



Serenity School

Job Description

Food Technology Teacher

Job details

Job title: Food Technology Teacher

Hours: 38.5

Contract type: Full-time permanent.

Reporting to: Headteacher

Main purpose

The Food Technology Teacher, under the direction of the headteacher, will take a role in:

1. Teaching pupils, and ensuring that planning, preparation, recording, assessment, and reporting meet their varying learning and social needs.
2. Maintaining the positive ethos and core values of the school, both inside and outside the classroom.
3. Promoting the school's mission statement 'We Care, Value and Challenge Everyone, Everyday' to ensure Inclusion, Independence and Self Worth for ALL
4. Contributing to constructive team building amongst teaching and non-teaching staff, parents and governors.
5. Ensuring students are engaged and making good progress according to their age, interests and abilities.
6. Safeguarding and promoting the welfare of every child in school
7. Supporting the Food Technology curriculum area in maintaining a positive learning environment and effective, cooperative working relationships between staff, students and parents
8. Attending meetings, including Parents' Evenings, as required

They may also be required to undertake any of the duties delegated from the headteacher.

Duties and responsibilities

1. Teach Food Technology at Key Stages 3 – 5.
2. Maintain excellent knowledge of the Food Technology curriculum and effective approaches to its delivery.
3. Contribute to the delivery of the Food Technology curriculum and contribute to the curriculum area development plan.
4. Collaborate with colleagues on the development of resources for the delivery of the curriculum.
5. Plan, deliver and review lessons which are appropriate to the age and ability of students and in accordance with the National Curriculum / awarding body specifications so as to facilitate progression in learning.
6. Maintain high standards of teaching and learning that ensure the progress of all students.
7. Ensure ongoing assessment of students' progress, providing appropriate feedback and adapting teaching accordingly.

8. Record effort, attainment and progress data in accordance with the school's Assessment, Recording and Reporting procedures.
9. Manage the Food Tech room and associated equipment so as to create a positive and stimulating learning environment, making effective use of available resources.
10. Arrange for the provision of suitable work for classes in the event of absence.
11. Promote excellent behaviour for learning through implementing school systems.

Other responsibilities

The Food Technology Teacher will be required to safeguard and promote the welfare of children and young people and follow school policies and the staff code of conduct.

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the Food Technology Teacher will carry out. The postholder may be required to do other duties appropriate to the level of the role, as directed by the headteacher.

Person specification

Criteria	Qualities
Qualifications	• Qualified teacher status • Degree in relevant subject area
Experience	• Successful teaching experience in a relevant subject area <i>[a minimum number of 3 years' experience]</i> • Knowledge of the National Curriculum • Demonstrate a student-centred approach to teaching, including an appreciation of inclusive provision and practices • Knowledge and experience of writing lesson plans, developing resources and assessing student's work • Experience of SEND • Experience of Safeguarding vulnerable young people
Skills and knowledge	• Understanding of high-quality teaching. • Effective communication and interpersonal skills. • Display initiative, be positive and enthusiastic • Possess excellent communication and relationship building skills • Be a team player • Demonstrate a flexible, adaptable, resilient and results-orientated approach • Ability to lead and manage own workload effectively and take responsibility for own professional development • Suitability to work with children and young people • Understanding of SEMH and ASD. • Therapeutic models and frameworks in education.

Personal qualities	• A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school. • Ability to work under pressure and prioritise effectively. • Commitment to maintaining confidentiality at all times. • Commitment to safeguarding and equality.
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Notes:

This job description may be amended at any time in consultation with the postholder.