learning**

We will provide the most exciting, challenging and innovative experiences – bringing a sense of magic and wonder to learning. We will prepare students intellectually, emotionally, socially and technologically to carve out the futures they want. They will become lifelong learners, capable of endlessly adapting to an ever-changing world.



## **Aim 2: Caring**

Every student will be valued for who they are as a unique individual. They will know that Habs always offers kindness and encouragement, and that we will proactively nurture and support them. We will also ensure that they understand the importance of protecting and developing their own wellbeing, spirituality and independence.



## **Aim 3: Exploring**

The depth and breadth of our co-curricular programme will be unmatched, offering superb opportunities for each student to excel academically while also pursuing their personal interests and talents. Students will be capable of being both team players and leaders, developing the resilience, self-awareness and confidence they need to take risks and cope with the outcomes.



## **Aim 4: Partnerships**

We will 'open our gates' and expand our horizons, engaging more deeply with a wider range of communities, institutions and individuals – locally, nationally and globally. This will deliver mutual opportunities for discovery, adventure and progress.



## **Aim 5: Talent**

Our reputation will draw the brightest students to us. We will also become an inspirational, diverse and inclusive 'destination employer', attracting world-class teaching and professional services staff. We will retain this talent through excellent personal and professional development opportunities, an attractive reward and recognition offer, a strong sense of belonging, and mutual support and respect.



## **Aim 6: Campus**

We will be a responsible 'custodian' of our historic campus to create an outstanding learning and working environment for students and staff. We will reimagine education by being a responsible custodian of our campus; supporting and developing existing buildings and facilities; investing in state-of-the-art and environmentally sustainable facilities, equipment and technologies which can flawlessly support the delivery of our learning, caring, exploring, partnership and talent aims.

# Habs Boys

*Founded in 1690, Haberdashers' Boys' School, Elstree is a leading independent day school for boys aged 4–18. The School's academic results place it amongst the highest-ranked schools in the UK.*



Habs Boys comprises of: Habs Boys Prep and Pre Prep (Boys 4-11), the Senior School (Boys 11-16), and the Sixth Form (Boys 16-18, in co-educational classes with Habs Girls), operating as a through-school.

Habs Boys educates around 1,450 boys (including 360 in the Prep and Pre Prep School and 290 in the Sixth Form). Admission to the School is by selective assessment, and students enter at 4+, 7+, 11+ and 16+.

The School occupies 100 acres of beautiful country-side (shared with Habs Girls) in Elstree, 13 miles from central London. The school buildings are surrounded by wide-open spaces, playing fields, dense woodland, small lakes and streams.

Habs Boys has been situated in its current Elstree location since 1961. More recent additions include a Pre Prep building, opened in 2022. The wider campus includes modern science labs, extensive sports facilities including an indoor pool and climbing wall, and specialist spaces for music, drama and art.

The School prides itself on its diverse community. It is supported by the largest school coach network in the country, used by 70% of students (and also staff), spanning the majority of Hertfordshire and North London.

We are an academically ambitious school. Students at Habs can expect to be challenged above and beyond any exam curriculum.

The School's outstanding results at all levels reflect the hard work and commitment of its students and the staff who support them.

#### GCSE results



9



9-8



9-7



9-4

9-4 GCSE results will be published in December 2025

#### A-Level results



A\*



A\*-A



A\*-B



A\*-C

A\*-B result will be released in December 2025

Our students go on to study at leading British and American universities and medical schools, including Oxbridge, each year.

## FIND OUT MORE

Senior School prospectus [here](#)

Sixth Form prospectus [here](#)

Our End of Term newsletter [here](#)

## LIFE AT HABS BOYS

is an adventure, a thrilling opportunity for discovery and progress. Our priority is the education of the whole person, amongst other bright, well-motivated students, taught by highly qualified, committed staff. In partnership with parents, we provide a challenging, positive, stimulating and secure community.

## HABS STUDENTS

are bright, ambitious, globally curious and resilient, with a desire to improve themselves. Students are encouraged to create lasting positive change throughout their lives, for the benefit of themselves, our society and the environment. We are deeply committed to our relationship with the world beyond our gates.

We also know how important it is for them to develop their personal skills and attributes. Alongside our exciting curriculum, this is why we prioritise our outstanding range of co-curricular and partnership opportunities.

We equip our students with resilience, empathy, creativity and leadership – which is why the mark of a Habs education is a person who is kind, confident and inclusive, and who has a strong moral compass.

# How we *care*

At Habs, we want our students to *flourish in all that they do*; therefore, we place great importance on the social and emotional health and wellbeing of every student.

