



## Mathematics Subject Lead (TLR 2)

CRITERIA	ESSENTIAL	DESIREABLE
<p><b>Qualifications and Experience</b></p>	<ul style="list-style-type: none"> <li>• Qualified Teacher Status (QTS)</li> <li>• Evidence of recent, relevant professional development (e.g., NCETM, NPQ, or Maths Hub mastery training).</li> <li>• A track record of <b>consistently high-quality teaching</b> where pupils make strong progress.</li> <li>• Experience in using <b>formative and summative assessment</b> to identify and address "gaps" in learning.</li> <li>• Proven experience in mentoring or coaching colleagues to improve their practice.</li> </ul>	<ul style="list-style-type: none"> <li>• Current certificate in safeguarding procedures and practices.</li> </ul>
<p><b>Skills and knowledge</b></p>	<ul style="list-style-type: none"> <li>• Expert understanding of the <b>National Curriculum</b> and the <b>EYFS Framework</b> for Mathematics.</li> <li>• Deep knowledge of the <b>Science of Learning</b> (retention, retrieval, and cognitive load) as it applies to Maths.</li> <li>• Understanding of how to adapt the curriculum for <b>SEND, EAL, PCS and YCs pupils</b> without lowering expectations.</li> <li>• Ability to analyse <b>complex data</b> to identify trends and evaluate the impact of the curriculum.</li> <li>• Exceptional communication skills to lead <b>professional dialogue</b> with staff, governors, and external inspectors.</li> <li>• Highly organised with the ability to manage a <b>Subject Leader File/SEF</b> that provides an "honest and accurate" picture of the subject.</li> <li>• Awareness of safeguarding procedures and practice.</li> </ul>	
<p><b>Attributes</b></p>	<ul style="list-style-type: none"> <li>• A <b>relentless drive for excellence</b> and high expectations for all pupils.</li> <li>• Resilience and the ability to lead change with a focus on <b>reducing teacher workload</b> through efficient systems.</li> </ul>	