

Arnold Academy Teacher of English Recruitment Pack



Welcome to The Pyramid Schools Trust

At Pyramid Schools Trust, our uniqueness lies in our unwavering commitment to collaborative excellence.

We're not just educators; we're partners in shaping futures. What sets us apart is our genuine belief in the power of community and collaboration.

In every aspect of our practice, from curriculum development to pastoral care, we place a premium on inclusivity and belonging. Our familial approach ensures that every partner, whether student, parent, or staff member, has a voice that is not just heard but valued.

This sense of belonging fosters a supportive environment where everyone can thrive. We achieve this through our ability to seamlessly integrate all-through education, spanning from early years to post-16, while staying true to our core beliefs of achievement, integrity, and enjoyment.

By providing a consistent framework for teaching and assessment across the trust, we ensure that every pupil has equal opportunities to excel. But what truly sets us apart is our relentless pursuit of excellence. Our vision is not just to provide education; it's to provide world-class opportunities that empower our learners to flourish in life. From our innovative curriculum to our dedicated staff, everything we do is geared towards achieving the best outcomes for all.

At Pyramid Schools Trust, we're not just building a brighter future; we're building a community where every individual can **achieve, belong, and contribute**. Together, we shape the future generation for success.

Steve Kelly

CEO





Welcome from the Headteacher at Arnold Academy

Dear Applicant,

Thank you for your interest in the post of Teacher of English at Arnold Academy – a middle school, and part of the Pyramid Schools Trust.

You will be joining our warm and welcoming English team in an exciting phase of development. This provides you with a great opportunity to contribute to the future of the department as we plan for the next 3-5 years of success.

Arnold Academy has approximately 720 pupils across four years. Pupils consistently attain well in English. The school uses Accelerated Reader as a vehicle to help inspire and excite our pupils with their reading; we are extremely ambitious in achieving a positive culture for reading at Arnold. We host visiting authors each term to lead assemblies, meet and greet pupils, and share their books. We have recently invested in a new, bigger library space which benefits from a view onto our 'quiet area' courtyard with canopy. We have a thriving wider curriculum enrichment programme, in which all members of the English team play an active role. Classrooms are calm and pupils are focussed.

We are situated on the edge of a thriving and popular village. Barton le Clay lies between the M1 and the A1, and many commute to Luton or Milton Keynes, or to London, but it retains a village feel and there is a strong connection to the school. Many pupils have parents and grandparents who attended, and our new English Teacher must be ready to embrace the community the school serves.

This is a fast-growing area of the country, with challenges ahead as new housing is planned both in the village and in the wider area. We are also just five miles from Luton – one of the most diverse towns in the country - and many pupils make the journey from there each day.

Arnold was one of the prime movers towards forming the Pyramid Schools Trust, and continues to play a key role. The successful candidate will find our school governing body committed to supporting staff, but also not afraid to challenge. Staff at Arnold are dedicated, parents are supportive and the school is full of talented, caring pupils.

We strongly recommend tours of the Academy and a chance for you to meet us prior to application, although this is not essential. Please email admin@aa.pstrust.co.uk in order to arrange a tour. I look forward to hearing from you and receiving your application by 8am on Wednesday 13th May. The interviews for this post will be held on Tuesday 19th May.

Kind regards

Pete Roberts - Headteacher

School Vision

At Arnold Academy, we aim to make every day enjoyable and successful for our children. We commit to ensuring our pupils have the best environment in which to flourish and nurture their talents and qualities. In addition to high academic achievement, we want our pupils to have a strong moral purpose, underpinned by positive values. By focusing on this, we aim to ensure that Arnold pupils understand their responsibilities and play an active and positive role in their community, both now and in their future lives.

Our aims reflect our commitment to high standards in a happy and purposeful atmosphere of high expectation.

Our aims are:

- To attain high standards of achievement, and ensure that every child fulfils their potential.
- To provide a high quality and stimulating curriculum.
- To provide a secure, challenging and happy environment in which our pupils enjoy learning.
- To extend children's understanding of themselves, of the world in which they live, and of the school and wider community.
- To engender positive values such as respect, tolerance and care so that our pupils have an understanding of others and the diverse society in which we live.
- To work in active partnership with parents and carers.
- To promote the highest standards of behaviour, good relationships and positive attitudes.
- To achieve confidence, independence, perseverance, co-operation and adaptability.
- To ensure equality of opportunity for all at Arnold Academy.