Every member of staff in the School has a responsibility for the students' well-being, welfare and security, and there are many layers of care in place. Habs is a place where students can feel safe and happy, are known as individuals and have a strong sense of belonging within our diverse community. We do our very best to make sure every child enjoys personal and academic success. This means working closely with parents and guardians to provide any support each child needs.

In the Senior School we have a pastoral team led by the Deputy Head (Pastoral) who works closely with Heads of House, Heads of Section, Form Tutors and the Healthcare Centre team of Nurses and School Counsellors. The provision of pastoral care is designed to help students take responsibility for themselves and others within the framework of a very diverse community.

A programme of PSHE (personal, social, health and economic education lessons) covers important issues of self-development and allows pupils to reflect on their responsibilities to each other and the wider community.

In Year 7, students are carefully allocated to form groups loosely based around where they live. These form groups are re-constituted in Years 9 and 10 to enable students to make new friends across the school's wider catchment area.



Strong peer support is provided via older students in the Sixth Form. We have comprehensive pastoral, tutorial and guidance systems, which support the educational and personal development of the students.

The House system was introduced in the late nineteenth century. Each one is named after its original Head of House: Calverts, Hendersons, Joblings, Meadows, Russells and Strouts. All students are placed in one of six Houses. Houses offer them opportunities to work within vertical groups across all year groups. Their aim is to promote resilience and fun, team spirit and competitive edge, and to offer new opportunities for leadership within the House structure.



# How we *explore*

While students at Habs Boys are academic high-achievers, they also have an *extraordinary capacity for co-curricular interests.*

We have an outstanding range of co-curricular, trips and partnership opportunities where students develop character, independence, creativity, teamwork and the ability to communicate and motivate others.

Watch a short video from our music students [here](#).



The School offers a broad and stimulating co-curricular programme, enabling a wide range of artistic, cultural, outdoor and sporting opportunities for all its pupils.

There are over 160 Clubs and Societies, as well as regular Drama performances and theatre visits. The school's rich musical life comprises a number of choirs, orchestras and ensembles. There are daily opportunities for recreational and representative sport.

We have superb indoor and outdoor sports facilities, plus a wide range of indoor spaces for music, rehearsals, workshops and performances.

Shared facilities across the campus include Lime Tree Studio – a state-of-the-art purpose-built drama studio and rehearsal space, an outdoor sprint track, grass track, two hockey pitches (astro surface), a climbing wall and a bouldering wall, outdoor cricket nets, the Indoor Solai Cricket Centre (including bowling machines and projector screen for video replays), an additional 25m swimming pool, an indoor sports hall, fitness suite and squash courts.

Certain times of the week are dedicated to particular activities. On Wednesday afternoons, Year 11 and Sixth Form students can choose from a wide range of mixed-age fitness and sports activities. On Friday afternoons, students from Year 10 to Year 13 can pursue a wide range of exciting courses, awards and activities including Combined Cadet Force (CCF), Arts Award, partnerships, CREST Award and robotics.

Students enjoy many volunteering and charitable initiatives and there is an annual programme of trips and visits.

## FIND OUT MORE

Co-curricular booklet [here](#)  
Trips and visits booklet [here](#)

# Staff team

The School's staff is drawn from a large catchment area which includes North London, Hertfordshire, Buckinghamshire and Bedfordshire.

This strong community comprises of over 400 employed staff (teaching and non-teaching), alongside visiting music teachers, coaches and volunteers. Staff foster excellent relationships with the students and are committed to supporting the provision of co-curricular clubs, House activities, school trips and other events.

The School supports the continuing professional development of its staff. As well as external INSET courses, a full and varied programme is offered in-house. There is a well-established performance-related pay programme which is closely linked to the professional development programme. The School also supports staff in gaining relevant qualifications such as ISQAM, QTS, PhD, as resources allow.



All new staff attend an induction programme offering practical sessions to ease the transition to a new school. New staff are also assigned a staff buddy from outside their subject areas. The School has its own pay scale and, at the discretion of the Headmaster, salaries are above the National Pay Scale.

## Senior Leadership Team from September 2025

Headmaster  
Deputy Head (Operations)  
Deputy Head (Academic)  
Deputy Head (Pastoral)  
Assistant Head (Teaching and Learning)  
Director of Co-curricular  
Assistant Head (Sixth Form)  
Head of Prep and Pre-Prep

# English *Department*

The English department is a vibrant and friendly place to work. We have approximately 320 boys currently studying GCSE across Year 10 and 11, with class sizes of 22. In the Sixth Form, we teach both English Language and English Literature as separate subjects. The department comprises 12 teachers, many of whom also teach Drama across the age range and some of whom are part-time.

