

Teaching Experience	Essential	Desirable
Experience teaching in KS1	✓	
Experience teaching Year 1	✓	
Experience supporting transition from EYFS to KS1	✓	
Experience working in a job-share or team-teaching model		✓
Experience leading a curriculum subject		✓
Knowledge & Understanding		
Secure understanding of the KS1 curriculum	✓	
Strong knowledge of early reading, phonics and early writing	✓	
Understanding of early maths pedagogy and mastery approaches	✓	
Understanding of child development in early primary	✓	
Knowledge of statutory KS1 assessments (incl. phonics screening)	✓	
Awareness of current educational research and evidence-informed practice	✓	
Understanding of continuous provision/play-based learning in Year 1		✓
Skills & Abilities		
Ability to plan and deliver high-quality lessons	✓	
Ability to differentiate effectively	✓	

Strong behaviour management using positive strategies	✓	
Ability to use assessment to inform teaching	✓	
Ability to work collaboratively with a job-share partner	✓	
Strong communication with pupils, parents and colleagues	✓	
Ability to lead a subject area and drive improvement		✓
Effective use of digital tools to support learning		✓
Personal Qualities		
Warm, nurturing and child-centred approach	✓	
High expectations for all pupils	✓	
Reflective, self-motivated and committed to improvement	✓	
Ability to build positive relationships with pupils and families	✓	
Flexible, adaptable and collaborative	✓	
Commitment to inclusion and meeting diverse needs	✓	
Creativity and enthusiasm for teaching young children		✓
Professional Conduct & Safeguarding		
Commitment to safeguarding and pupil welfare	✓	
Understanding of professional boundaries and confidentiality	✓	
Commitment to upholding school values and policies	✓	
Experience working with external agencies (SEND, safeguarding, EAL)		✓

Qualifications & Training		
Qualified Teacher Status	✓	
Degree relevant to primary education	✓	
Evidence of recent, relevant CPD	✓	
Training in systematic synthetic phonics (Phonics Bug)		✓
Additional qualifications (SEND, Early Reading, Early Maths, EAL etc.)		✓
Experience or training in subject leadership		✓
Additional Role Requirements		
Willingness to contribute to wider school life	✓	
Ability to attend key meetings outside working days when required	✓	
Ability to lead one curriculum subject	✓	
Experience developing curriculum resources		✓