



THE CONSORTIUM  
ACADEMY TRUST

Shaping Positive Futures

## Teacher/Instructor Food Technology & SEN

We know from experience that things change throughout the lifetime of a role and so this JD is not a list of everything you will do – this gives our people the chance to play to their strengths.

### How you will make an impact...

- Help maintain the ethos of The Consortium Academy Trust by driving our organisational culture forwards and using every opportunity to embed our values.
- Transforming service delivery and user experience through innovative, agile and process light systems and processes.
- Taking responsibility for your own development - that way we can make the biggest impact!
- We are always looking for someone who can contribute to our growth.
- More than anything, we are looking for a team player who puts their heart into their work. We have some core values that run through everything we do, and we would love it if they resonated with you too.

### About the role...

Main purpose of the role:

To facilitate and encourage learning which enables pupils to achieve high standards, and to share corporate responsibility for the wellbeing, education and discipline of all pupils.

This role is open to both qualified teachers and suitably experienced unqualified teachers with a professional background in cookery or food-related industries. Where the postholder is unqualified, appropriate support, supervision and professional development will be provided in line with school and Trust arrangements.

Key accountabilities:

Role scope

- The postholder may be a qualified teacher or an unqualified teacher/instructor with significant professional cookery experience.
- Unqualified teachers will be expected to work towards meeting relevant teaching standards as appropriate, supported by the school.
- The postholder will deliver high-quality cookery and food education, ensuring pupils develop practical skills, subject knowledge and positive attitudes to learning.

Teaching and learning

- Plan and deliver high-quality lessons to individuals, groups and whole classes.
- Deliver engaging cookery and food education lessons, ensuring safe working practices, effective use of specialist equipment, and compliance with health and safety requirements at all times.
- Use a range of teaching strategies to engage pupils, promote curiosity and challenge thinking.
- Set clear learning objectives and high expectations for behaviour, progress and achievement.
- Make effective use of assessment to inform planning and support pupil progress.
- Mark and assess pupils' work in line with school policy, providing constructive feedback.

#### Planning, assessment and pupil achievement

- Plan lessons that build on prior attainment and meet the needs of all learners.
- Identify pupils with additional needs and implement appropriate support strategies.
- Maintain accurate records of assessment, progress and pupil support plans.
- Contribute to intervention planning where required, including SEN provision where applicable.

#### Behaviour, safeguarding and pastoral care

- Establish and maintain positive relationships with pupils.
- Promote good behaviour and maintain discipline in line with school policies.
- Safeguard and promote the welfare of children and young people in line with statutory guidance.
- Report safeguarding concerns promptly in accordance with school procedures.

#### Professional responsibilities

- Implement school policies and contribute to the School Development Plan.
- Attend meetings, training and INSET as required.
- Liaise effectively with parents, carers and external agencies.
- Represent the school and Trust professionally at all times.
- Take responsibility for continuous professional development.

#### Wider contribution

- Contribute to curriculum development or an agreed area of responsibility where applicable.
- Support enrichment activities, clubs or wider school events.
- Participate positively in the wider life of the school and Trust.

#### General duties

- Share responsibility for the wellbeing and discipline of all pupils.
- Maintain positive working relationships with colleagues, pupils and parents.
- Act in accordance with Trust values, equality principles and health and safety requirements.
- Maintain confidentiality and comply with data protection legislation.
- Undertake other duties appropriate to the post as reasonably directed by the Headteacher.

#### Safeguarding

The Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. This post is subject to an enhanced DBS check with barred list information.

Where the postholder is an unqualified teacher, the Trust will ensure appropriate oversight, support and supervision are in place in line with statutory guidance and Trust policy.

#### About you...

This is the job for you if you hold the following qualifications, experience, knowledge, skills and values:

#### Qualifications

##### Essential

- Qualified Teacher Status (QTS)  
**Or**
- GCSE grade 4-9 or equivalent in English and Mathematics.
- Significant professional cookery experience and at least one year's experience working in a classroom or educational setting.

## **Experience, Knowledge and Skills**

### Essential:

- Strong subject knowledge and practical expertise in cookery or food-related disciplines.
- Ability to plan and deliver engaging practical lessons.
- Knowledge of safe working practices in a practical learning environment.
- Strong classroom and behaviour management skills.
- Ability to work collaboratively and communicate effectively.
- Commitment to safeguarding and inclusion.

### Desirable:

- Experience of delivering cookery, food technology, or vocational learning in a school setting
- Experience of working with pupils of differing abilities, including those with additional needs.
- Experience of holding a curriculum or pastoral responsibility.

## **Values and Personal Competencies**

- Committed to the values and vision of the Trust.
- Committed to equality, diversity and inclusion.
- Resilience and confidence to influence change and digital capabilities to achieve high standards of service delivery.
- Achieving goals through influence.

## **General**

This job description is not exhaustive and may be amended following consultation to reflect the changing needs of the school and Trust.