## **Departmental accommodation and facilities**

The English Department has 8 spacious classrooms housed within the Taylor Building, newly built and opened in 2022. Each classroom has numerous whiteboards and a large interactive screen. We also have access to two smaller teaching spaces for sixth form classes and two drama studios. The department has a large office and a photocopier for staff use. All teaching resources are shared, and the department has a vast range of other digital resources to support high quality teaching such as access to Massolit lectures and a premium subscription to Drama Online.

## **Departmental staff**

The English department is a friendly and collaborative working environment with a real focus on sharing ideas and promoting best practice. All members of the department contribute to co-curricular life in this busy school and take responsibility for different curriculum-related competitions, such as Shakespeare by Heart. The department is always open to discussion of new ideas and innovations and how these might be implemented to improve practice for the benefit of the boys.

## **The English Curriculum**

In Years 7 to 9 the boys follow a varied and contemporary curriculum exploring a range of literary texts in a variety of genres, where they can explore and think critically about a range of issues. There is scope for English teachers to pursue a range of individual interests and teach a range of classical and contemporary texts. Creative writing is encouraged throughout all key stages, and we have a dedicated and successful group attending additional creative writing clubs. At GCSE the Edexcel IGCSE specifications are followed for both Language and Literature and at A level the Edexcel specification is used for English Literature and AQA for English Language.

In addition, timetabled Enhancement classes are taught in Year 12 and 13 once a week to support Sixth Form students with a particular interest in English or linguistics and to support university applications.

## **Recent Academic Results - 2025**

A level Literature: 89% A\*, 100% A\*-A

GCSE Language: 65% 8-9, 90% 7-9

GCSE Literature: 55% 8-9, 80% 7-9

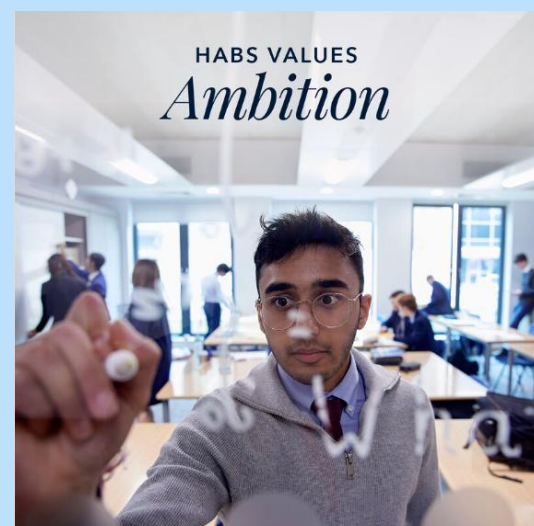


# The *role (duties and tasks)*

- Plan for and keep records of the teaching of all classes, as allocated by the Head of Department, considering
  - the ambition we have for our pupils and their own aspirations
  - the promotion of intellectual curiosity and courage as our pupils learn
  - ambitious and stimulating application of schemes of work and relevant syllabuses
  - the inclusion of all pupils, regardless of age, ability, or individual needs
  - the range of cultural representation within teaching sets and the wider community
  - any health and safety considerations relevant to the teaching environment
  - policies of the department or departments
- Set and mark challenging and ambitious work, as appropriate for the pupils and subjects taught, in line with the School and Department assessment policies
- Monitor and assess the progress of pupils, recording marks and writing reports as required
- Work collaboratively as part of the Department team, including
  - keeping up to date with syllabus requirements
  - keeping abreast of new developments in education
  - monitoring progress through schemes of work
  - updating schemes of work as appropriate
- share in the assessment of pupils' progress
- Take active part in professional development and complete appropriate training courses as required, maintaining professional curiosity and ambition
- Keep abreast of all safeguarding responsibilities and actively protect the welfare of pupils
- Share in pastoral responsibility for all pupils in the school, supporting the whole community in being the best possible version of itself
- Take particular pastoral responsibility for those pupils in tutor or teaching groups

- Liaise with pastoral staff as necessary
- Maintain high levels of discipline with tutor and teaching groups, and support the upkeep of whole-school standards of behaviour
- Carry out supervisory duties as required, upholding standards of conduct and appearance at all times
- Play an active part in the wider aspects of school life, including meaningful co-curricular activities
- Remain always vigilant with regard to health and safety matters in order to protect all members of the community
- Attend staff and department meetings and participate in working groups as required
- Attend assemblies and, as reasonably required, other School functions
- Report fully on the progress of pupils when required, including at parents' evenings
- Take active part in the Performance Management process
- Maintain a full understanding of all relevant policies

In addition to the above, the postholder will carry out any other professional duties as reasonably required by the Headmaster.



