



# Job Description

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**Job Title:** Teacher of Science

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**Location:** The Aspire Academy

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## Job Description

<b>Job Title</b>	<b>The Aspire Teacher of Science</b>
<b>Location:</b>	The Aspire Academy
<b>Hours per week:</b>	32.5 hours per week
<b>Weeks worked per year:</b>	39 weeks per year (Term Time Only)
<b>Reporting to:</b>	Headteacher
<b>Salary Scale:</b>	TMS/UPS

### Main purpose of Role

To lead, manage and develop Science to achieve high quality of teaching, effective use of resources and the highest standards of learning and achievement for all pupils.

### Principal Accountabilities:

<p><b>Accountability for leading, managing and developing a subject/ curriculum area:</b></p>	<ul style="list-style-type: none"> <li>• To provide strategic leadership for the development and management of Science throughout the school.</li> <li>• To identify areas for improvement linked to the School Improvement Plan, national and local initiatives.</li> <li>• To develop and monitor schemes for work for Science across the whole school and ensure successful implementation which meets curriculum requirements, and incorporates some SRE, SMSC</li> <li>• To take responsibility for budget setting, the ordering, organisation and storage of all resources related to Science</li> <li>• To provide, monitor and evaluate the use of resources related to Science.</li> <li>• To form links between Science and other areas of the curriculum</li> <li>• To attend courses and workshops in order to promote SCIENCE, effectively keeping the Head Teacher, SLT and staff informed of the latest developments and opportunities</li> <li>• To have an overview of and contribute to the planning and delivery of continuous professional development and training related to Science.</li> <li>• To monitor, assess and develop the roles of the class teachers in Science.</li> </ul>
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	<ul style="list-style-type: none"> <li>• To develop strategies for the use of Science to promote new teaching methods and improve learning throughout the school and monitor effectiveness in raising standards of teaching and learning.</li> <li>- To monitor and evaluate pupil progress throughout the school in Science</li> <li>- To provide opportunities for working with parents and give specialist advice on Science.</li> <li>- To arrange and promote Science curriculum activities within the school.</li> <li>- To use ICT effectively in delivery of teaching and learning.</li> <li>- To lead the STEM project for the school and work with The Ogden Trust</li> </ul>
<p><b>Impact on the educational progress of pupils in Science:</b></p>	<ul style="list-style-type: none"> <li>• To ensure the provision of an appropriately broad, balanced, relevant and differentiated curriculum of pupils in the foundation stage.</li> <li>• To identify clear, appropriate targets for attainment and/or achievement across Science.</li> <li>• To monitor and evaluate pupil progress and achievement against targets.</li> <li>• To lead evaluation strategies to contribute to overall school self-evaluation.</li> <li>• To contribute to the school procedures for lesson observation.</li> <li>• To implement school quality assurance procedures and to ensure adherence to policy across the school for Science.</li> </ul>
<p><b>Leading, developing and enhancing the teaching practice of other staff:</b></p>	<ul style="list-style-type: none"> <li>• To ensure the establishment of common standards of practice across Science and develop the effectiveness of teaching and learning styles.</li> <li>• To plan and implement strategies to improve teaching where needs are identified.</li> <li>• To support teaching and learning in Science where needs are identified.</li> <li>• To provide induction, support and monitoring of new staff where required.</li> <li>• To act as a role model of good practice for other teachers, modelling and effective strategies</li> <li>• To act as a performance management team leader for identified teachers where required.</li> </ul>

