



## St Marie's Catholic Primary School & Nursery

### Person Specification

#### TA2 – SEN Support

QUALIFICATIONS / ABILITIES / SKILLS	ESSENTIAL	DESRIBLE
Hold a recognised and relevant NVQ level 2 qualification and have undertaken other appropriate training (preferably leading to national standards at NVQ level 3) or be able to demonstrate equivalent knowledge, experience and skills	•	
Experience of working in Early Years, Key Stage 1 & Key Stage 2	•	
Experience of supporting children with SEN	•	
Minimum GCSE (or equivalent) English and Maths at grades A-C	•	
Possesses a good understanding of effective Safeguarding Practice	•	
Possesses a good understanding of effective behaviour / class management strategies	•	
Understand school's policies and how they relate to local and national frameworks/policies (eg: Child Protection, Health & Safety, SEND)	•	
Ability to deliver learning activities	•	
Ability to demonstrate a methodical, organised and flexible approach to work	•	
Ability to establish and maintain effective working relationships	•	
Can use ICT effectively to support learning and use other technology equipment		•
Ability to communicate effectively (both orally and in written form) to a variety of audiences.	•	
Ability to plan, organise and prioritise workload to meet deadlines	•	
Ability to remain calm and professional, even in difficult circumstances.	•	
Ability to maintain a high level of confidentiality and discretion at all times.	•	
A mature and professional manner	•	
Evidence of a commitment to continued professional development.		•
Possesses initiative	•	
Self-motivated	•	
Committed / Moral Purpose	•	

Organised	•	
Aspirational	•	
Empathetic	•	
Flexible	•	
Approachable	•	
Ability to work effectively as a team player	•	
Ability to remain calm under pressure	•	
Knowledge and understanding of GDPR		•
First Aid trained, or willingness to complete it		•
Support the Catholic Ethos of the school	•	

*Our Lady of the Magnificat MAC is committed to the safeguarding and wellbeing of students.*