# Person Specification: *Experience, Qualifications & Skills*

Habs Boys values its staff. It expects the highest level of professionalism and knowledge of their specialist area, and an ability to communicate their passion to its students.

Staff should inspire trust and confidence, in students and colleagues alike, whilst creating a positive and stimulating learning environment.



## Personal qualities

- A strong role model for pupils
- Ambition: high professional standards and expectations of pupils and yourself; comfortable working at a fast pace with intelligent and articulate young people
- Curiosity: a personal love of learning; an ability to think creatively and demonstrate initiative; a willingness to learn new approaches to teaching, pastoral care and co-curricular delivery
- Courage: a willingness to take risks and model intellectual courage; strong personal principles and the capacity to handle complex situations with calm and care as they arise
- Community: a willingness and ability to establish positive relationships with teaching and non-teaching staff, pupils and parents, demonstrating high levels of cultural humility
- Able to establish a safe environment for pupils, rooted in mutual respect

## Education and Qualifications

- Strong, degree level qualification directly relating to the main subject(s) to be taught
- 3 A-Levels at grades C and above (or equivalent) Successful candidates generally exceed this requirement.
- Strong sense of scholarship in all taught subjects

## Knowledge and Experience

- Strong passion for the subject and its energetic and accessible delivery in the classroom
- Strong interpersonal and communication skills
- Ability to deliver engaging and inclusive lessons that support, stretch and challenge pupils of all backgrounds, abilities, needs and dispositions
- An ability to present information clearly, adapting style to suit individual situation and needs
- An ability to inspire confidence in the pupils so that they may ask questions and articulate their own understanding
- Excellent numeracy and literacy skills
- An ability to analyse data and to report on the outcomes clearly
- Able to contribute significantly to the wider life
- The ability to prioritise effectively
- Competence in the use of ICT to support teaching and learning and as a data tool
- Excellent time management and organisational skills with a high level of efficiency, planning and foresight

# Remuneration

Habs Boys is one of the leading schools in the country and it recognises and rewards teaching excellence.

We offer *attractive salaries and pay progression* when compared with the wider education sector and, specifically, with the independent sector.

- A competitive salary, commensurate with the candidate's experience
- Private Pension Scheme through Aegon with generous employer contributions
- Additional life insurance cover
- Access to the Employee Assistance Programme (EAP), providing confidential support and advice
- Extensive professional development training opportunities
- Discount on school fees for children at any of the Elstree Schools (fee remission set at time of child joining) – Fixed Term contracts are not Eligible for Fee Remission.
- Free lunch and refreshments
- Free onsite parking and access to travel on the schools extensive coach network
- Free access to state-of-the-art sports facilities including the gym, swimming pool, and fitness classes
- Wellbeing initiatives and programmes, such as yoga, mindfulness sessions, and health checks
- Access to an online GP service, providing quick and convenient healthcare advice
- Access to Vivup, the staff benefits platform, featuring discounts, financial advice, and wellbeing resources
- Cycle-to-Work Scheme and other green travel incentives including Octopus Electric Vehicles



# Application *process*

Haberdashers' Boys' School is committed to safeguarding and promoting the welfare of children and young people. Successful candidates will be required to have an enhanced DBS record check.

Before you apply for this role please ensure that you have read our Guidance, which can be found on the [Vacancies](#) section of our website.

Please complete an application through [MyNewTerm](#) before the deadline. CVs will not be accepted.

If you would like to visit the School before submitting an application, please do contact the School.

We are reviewing applications as they arrive and we reserve the right to close the vacancy before the deadline, so please apply as soon as possible.

Please note that due to the volume of applications we receive, we are unable to provide individual feedback except to those candidates who are invited to interview.

Haberdashers' Elstree Schools are an equal opportunities employer and welcome applications from all sections of the community.

Candidates will be assessed against relevant criteria only (i.e. skills, qualifications, abilities and experience).

All applicants should read the Schools' [safeguarding policy](#) and [safer recruitment and disclosure policy](#). Applicants are required to declare any criminal convictions or cautions or disciplinary proceedings related to young people.

Applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.

N.B. Safer recruitment checks will be made at all stages of the recruitment process.