

Teaching Assistant Level 2 - Person Specification

Education and Qualifications		Criteria	Assessment
English and Mathematics GCSE or equivalent		E	A
Degree or other higher education equivalent		D	A
Commitment to personal/professional development		E	A
Experience		Criteria	Assessment
Experience of working with young people		E	A/I
Experience of working with a range of emotional needs		E	A/I
Experience of delivering SEND materials, ASDAN courses and literacy/numeracy interventions		D	A/I
Knowledge and Understanding		Criteria	Assessment
Knowledge of the teaching and learning within literacy & numeracy		D	A/I
Ability to employ a range of strategies for learning		D	A/I
Current knowledge and understanding towards delivering a high quality SEND provision		E	A/I
Skills and Attributes		Criteria	Assessment
Ability to establish good working relationships and effective teamwork		E	A/I
Good communication skills		E	A/I
Excellent role model for staff and students		E	A/I
Ability to generate ideas and drive initiatives		E	A/I
Able to promote Brooke Weston Academy standards and ethos		E	A/I
Personal Qualities		Criteria	Assessment
Highly motivated and self-reliant		E	A/I
Enthusiastic and committed		E	I
High standards of professionalism and confidentiality		E	A/I
High standards of personal presentation		E	I
Demonstrated skills in organising multiple tasks and projects		E	A/I
Reliable with an excellent record of attendance and punctuality		E	A/I
Flexibility in a range of professional situations		E	A/I
A forward-thinking approach		E	I
Excellent interpersonal skills		E	I
Ability to be reflective and self-critical		E	I
Display calmness under pressure; but remain focussed		E	I
To have an understanding of and a commitment to Equal Opportunities within the workplace		E	I

Criteria Key

- E** Essential
D Desirable

Assessment Key

- A** Application Form
I Interview