



EYFS Class Teacher

Person Specification

| Qualifications, Experience and Skills | Essential | Desirable |
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| Qualifications | Qualified Teacher Status (QTS) Degree or equivalent | EYFS or Early Childhood qualification/training Evidence of recent CPD in EYFS, phonics and early language Read Write Inc trained |
| Experience | Successful teaching experience in EYFS or primary phase Experience planning and assessing for a range of learners | Experience leading an area of provision or curriculum development Experience working within a mixed-age or village school setting |
| Knowledge and Understanding | Secure understanding of the Teachers' Standards and EYFS Framework | Knowledge of current educational research and best practice in early years |

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| | <p>Strong understanding of phonics, early reading, NCETM mastering number and child development</p> <p>Knowledge of safeguarding and inclusive practice</p> <p>Experience supporting children with SEND</p> | <p>Understanding of trauma-informed or nurture approaches</p> |
| Skills | <p>Excellent classroom management and communication skills</p> <p>Ability to create engaging and inspiring learning environments</p> <p>Effective assessment and adaptive teaching skills</p> | <p>Ability to lead initiatives or support colleagues</p> <p>Strong outdoor learning or Forest School practice</p> <p>Experience using assessment systems effectively</p> |
| Personal Qualities | <p>Warm, nurturing and child-centred approach</p> <p>High expectations for all pupils academically and socially</p> <p>Committed to teamwork, professionalism and continual improvement</p> <p>Reflective, positive and resilient</p> <p>Fully supportive of the ethos and values of Sheerhatch Primary School</p> | <p>Creative and innovative practitioner</p> <p>Passion for wider enrichment opportunities</p> <p>Ability to contribute to wider school leadership</p> |

Sheerhatch Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be required to undergo appropriate safeguarding checks, including an enhanced Disclosure and Barring Service (DBS) check. Online checks will be carried out in line with statutory guidance. References will be taken up prior to appointment, and the role is subject to satisfactory pre-employment checks in accordance with **Keeping Children Safe in Education**.