



Person Specification – Room leader

	<b>ESSENTIAL</b>	<b>DESIRABLE</b>
Qualifications	<ul style="list-style-type: none"> <li>• Level 3 in Early years education or equivalent</li> </ul>	<ul style="list-style-type: none"> <li>• Food hygiene level 2</li> <li>• Paediatric first aid</li> <li>• Evidence of professional development</li> </ul>
Experience and skills	<ul style="list-style-type: none"> <li>• Recent experience within the Early Years Foundation Stage</li> <li>• An excellent understanding of the EYFS curriculum and requirements.</li> </ul>	
Knowledge and understanding	<ul style="list-style-type: none"> <li>• A knowledge and understanding of excellent practice in EYFS</li> <li>• An understanding of the statutory requirements of legislation concerning Equal Opportunities, Health &amp; Safety, SEN and Child Protection;</li> </ul>	
Skills	<p>Ability to:</p> <ul style="list-style-type: none"> <li>• Develop excellent working relationships with other members of the EYFS team</li> <li>• Establish and develop effective relationships with parents and the community;</li> <li>• Communicate effectively (both orally and in writing) to parents and children;</li> </ul>	

	<ul style="list-style-type: none"> <li>• Deal with challenging situations in calm and professional manner;</li> <li>• Be reflective and learn from past experiences;</li> <li>• Show resilience and an ability to work under pressure;</li> <li>• Promote the school and nursery's aims positively;</li> <li>• Work closely with the EYFS teachers and other staff</li> <li>• To have a passion for child development</li> </ul>	
Values	<ul style="list-style-type: none"> <li>• Has a belief, passion and commitment for all children achieving the highest standards</li> <li>• Has a commitment to the personal welfare and safeguarding of children;</li> </ul>	
Personal Qualities	<ul style="list-style-type: none"> <li>• Has exceptional organisational skills including time management.</li> <li>• Displays warmth, care and sensitivity in dealing with children</li> <li>• Has the ability to continually evaluate, improve, learn and reflect upon experiences</li> <li>• Has a willingness to be involved in the wider life of the school</li> <li>• Excellent interpersonal and communication skills</li> <li>• The ability to be resilient under pressure</li> </ul>	

At Pickwick Academy Trust we are committed to safeguarding children and promoting the welfare of children and young people and we require anyone joining our school to actively contribute to this commitment. All successful candidates will be subject to Disclosure and Barring Service (DBS) checks along with other relevant employment checks.