



Job Description

SEN Teacher

Contract type: Full-time permanent

Reporting to: Headteacher

Location: Serenity School Coulsdon

Please note that there is no staff parking available onsite; however, the school provides a shuttle service to and from Coulsdon South Station for staff convenience.

Job Title: SEN Teacher

Scale: MPS depending on qualifications and experience

Responsible to: The Headteacher

Relationships: Liaison with the teaching and non-teaching staff of the school, Governors, Parents, Children, Advisers, and other Professionals

- Take responsibility for a class of children determined on an annual basis by the Headteacher and in accordance with the duties listed below
- To carry out the professional duties covered by the latest School Teachers' Pay and Conditions Document. The postholder will be expected to undertake duties in line with the professional standards for qualified teachers and uphold the professional code of the General Teaching Council for England.
- Teach a class of pupils, and ensure that planning, preparation, recording, assessment, and reporting meet their varying learning and social needs.
- Maintain the positive ethos and core values of the school, both inside and outside the classroom.
- Promote the school's mission statement 'We Care, Value and Challenge Everyone, Everyday' to ensure Inclusion, Independence and Self Worth for ALL
- Contribute to constructive team building amongst teaching and non-teaching staff, parents and governors.

As a Class Teacher:

The Class Teacher will:

- Implement agreed school policies and guidelines.
- Support initiatives decided by the Headteacher and staff.
- Plan appropriately to meet the needs of all pupils, through differentiation of tasks.
- Be able to set clear targets, based on prior attainment, for pupils' learning.
- Provide a stimulating classroom environment, where resources can be accessed appropriately by all pupils.
- Keep appropriate and efficient records, integrating formative and summative assessment into planning.
- Work with school leaders to track the progress of individual children and intervene where pupils are not making progress.
- Report to parents on the development, progress, and attainment of pupils.
- Promote the school's code of conduct amongst pupils, in accordance with the school's behaviour policy.
- Participate in meetings which relate to the school's management, curriculum, administration, or organisation.
- Communicate and co-operate with specialists from outside agencies.
- Make effective use of ICT to enhance learning and teaching.
- Lead, organise and direct support staff within the classroom.
- Participate in the performance management system for the appraisal of their own performance, or that of other teachers.

Name of Post holder:
Date:
Signature of Post holder:
Signature of Headteacher.....

Person Specification Serenity School

Post Title: Class teacher

	Essential	Desirable
Qualifications		
Educated to degree level	✘	
Qualified teacher with PGCE, QTS or recognised equivalent status. Evidence of further recent professional development Relevant SEN training and qualifications	✘	✘ ✘
Experience		
Will have had some experience of teaching in an environment through trainee placements or FT employment pupils with additional needs or SEND.	✘	
Best practice in delivery of teaching to pupils with complex special needs	✘	
Best practice in delivery of the curriculum subject	✘	
Delivery of education to pupils with one or more of the following: speech and language difficulties, learning difficulties, autism	✘	
Curriculum subject content for examination levels	✘	
Delivery of the curriculum subject to an excellent standard	✘	
Professional Knowledge and Understanding		
Must have a sound knowledge of the National Curriculum Orders for all the subjects for Key Stage 3	✘	
A sound knowledge and understanding of the National Curriculum		✘
An understanding of the National Literacy and Numeracy Strategies as well as the SEND Strategy	✘	

An understanding of curriculum and pedagogical issues relating to learning, teaching and assessment	✘	
Familiarity with Standardised Attainment Tests	✘	
Understanding of and commitment to the school policies, in particular: <ul style="list-style-type: none"> • Participation and implementation of the School Behaviour Policy • Awareness of Health and Safety implementation in the workplace • Implementation of the school Equal Opportunities Policy 	✘	
Knowledge of effective strategies to include, and meet the needs of, all pupils in particular underachieving groups of pupils, pupils with FSM, PP & SEN	✘	
Familiarity with writing and delivering effective Individual Education Plans for pupils with SEN		✘
Professional Skills and Abilities		
A teacher with sound ICT knowledge and skills relating to the class teaching, able to demonstrate the effective use of ICT to enhance the learning and teaching	✘	
Must be able to plan lessons for all the pupils in a class, setting clear learning intentions and differentiated tasks	✘	
Must be able to keep records of pupil progress in line with school policy	✘	
Must be able to use assessments of pupils learning to inform future planning and specific intervention	✘	
Ability to plan and work collaboratively with colleagues.	✘	
Personal Qualities		
Must be willing and enjoy engaging parents in order to encourage their close involvement in the education of their children	✘	

A teacher with a flexible approach to work who enjoys being a good team member	✘	
Must have good communication skills both orally and in writing	✘	
Must be able to manage own workload effectively	✘	
Good interpersonal skills, with the ability to enthuse and motivate others and develop effective partnerships	✘	
Willingness to share expertise, skills and knowledge and ability to encourage others to follow suit	✘	
To practice equal opportunities in all aspects of the role and around the workplace in line with policy	✘	
To maintain a personal commitment to professional development linked to the competencies necessary to deliver the requirements of this post	✘	

This job description is not necessarily an exhaustive list of duties but is intended to reflect the range of duties the post-holder will perform. The job description will be reviewed regularly and may be changed in the light of experience and in consultation with the post holder.

By definition, staff means all staff employed at the school.

By definition, leadership and managements payments are related to additional whole school roles and responsibilities.