

Job Description

Post Title	Teacher of MFL
Reporting relationships	Headteacher, SLT, Head of faculty
Salary	MPS /UPS

Job Purpose – MFL

As a Teacher of Modern Foreign Languages, you will deliver high-quality, engaging lessons that enable students to develop their language skills across speaking, listening, reading, and writing. Teaching will align with the National Curriculum and relevant examination board requirements, incorporating both practical communication and linguistic understanding across Key Stages 3 and 4, particularly for French.

Main Duties and Responsibilities

- Fulfil the professional duties of a subject teacher in accordance with school policies and under the direction of the Headteacher.
- Actively support and promote the school's Catholic ethos and values.
- Safeguard and promote the welfare of all students, adhering to statutory procedures and school policies.
- Maintain up-to-date subject knowledge in Modern Foreign Languages, including developments in language pedagogy, curriculum requirements, and cultural understanding.
- Set high expectations to inspire, motivate, and challenge students in their language learning.
- Plan and deliver well-structured lessons and sequences of learning that ensure progression across Key Stages 3 and 4.
- Use a range of assessment strategies to monitor progress across speaking, listening, reading, and writing, providing effective feedback to inform next steps.
- Create opportunities for students to develop confidence in communication, linguistic accuracy, and cultural awareness.
- Integrate literacy, numeracy, and cross-curricular skills into language teaching where appropriate.
- Work collaboratively with support staff, providing clear direction and involving

them in planning, delivery, and assessment.

- Provide pastoral support and be attentive to students' mental health and wellbeing needs.
- Communicate effectively with parents, carers, and other stakeholders.
- Meet performance targets and criteria as part of the school's Performance Management arrangements.
- Attend and contribute to departmental and whole-school meetings.
- Comply with Health and Safety policies and undertake risk assessments as required.
- Carry out duties with full regard to the Trust's Equality Policy and Race Equality Scheme.
- Ensure compliance with all Teachers' Standards by consistently demonstrating high-quality teaching, maintaining professional conduct, and securing positive outcomes for all learners.

Other Specific Duties

- Play an active role in the life of the school community, supporting its Catholic mission and ethos.
- Assist the school in meeting its statutory requirements for collective worship.
- Promote and uphold the school's corporate policies.
- Engage in continuous professional development as agreed.
- Comply with the school's Health and Safety policy and undertake risk assessments where appropriate.
- Undertake form tutor responsibilities when required.

Note:

This job description outlines the main duties and responsibilities but is not exhaustive. You may be required to undertake additional tasks of a similar level as reasonably requested by management. The school will make reasonable adjustments to support applicants or employees with disabilities.

St Cuthbert's Roman Catholic Academy Trust is committed to safeguarding children and young people. All post holders are subject to appropriate vetting procedures and a satisfactory enhanced Disclosure and Barring Service check.

Before making your application please note:

In line with *Keeping Children Safe in Education 2025*, an online and social media search will be conducted as part of our safer recruitment processes. This will only be undertaken if your application is shortlisted. By proceeding with your application, you

agree to this search being undertaken.

We are committed to meeting the needs of our diverse community and aim to have a workforce reflecting this diversity. We expect all staff and volunteers to share our commitment to safeguarding and promoting the welfare of children, young people, and adults.

Person Specification

Essential Criteria

Criteria	Assessed At
Qualified Teacher Status (QTS)	Application & Certificates
Ability to teach MFL effectively across KS3 and KS4	Application & Interview
Strong understanding of Modern Foreign Languages pedagogy, including grammar, vocabulary development, and the teaching of	Interview & Lesson

key language skills such as speaking, listening, reading, and writing.	
Effective classroom management and behaviour strategies	Lesson
Ability to plan and deliver engaging, differentiated MFL lessons that meet diverse learning needs	Application & Lesson
Commitment to safeguarding and promoting the welfare of children	Application & Interview
Excellent communication and interpersonal skills	Interview
Ability to use assessment data to inform teaching and track student progress	Interview & Lesson
Evidence of continuous professional development in MFL and pedagogy	Application

Desirable Criteria

Criteria	Assessed At
Specialism in MFL	Application
Ability to design and deliver engaging language activities that reflect real-life communication, enabling students to apply their skills in authentic and meaningful contexts.	Lesson
Familiarity with current educational technology, digital tools, and online learning platforms	Interview
Experience contributing to extracurricular Modern Foreign Languages activities, such as language clubs, cultural events, or international initiatives.	Interview

