



Job Title:	Teacher of Design and Technology
Grade:	MPS / UPS plus TLR 3B - £2002 for the right candidate
Reports to:	Director of Learning

An exciting opportunity has arisen for a DT teacher to join our Design and Technology department in our successful, vibrant and culturally diverse school.

This post is equally suited to an experienced teacher or an NQT looking for an exciting first position in a supportive school. What matters the most is that you are a talented and innovative practitioner with a passion for Design and Technology.

The Catering & Technology department at Clarion School aims to encourage and enable our students to remain creative, curious and confident by keeping them connected to the world outside. Our students enjoy a rich and personal learning journey which offers them opportunities to give physical shape and visual form to their design concepts, solutions, ideas and feelings. Through this process, students can find themselves as worthwhile young people whose individual qualities are valued and developed, regardless of their starting point.

The Catering and Technology department reflects our creative industry where design is at the forefront. Whether our students design an innovative product, building or graphical concept the formal elements of the Environment, Aesthetics and Ergonomics are integral to all student designs and innovations.

During Year 7 and Year 8, we offer Design & Technology for one period and Catering for two periods across a 2 week timetable. In Year 9 students can choose Hospitality and Catering, Food Preparation and Nutrition or Engineering pathway for their Year 9 bridging year and then continue their studies for GCSE from Year 10. We are always reviewing our curriculum and looking to expand our offer to students, so the ability to offer a range of subjects is welcomed by candidates.

The successful candidate will have access to continuous professional development through our dedicated internal and external CPD programme. The school also offers various benefits to all employees through our extensive wellbeing programme. Flexible working could be considered

The Academy is committed to safeguarding and promoting the welfare of children and young people. The successful applicant will be expected to undertake an Enhanced Disclosure and Barring Service check

If you have not heard from us within two weeks of the closing date, please assume you have been unsuccessful in your application on this occasion.



MAIN SCALE TEACHER - JOB DESCRIPTION

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Responsibilities

To meet the Professional Standards for Teachers and the Teachers statement of Conditions of Employment from the School Teachers' Review Body (STRB)

Learning and Teaching

1. To maintain good or outstanding standards of learning and teaching.
2. To help develop appropriate resources and schemes of work.
3. To implement school and departmental policies and procedures.
4. To monitor and follow-up student progress.
5. To assist in developing the use of ICT and media to enhance learning.
6. To develop active learning techniques.
7. To use Assessment for learning effectively.
8. To plan for the delivery of highly effective lessons that challenge *all* students and ensure all students make progress.
9. To keep up to date with national developments in the teaching of the relevant subject.

Academic Curriculum

1. To contribute to the development of an appropriate and high quality curriculum, including accreditation. This may involve teaching GCSE, BTEC and GCE courses.

Assessment, Monitoring and Reporting

1. To Assess and mark students' class and home learning in accordance with the whole school policy.
2. To keep records of student attendance in lessons as well as monitor class and home learning, and ensure it is completed in accordance with the whole school policy.
3. To report to parents through attending scheduled parent evenings and online reporting arrangements.
4. To take a full part in school and department meetings.
5. To set clear targets for students to enhance their achievement.

Additional Duties

1. To play a full part in the life of the school community, to support its distinctive mission and ethos, and to encourage and ensure students follow this example.
2. To contribute fully to the extra curricular life of the school.
3. To promote and safeguard the welfare of all Clarion School students.
4. To attend all meetings held in directed time as required



5. To share in supervisory duties according to the school's published rotas
6. To keep up to date with school information e.g. the weekly bulletin, staff handbook, etc.
7. Participating in any arrangements within an agreed national framework for the appraisal of your performance and that of other teachers.
8. To continue personal development as agreed.

Promotion of School

1. Support the Headteacher and staff in the review, implementation, development and monitoring of whole school policies which promote the school's values, aims and objectives
2. To contribute to whole School events as and when required
3. To be aware of the School's duty of care in relation to staff, students and visitors and to comply with all health and safety policies at all times
4. To be aware of and comply with the codes of conduct, regulations and policies of the School and its commitment to equal opportunities

This job description is current at the date indicated below but, in consultation with the postholder, it may be changed by the Headteacher to reflect or anticipate changes in the post commensurate with the grade or job title.

February 2026



Main Scale Teacher: Person Specification

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Qualifications	
Essential	Desirable
1. Qualified Teacher Status 2. Degree in related subject	1. Higher Degree
Experience	
3. Teaching experience in key stage 3 and 4 (or equivalent) 4. Teaching student with EAL at key stage 3 and 4 5. Evidence of consistently good teaching and learning 6. The ability to use ICT effectively to engage students 7. An understanding of how to use assessment to inform planning for good teaching and learning 8. The ability to differentiate materials to meet the needs of learners 9. Evidence of pastoral experience 10. An interest in the wider curriculum area 11. Evidence of good classroom management skills	2. Successful teaching experience in multicultural context 3. Experience of being a form tutor 4. A commitment to offering an extra curricular activity 5. Evidence of further continuing professional development e.g. attendance at relevant INSET
Knowledge/Skills (Ability to)	
12. A passion for education 13. A willingness to learn and develop new skills 14. An ability to demonstrate a good level of written and oral communication skills 15. Resilience and a sense of humour	6. Ambition to develop personal career and move on to leadership in the future
Personal Attributes	
16. Commitment to the highest standards of child protection	7. Involvement in creative and innovative teaching developments