



Job Description

Job Title: Teacher of Geography

Location: The Aspire Academy

Job Description

Job Title	SEND Teaching Assistant
Location:	The Aspire Academy
Hours per week:	32.5 hours per week
Weeks worked per year:	39 weeks per year (Term Time Only)
Reporting to:	Headteacher
Salary Scale:	TMS/UPS

Main purpose of Role

- To lead, manage and develop Geography to achieve high quality teaching, effective use of resources and the highest standards of learning and achievement for all pupils.

Principal Accountabilities:

Accountability for Leading, Managing & Developing a Subject/Curriculum Area	<ul style="list-style-type: none"> To provide leadership for the development and management of Geography throughout the school. To identify areas for improvement linked to the School Improvement Plan and national and local initiatives. To develop and monitor schemes for work for Geography across the school and ensure successful implementation which meets curriculum requirements. To provide, monitor and evaluate the use of resources related to Geography. To have an overview of, and contribute to, the planning and delivery of continuous professional development and training related to Geography. To develop strategies for the use of Geography to promote new teaching methods and improve learning throughout the school, monitoring effectiveness in raising standards of teaching and learning. To monitor and evaluate pupil progress throughout the school in Geography and set goals across the school. To provide opportunities for working with parents and give specialist advice on Geography. To arrange and promote Geography curriculum activities within the school. To use ICT effectively in delivery of teaching and learning.
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<p>Impact on the Educational Progress of Pupils other than the teacher's assigned classes</p>	<ul style="list-style-type: none"> • To ensure the provision of schemes of work in an appropriately broad, balanced, relevant and differentiated curriculum for pupils in the foundation stage. • To identify clear, appropriate targets for attainment and/or achievement across Geography. • To monitor and evaluate pupil progress and achievement against targets. • To lead evaluation strategies to contribute to overall school self-evaluation. • To contribute to the school procedures for lesson observation. • To implement school quality assurance procedures and to ensure adherence to policy across the school for Geography.
<p>Developing and Enhancing the Teaching Practice of Other Staff</p>	<ul style="list-style-type: none"> • To ensure the establishment of common standards of practice across Geography and develop the effectiveness of teaching and learning styles. • To plan and implement strategies to improve teaching where needs are identified. • To support teaching and learning in Geography where needs are identified. • To act as a role model of good practice for other teachers, modelling effective strategies with them. • To act as a performance management team leader for identified teachers if required.
<p>Specific Duties Relating to This Post</p>	<ul style="list-style-type: none"> • To provide support to the tutor system by being a form tutor. • To provide staff training where appropriate. • To carry out termly book scrutiny to ensure progress and continuity across the school, as well as sustaining high standards throughout. • To monitor the planning, preparation, assessment and teaching of Geography • To make links across the county and beyond, including AP free schools. • To attend INSET training as required.
<p>GEOGRAPHY Leader</p>	<ul style="list-style-type: none"> • To write, implement, monitor and evaluate a Geography policy • To be responsible for the development, maintenance and encouragement of Geography throughout the school. • To take responsibility for the budget setting, ordering, organisation and storage of all resources related to Geography. • To encourage staff to form links between Geography and other areas of the curriculum.

	<ul style="list-style-type: none"> To attend courses and workshops to promote Geography effectively keeping the Head Teacher, SLT and staff informed of the latest developments and opportunities. Where necessary, liaise with other agencies in the promotion of the subject. To communicate effectively and efficiently with the senior leadership team.
Contribution to School Ethos:	<ul style="list-style-type: none"> Promote the school's values of respect, resilience, and inclusion in all interactions with pupils, families, and colleagues. Support the wider life of the Academy by participating in school events, meetings, and professional development activities.
Professional Development:	<ul style="list-style-type: none"> Opportunities to engage in ongoing professional development to enhance skills in family support, safeguarding, and multi-agency working. Access to training aligned with the Academy's vision for transformational support and continuous improvement. Participation in reflective practice, supervision, and appraisal processes to support personal and professional growth. Encouragement to contribute to the development of best practises in family engagement and welfare within alternative provision education.
Other General Requirements	<ul style="list-style-type: none"> Represent and promote the ethos and values of Esteem Multi-Academy Trust To take and be accountable for all decisions made within the parameters of the job description Participate with performance management and training and activities that contribute to personal and professional development Actively promote and act at all times in accordance with the policies of the MAT e.g. Safeguarding, Health and Safety, Equal Opportunities & GDPR. Provide a high standard of customer service in all dealings internal and external to the MAT

This Job Description is non-exhaustive and sets out the main expectations of the post holder. This Job Description can be altered with the agreement of the postholder and will be reviewed regularly. Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description

The MAT will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

Esteem Multi-Academy Trust is committed to safeguarding and promoting the welfare of all its students. We expect all staff, volunteers and agency staff to share this commitment. The successful candidate will be required to undertake a Disclosure and Barring Service (DBS) check. The possession of a criminal record will not necessarily prevent an applicant from obtaining this post, as all cases are judged individually according to the nature of the role and information provided.

Signed:



Date: 23.04.2026