

St George's School
Harpenden

Application Pack for Candidate

Teacher of English

Required by September 2026



Outstanding in all areas - *Ofsted (March 2025)*

Outstanding in boarding provision - *Ofsted (September 2023)*



About St George's English Department



English at St George's is imaginative, innovative and interactive.

We aim to:

- Provide a knowledge-rich, challenging and stimulating learning experience
- Foster an ethos whereby success in English is highly valued by our students, and a 'classroom culture' in which all students are actively engaged in the learning process
- Encourage students to become high vision learners with a willingness to accept responsibility for their own learning
- Develop all students' ability to be expressive and creative
- Develop in students an understanding of the variety of forms in both written and spoken English
- Encourage students to become enthusiastic, responsive, and more knowledgeable and discerning readers
- Encourage every student to become independent, critical and reflective thinkers willing to engage with the 'big ideas' they encounter
- Prepare students for adult life in a world where the skills of communication are fundamental, and where a mastery of English can provide lifelong opportunities
- Encourage students to read widely, explore diverse literature and use this as a vehicle to appreciate and understand different perspectives, cultures and experiences

In doing so we hope that our students will:

- Develop as confident and independent learners
- Develop their ability to work cooperatively in groups
- Learn to value and experiment with creativity
- Embrace a diverse range of opinions, viewpoints and cultures
- Develop a life-long love of literature and reading
- Understand their place—and responsibilities—in the wider world

About St George's English Department (*Cont'd*)



Our greatest resource is our highly qualified and experienced staff. The successful candidate would join a team of high-achieving and enthusiastic teachers (presently ten members of the team plus two English-specialist LSAs), who together enjoy working in one of the most successful English Departments in the County, and whose results year after year are excellent. For us, the teaching of English is not just a job but a joy.

Pupils are taught in mixed ability classes throughout all year groups. In Years 10 and 11 all students are taught GCSE English Language as offered by AQA. The majority of our students also take GCSE English Literature with the same examination board. At A-Level we offer Pearson Edexcel English Literature. Our results are consistently outstanding with our students achieving some of the best results in the area.



About St George's English Department (*Cont'd*)



Departmental Resources

The teaching takes place in a suite of rooms that are centrally situated in the school and there is also a department common room that provides a central meeting and working space for staff. We have developed a range of schemes of work to support the teaching of our topics.

All students have access to relevant textbooks and we use a wealth of resources available to the department staff and students via our network.

External Visits

Educational visits are an important part of the teaching of English at St George's and we enjoy working with students outside the classroom when we can. Besides visiting the theatre, pupils are taken on day conferences and we are always looking for opportunities to develop our extra-curricular programme.

About the Role



We require a well-qualified and enthusiastic English Teacher with excellent classroom skills and a desire to teach across the age and ability range. You will be teaching **throughout Key Stages 3 to 4 and potentially, Key Stage 5.**

This is a **full-time, permanent** role commencing September 2026. Part-time hours of **minimum 80% FTE** over five days per week will be considered for the right candidate.

The successful candidate should be passionate about enabling students to achieve their very best, inspiring them through positive role-modelling and encouragement.

This post will suit ambitious ECTs or current members of the profession who want to join a school offering very high academic standards within a supportive, traditional and disciplined environment.

Please refer to the job description attachment for further details.

