

# The Lowry Academy vacancy



Aspiration | Resilience | Respect | Confidence | Creativity

## Person Specification: Assistant Principal

For evidence, A = Application, I = Interview, R = Reference

	Essential	Desirable	How it will be assessed
<b>Qualifications</b>			
Qualified Teacher Status	x		A
Relevant degree	x		
Evidence of continuous professional development with particular reference to Special Educational Needs and Disability	x		
<b>Experience</b>			
Developing and leading the implementation of strategies to drive whole school improvement	x		
Proven track record of good/ outstanding teaching and excellent outcomes	x		
Successful leadership and management of change	x		
Use of data to improve learning and promote achievement	x		
Leading on curriculum initiatives to raise standards	x		
Proven record of outstanding practice as a classroom teacher	x		
Effective practices in the promotion and achievement of raising attainment	x		
Proven record of tracking and monitoring student progress and implementing effective intervention strategies	x		
Awareness of the statutory requirements of the Code of Practice • Make consistent judgements based on careful analysis of available evidence	x		
Preparing for school inspections	x		
Experience of leadership and management	x		
Experience of working with external providers to enhance curriculum delivery and pastoral care for students	x		
<b>Qualities, skills, knowledge, and abilities</b>			
Raising standards and attainment	x		A, I, R
Subject knowledge and an understanding of National Education issues	x		
Current curriculum development initiatives nationally	x		
Able to recognize and respond to the needs of pupils with learning needs	x		
Interpretation of data, tracking students achievements and intervention strategies to secure progress	x		
Behaviour management strategies	x		
Proven ability of making sound lesson judgement	x		



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Excellent planning, prioritising and organisational skills and the ability to complete administrative tasks accurately and efficiently	x		
Comprehensive understanding both of national performance measures for schools and the OfSTED framework for inspections	x		
Knowledge and awareness of national and regional education	x		A, I, R
Current knowledge of curriculum and assessment, the development of literacy across the curriculum and changes to the code of practice	x		
Knowledge and understanding of child protection matters and primary context and Government initiatives to raise achievement	x		
<b>Leadership</b>			
Clear vision of standards	x		A, I, R
Leadership and management e.g. strategic planning, school development planning, monitoring and evaluation, data analysis and target setting, policy development and implementation	x		
Building good relationship	x		
Successfully leading a team to improve standards	x		
<b>Philosophy &amp; Ethos</b>			
An understanding of how students learn and an indication of how to meet their needs	x		A, I
Commitment to high standards and continuing improvement	x		
An understanding and commitment to equality and inclusion principles and practice	x		
High expectations of student progress, personal development and conduct	x		
Relentless personal drive and ambition anchored in success	x		
Strong support for the ethos and values of United Learning	x		
<b>Special Requirements</b>			
Successful candidate will be subject to an Enhanced Disclosure and Barring Service Check	x		A
Evidence of a commitment to promoting the welfare and safeguarding of		x	
Right to work in the UK	x		



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Part of United Learning