



**TAPESTRY  
LEARNING  
PARTNERSHIP**

JOB OPPORTUNITY

## **Agricultural/Equine & Animal Care Tutor** **Queen Elizabeth's Grammar School, Ashbourne**

Maternity Cover

0.6FTE

Unqualified Teacher Pay Scale

**Join us on an exciting journey of transformation and excellence.**

At Tapestry Learning Partnership, we believe in the power of education to change lives. Formed in January 2026 through the merger of two strong trusts, QEGSMAT and Djanogly Learning Trust, we are building a future where every child succeeds and flourishes.

### **About the Role**

This role offers an exciting opportunity to join our land-based learning team as an Agricultural/Equine and Animal Care Tutor, delivering engaging and practical vocational programmes within our thriving rural school community. You will promote our courses, build strong employer partnerships to secure high-quality work placements, and support students through both practical and written assessments, regular reviews, and personalised guidance. A key part of the role involves maintaining robust safeguarding and health & safety standards, completing risk assessments, and ensuring all placement checks are carried out effectively. You'll also keep accurate records, stay up to date with industry developments, and actively engage in CPD to ensure our curriculum remains current and impactful. Your enthusiasm, organisation, and ability to build positive relationships will help learners grow in confidence and succeed.

### **Who We're Looking For**

We're looking for a confident, motivated and forward-thinking individual with strong character, excellent interpersonal skills, and a genuine enthusiasm for supporting young people. You will bring significant industry experience in agriculture, animal care and basic equine work, alongside strong IT skills and the ability to communicate effectively with students, employers and a wide range of stakeholders. You'll be highly organised, an innovative problem-solver, and able to balance competing demands while maintaining high expectations for yourself and others. Empathy, resilience, the ability to stay calm under pressure, and a commitment to ongoing professional development are essential, as is the drive to inspire, motivate and build positive relationships with learners.

### **About Queen Elizabeth's Grammar School**

Queen Elizabeth's Grammar School is a highly regarded selective school set in the heart of Derbyshire. With a

strong academic tradition and a clear focus on personal development, QEGS provides an inspiring and supportive environment in which pupils are encouraged to achieve their full potential.

The school's academic ambition goes hand in hand with a strong focus on care, character, and opportunity. With a supportive ethos and a track record of excellent results, it provides a stimulating learning environment that nurtures curiosity, resilience, and confidence. Students benefit from high-quality teaching, a wide range of enrichment activities, and a warm, inclusive community that values every individual.

## Why Join Tapestry?

As part of our Trust, you'll benefit from:

- A supportive network of professionals who share your commitment to excellence
- High-quality professional development and career progression opportunities
- A caring, inclusive organisation that values staff wellbeing and work-life balance
- Access to a range of employee benefits designed to promote health and wellbeing

This is your chance to be part of something special. Help us shape the future and make a lasting impact.

Tapestry Learning Partnership is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. It is a criminal offence to engage or seek to engage in regulated activity or regulated work with children, if you appear on the DBS barred list. All appointments are subject to an Enhanced DBS check and be eligible to work in the UK.

Further information about our commitment to Safeguarding can be found at: [Tapestry Learning Partnership](#)

Please be aware, the Trust may also consider performing an online presence check as part of their pre-employment checks.

This post is exempt from the Rehabilitation of Offenders Act 1974 and therefore applicants are required to declare any cautions, convictions, reprimands and final warnings that are not protected (i.e. that are not filtered out) as defined by the rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (as amended in 2013 and 2020).

If you are interested and wish to have an informal conversation to discuss the role or would like to visit the school, we would be happy to arrange this. Please call Sarah Smit 01335 343685.

Further details about our school can be found on our website: <https://www.queenelizabeths.derbyshire.sch.uk>

To apply for this position, please visit our careers page via our website: [Tapestry Learning Partnership](#)

## JOB DESCRIPTION

|                          |  |
|--------------------------|--|
| <b>Post Title:</b>       | Agricultural/Equine & Animal Care Tutor            |
| <b>Reporting to:</b>     | Head of Department                                 |
| <b>Grade:</b>            | Unqualified Teacher Pay Scale                      |
| <b>Disclosure Level:</b> | Child Workforce - Enhanced, Children's Barred List |

### Purpose of the Post

The purpose of this role is to deliver high-quality Agricultural, Animal Care and basic Equine training while supporting students through every stage of their vocational learning journey. This includes promoting the courses, building relationships with employers to secure meaningful work placements, providing guidance and assessment, and ensuring all safeguarding, health and safety and risk-assessment requirements are fully met. The role exists to help learners develop industry-relevant skills, achieve their qualifications, and progress confidently, while maintaining accurate records, staying current with industry developments, and contributing to the continued strength and quality of the land-based programmes.