<p><b>Specific Duties Relating to this Post:</b></p>	<ul style="list-style-type: none"> <li>• To organise science themed school assemblies.</li> <li>• To provide support to the pastoral system by being a form tutor.</li> <li>• To provide staff training where appropriate.</li> <li>• To carry out termly work, planning, marking and assessment scrutiny to ensure progress and continuity across the school, as well as sustaining high standards throughout.</li> <li>• To monitor the planning, preparation, assessment and teaching of Science</li> <li>• To make links across the county and beyond, including AP Free schools.</li> <li>• To attend INSET training as required.</li> </ul>
<p><b>Contribution to School Ethos:</b></p>	<ul style="list-style-type: none"> <li>• Promote the school's values of respect, resilience, and inclusion in all interactions with pupils, families, and colleagues.</li> <li>• Support the wider life of the Academy by participating in school events, meetings, and professional development activities.</li> </ul>
<p><b>Skills and Competencies:</b></p>	<ul style="list-style-type: none"> <li>• Qualified Teacher status</li> <li>• Recognised Degree or equivalent relevant to the post</li> <li>• Have a high regard for young people and the learning process</li> <li>• Have a high standard of classroom practice</li> <li>• Have the ability to communicate effectively both verbally and in writing</li> <li>• Have the potential to lead a group of staff</li> <li>• Have high level ICT skills</li> <li>• Show a broad understanding of current issues relating to the National Curriculum</li> <li>• Previous experience within the Primary/Secondary mainstream phase</li> <li>• Previous experience working with children with Special Educational Needs</li> <li>• Previous experience of individual pupil target setting for pupils who are experiencing behaviour difficulties</li> <li>• Show a broad understanding and working knowledge of the National Curriculum at Key Stage 3 / 4.</li> <li>• Demonstrate a secure knowledge and understanding in the subject area</li> <li>• Demonstrate a working knowledge of the National Curriculum at Key Stage 2</li> </ul>

	<ul style="list-style-type: none"> <li>• Understanding of age-appropriate educational developments and the implications of current relevant educational legislation</li> <li>• To be positive, creative and enthusiastic.</li> <li>• To be willing to contribute to the development of learning and teaching across the school.</li> <li>• High level of energy, motivation and commitment to both pupils, their families and staff of the home school.</li> <li>• Have the ability to communicate effectively and appropriately and to establish positive working relationships with pupils, staff, parents, the home school and wider community.</li> <li>• Have the personal impact and presence to effectively motivate pupils and staff.</li> <li>• Have a desire to be part of an innovative school which seeks to engage all pupils in their own learning.</li> <li>• Excellent interpersonal and communication skills, with the ability to build rapport and trust with diverse families and pupils.</li> <li>• Strong understanding of the challenges faced by pupils in alternative provision and their families, including social, emotional, and behavioural needs.</li> <li>• Ability to work collaboratively within a multi-disciplinary team and with external agencies.</li> <li>• Empathy, patience, and resilience in supporting vulnerable families.</li> <li>• Good organisational skills with the ability to manage workload, maintain accurate records, and prioritise tasks effectively.</li> <li>• Commitment to promoting inclusion, equality, and respect for diversity in line with the Academy's ethos.</li> </ul>
<p><b>Professional Development:</b></p>	<ul style="list-style-type: none"> <li>• Opportunities to engage in ongoing professional development to enhance skills.</li> <li>• Access to training aligned with the Academy's vision for transformational support and continuous improvement.</li> <li>• Participation in reflective practice, supervision, and appraisal processes to support personal and professional growth.</li> </ul>
<p><b>Other General Requirements</b></p>	<ul style="list-style-type: none"> <li>• Represent and promote the ethos and values of Esteem Multi-Academy Trust</li> <li>• To take and be accountable for all decisions made within the parameters of the job description</li> <li>• Participate with performance management and training and activities that contribute to personal and professional development</li> </ul>

	<ul style="list-style-type: none"> <li>• Actively promote and act at all times in accordance with the policies of the MAT e.g. Safeguarding, Health and Safety, Equal Opportunities &amp; GDPR.</li> <li>• Provide a high standard of customer service in all dealings internal and external to the MAT</li> <li>• To be aware of and comply with policies and procedures relating to child protection, security, confidentiality and data protection, reporting all concerns to the designated safeguarding lead.</li> <li>• To ensure all information is treated confidentially and have absolute discretion at all times.</li> <li>• To adhere to school health and safety policy, including risk assessment and safety systems.</li> <li>• To support a particular key stage tutoring team.</li> </ul>
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This Job Description is non-exhaustive and sets out the main expectations of the post holder. This Job Description can be altered with the agreement of the postholder and will be reviewed regularly. Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description

The MAT will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

Esteem Multi-Academy Trust is committed to safeguarding and promoting the welfare of all its students. We expect all staff, volunteers and agency staff to share this commitment. The successful candidate will be required to undertake a Disclosure and Barring Service (DBS) check. The possession of a criminal record will not necessarily prevent an applicant from obtaining this post, as all cases are judged individually according to the nature of the role and information provided.

**Signed:**



**Date: 13.04.2026**