Job description: Teacher of English

Job details

Salary: MPS/UPS

Contract type: Full Time

Reporting to: Leader of English

Main purpose

- › High-quality teaching of English, including pupils with SEND.
- › Effective use of resources, including interaction with teaching assistants.
- › Maintain high standards of learning and achievement for all.
- › Carry out the duties of a schoolteacher as set out in the relevant paragraphs in the annual Schoolteachers' Pay and Conditions Document*.

Duties and responsibilities

- › To provide a secure environment within which children enjoy learning and will thrive and develop into confident and caring citizens.
- › To contribute to the overall development of the academy and its whole curriculum by the appropriate supervision of pupils and support to all colleagues.
- › To work as an active year-team/subject-team member and implement agreed whole academy policies, to ensure the aims of the academy may be fulfilled.
- › To participate in joint planning and collaborative approaches in the delivery of the curriculum and in developing appropriate resources.
- › To liaise with colleagues both internally, between years, and externally, with both the lower and upper schools, as required ensuring continuity of learning for the pupils.
- › To ensure the equality of opportunity for all pupils is recognised and promoted within the working practices of the classes that you teach.
- › To establish a working environment that encourages learning, celebrates pupils' work through displays etc., and demonstrates an atmosphere that is ordered, disciplined, and purposeful at all times and which helps children feel secure and valued.
- › To foster good home-academy relationships by being the first link between parents and the academy; writing interim and end of year reports, and attending parent consultation evenings.
- › Contribute to an outstanding enrichment provision for English, such as lunchtime clubs and/or trips and visits.
- › To accurately keep the register and be responsible for attendance and absence procedures. Alert the Pastoral Leader to poor attendance and unexplained absence.
- › To plan and prepare work in advance within the academy's schemes of work and in line with the requirements of the National Curriculum.
- › To regularly mark work in line with academy and departmental policy and procedures.
- › To keep up-to-date records of a child's progress and have them readily available and accessible.
- › To set relevant and adequate homework according to the homework timetable.
- › To seek opportunities to encourage each pupil in the class to gain self-esteem and take pride in their work, appearance, conduct, and achievements.
- › To discuss, formally and informally, professional concerns with other colleagues about the needs of individuals in your class. To produce, in line with academy policy, Individual Education Plans (IEPs) and Pastoral Support Plans (PSPs) to help support pupils in your care.
- › To support, through action, the formative and summative assessment procedures in line with the academy's Assessment Policy.

- › To have due regard to health and safety aspects when taking part in educational visits.
- › To be aware of any Health and Safety issues within the subjects you teach and complete risk assessments as appropriate.
- › To attend regular meetings to prepare, discuss and evaluate the various aspects of the teaching and learning programmes in each subject taught.
- › To attend induction, pastoral, and behaviour support and 'Safeguarding' pupil training.
- › To keep up-to-date and informed about recent developments in the profession; to participate in annual professional development opportunities, including inset and performance management activities.

Safeguarding

- › Work in line with statutory safeguarding guidance (e.g. Keeping Children Safe in Education, Prevent) and our safeguarding and child protection policies.
- › Work with the DSL and pastoral hub team to promote the best interests of pupils, including sharing concerns where necessary.
- › Promote the safeguarding of all pupils in the school.

Please note that this list of duties is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The post holder may be required to undertake other duties appropriate to the level of the role.

Person specification

CRITERIA	QUALITIES
Qualifications and training	<ul style="list-style-type: none">• Degree• Qualified teacher status
Experience	<ul style="list-style-type: none">• Teaching experience in English, ideally in relevant Key Stages
Skills and knowledge	<ul style="list-style-type: none">• Sound subject knowledge of the National Curriculum for English• Understanding of high-quality teaching and learning strategies in the subject• Ability to build effective working relationships with staff and other stakeholders• Ability to adapt teaching to meet pupils' needs• Ability to build effective working relationships with pupils• Knowledge of guidance and requirements around safeguarding children• Good IT skills• Effective communication and interpersonal skills
Personal qualities	<ul style="list-style-type: none">• A commitment to achieving the best outcomes for all pupils• Uphold and promote the ethos and values of the school• Maintain confidentiality at all times• Commitment to safeguarding and equality