### Key Duties and Responsibilities

#### Main duties

- Promoting Agricultural/Equine and Animal Care Courses to future students at Options and Open evenings, ensuring students numbers remain stable.
- Build relationships with employers and external organisations to identify potential for new work placements.
- Carry out administrative and other activities as appropriate to the role.
- Liaise with employers/ placement providers and parents/carers regarding courses offered.
- Responsible for the Health and Safety, Safeguarding and welfare of others and take appropriate action where required and ensure that all Health and Safety legislation and good practice is observed by completing risk assessments and report incidents and accidents in the required manner.
- Ensure that all aspects of safeguarding are adhered to and reported in a timely manner.
- Maintain accurate site visit records and reports.
- Provide support, guidance and advice to students in all areas of work placement and training.
- Encourage students and support progression and achievement.
- Actively engage and take ownership of continued professional development to ensure all programmes offered are current.
- Complete regular student reviews and all documentation in an accurate and timely manner.
- Maintain appropriate learner records.
- Keep up to date with changes in the industry and awarding body requirements.
- Instruct students in the safe and competent performance of tasks.
- Model and promote positive attitudes and behaviour.
- Promote and embed Equality and Diversity and Functional Skills in all aspects of student work.
- Attend regular vocational meetings, standardisation and CPD.

- Embed functional skills into delivery to ensure all students are stretched and challenged and achieve the qualification they deserve.
- Carry out Health and Safety Assessments and relevant Safeguarding and DBS checks prior to work placements commencing.
- Complete practical and written assessments and provide relevant and useful marking and feedback.
- Carry out practical work placement visits for all students.

**The post holder is expected to:**

- Maintain strict confidentiality and adhere to data protection legislation and associated Trust policies at all times.
- Demonstrate a clear understanding of, and commitment to, safeguarding and child protection, maintaining an awareness of relevant procedures and responsibilities.
- Comply with the Trust's Health and Safety Policy and ensure safe working practices in the performance of all duties.
- Uphold and promote the principles of the Trust's Equal Opportunities Policy in all aspects of the role.
- Adhere to all other relevant Trust and school policies and procedures.
- Undertake any training and professional development necessary to effectively carry out the duties of the post.
- Perform any other reasonable duties commensurate with the level and responsibilities of the role, as required by the Trust.

| Post requirements  | Essential | Desirable | Evidence and Assessment                 |
|--|-----------|-----------|---|
| <b>Qualifications</b>  |           |           |   |
| GCSE English and Maths A - C or equivalent   | ✓         |           | Application form, certificates          |
| Relevant Level 3 qualification or equivalent   | ✓         |           | Application form, certificates          |
| First Aid qualification  | ✓         |           | Application form, certificates          |
| <b>Knowledge and experience</b>  |           |           |   |
| Significant Industry experience – Agriculture, Animal Care and Basic Equine experience                             | ✓         |           | Application form, references, interview |
| City & Guilds  |           | ✓         | Application form, references, interview |
| Demonstrate evidence of personal professional development  | ✓         |           | Application form, references, interview |
| <b>Personal skills and qualities</b>   |           |           |   |
| Strong IT skills and an experience of MS office applications   | ✓         |           | Application form, references, interview |
| Positive relationships with students   | ✓         |           | Application form, references, interview |
| Communicate with external and internal stakeholders and customers and an ability to build successful relationships | ✓         |           | Application form, references, interview |
| Innovative problem solver  | ✓         |           | Application form, references, interview |
| Ability to balance competing resource needs and demonstrate an ability to deliver to challenging deadlines         | ✓         |           | Application form, references, interview |
| Excellent organisational and prioritising skills   | ✓         |           | Application form, references, interview |
| Strong character   | ✓         |           | Application form, references, interview |
| Empathetic to students needs   | ✓         |           | Application form, references, interview |

|  |   |  |   |
|--|---|--|---|
| Confident  | ✓ |  | Application form, references, interview |
| High expectations of students and colleagues               | ✓ |  | Application form, references, interview |
| Highly motivated and able to motivate and inspire students | ✓ |  | Application form, references, interview |
| Enthusiastic and committed                                 | ✓ |  | Application form, references, interview |
| A forward-thinking approach                                | ✓ |  | Application form, references, interview |
| Excellent Interpersonal Skills                             | ✓ |  | Application form, references, interview |
| Ability to be reflective and self critical                 | ✓ |  | Application form, references, interview |
| Display calmness under pressure                            | ✓ |  | Application form, references, interview |