



FAMILIAR ADULT JOB DESCRIPTION

Purpose of role:

- 1) To work as SEND support as part of the wider team, under the direction of the SEND Lead. To contribute to the promotion and development of an integrated education that offer high quality experiences to children aged 0-5 years.
- 2) To actively model and promote the values and ethos of the school and Federation.

Responsibilities:

- Work with individual children on a 1:1 basis or groups of children as directed by the SEND lead.
- Support children and provide feedback to the teacher
- Support children with accessing independent learning and facilitate the inclusion of all children
- Support children's social and emotional well-being, reporting problems to the teacher as appropriate
- Support with the preparation of activities, the setup of the learning environment and clearing up the learning environment and resources.
- Support with maintaining a safe environment
- Assist in the implementation of the pupil's Support Plan/EHCP and help to monitor their progress.
- Provide support for the individual pupil inside and outside the classroom to enable them to fully participate in activities.
- Work with the individual pupil and groups of children under the guidance of the teacher.
- Work with other professionals, such as outside agencies (eg. Speech and Language therapists).
- To maintain confidentiality.

Familiar Adults in this role may also undertake some or all of the following:

- Support children's learning through play
- Assist with facilitating games and activities
- Assist with escorting children on educational visits
- Assist children with eating, dressing and hygiene, as required, whilst encouraging independence.

KNOWLEDGE	COMPETENCIES
Basic knowledge of ICT Awareness of Health, wellbeing and safety Awareness of keeping children safe Awareness of Data protection and confidentiality Basic knowledge of First Aid Understanding of the Schools ethos and values	Communication (written and verbal) Problem Solving Team working Active Listening Motivation