



CLASSROOM TEACHER

JOB DESCRIPTION

Classroom Teacher

Responsible to: Head of the Department/Faculty (Teacher) / Head of Year (Form Tutor).

Responsible for: The provision of a full and rich learning experience and support for students.

Job Purpose:

- To communicate infectious enthusiasm for your subject and a passion for every student to fulfil their potential whatever their starting point and level of ability.
- To fulfil the expectations of the Teacher Standards in the context of being a teacher as part of a Subject/Faculty team and as a Form Tutor as part of a Year team.
- To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students and to support a designated curriculum area as appropriate.
- To monitor and support the overall progress and development of students as a teacher and as a Form Tutor including Ethos and Leadership.
- To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential.
- To contribute to raising standards of student progress and attainment.
- To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth.

Principal Responsibilities

To meet all requirements as appropriate to the Teacher Standards which are exemplified by the responsibilities listed below:

Teaching & Learning

- To teach students according to their educational needs, including the setting and marking of differentiated work to be carried out by the student in school and elsewhere.
- To assess, record and report on the attendance, progress, development and attainment of students and to keep such records as are required.
- To provide, or contribute to, oral and written assessments, reports and references relating to individual students and groups of students.
- To ensure that Literacy and Numeracy and ICT are reflected in the teaching/learning experience of students.
- To undertake a designated programme of teaching.
- To ensure a high-quality learning experience for students which meets internal and external quality standards.
- To prepare and update subject materials.
- To use a variety of delivery methods which will stimulate learning appropriate to student needs and demands of the syllabus.
- To maintain discipline in accordance with the school's policy, and to encourage good practice with regard to punctuality, behaviour, standards of work and independent study.

- To undertake assessment of students, underpinned by the principles and practice of AfL and as requested by external examination bodies, faculty and school procedures.
- To mark, grade and give written/verbal and diagnostic feedback as required.

Operational/Strategic planning & Quality Assurance

- To assist in the development of appropriate syllabuses, resources, schemes of work, marking policies and teaching strategies in the subject area and faculty.
- To contribute to the process of the ordering and allocation of equipment and materials.
- To assist the Faculty Leader to identify resource needs and to contribute to the efficient/effective use of physical resources.
- To co-operate with other staff to ensure a sharing and effective usage of resources to the benefit of the School, department and students.
- To contribute to the Curriculum Area/Department's development plan and implementation.
- To plan and prepare courses and lessons.
- To contribute to educational enhancement activities.
- To contribute to the Faculty Area Development Plan and the whole school's Development Planning.
- To help to implement school quality procedures and to adhere to those.
- To contribute to the process of monitoring and evaluation of the faculty/subject area in line with school procedures.
- To take part, as may be required, in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the school.

Curriculum Provision and Development

- To assist the Faculty Leader to ensure that the curriculum area provides a range of teaching which complements the school's strategic objectives.
- To assist in the process of curriculum development and change to ensure continued relevance to the needs of students, examining/awarding bodies and our Aims and Strategic Objectives.

Staff Development, Recruitment & Wellbeing

- To take part in the school's CPD programme.
- To continue personal development including subject knowledge and teaching methods.
- To engage actively in the Performance Management review process.
- To ensure the effective/efficient deployment of classroom support.
- To work as a member of a designated team and to contribute positively to effective working relations within the school.

Communications

- To communicate effectively with the parents of students as appropriate.
- Where appropriate, to communicate and co-operate with bodies outside the school.
- To follow agreed policies for communications in the school, including whole staff briefings and faculty briefings.
- To take part in marketing and liaison activities such as Open Evenings, Parent Evenings, liaison events with partner schools.
- To contribute to the development of effective subject links with external agencies.



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Care, Guidance and Support

- To be a Form Tutor to an assigned group of students and to contribute to Tutor Time and other tutor-based curriculum activities.
- To promote the general progress and well-being of individual students and of the Tutor Group.
- To liaise with a Year Leader to ensure implementation of the Pastoral System.
- To register students, accompany them to assemblies, encourage their full attendance at all lessons and their participation in other aspects of school life.
- To evaluate and monitor the progress of tutees and keep up-to-date student records.
- To alert the appropriate staff to problems experienced by students and to make recommendations as to how these may be resolved.
- To communicate with the parents of students and with bodies outside the school concerned with the welfare of individual students, after consultation with the appropriate staff.
- To apply the Behaviour Policy (Standard Operating Procedures) so that effective learning can take place.
- To follow the school's procedures for safeguarding, as outlined within the Safeguarding Policy.

General Duties

- To play a full part in the life of the school community, to support its distinctive aims and ethos and to encourage staff and students to follow this example.
- To promote actively the school's corporate policies and to comply with the school's Health and safety policy and undertake risk assessments as appropriate.
- You will be expected to carry out the professional duties of a teacher as outlined in the School Teachers' Pay and Conditions Document currently in operation, specifically for the year 2010/11, or any subsequent legislation.

Notes

- Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.
- Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

Safeguarding

You will be expected to be familiar with the content of the school's current Safeguarding Policy, together with the 'Keeping children safe in education' statutory guidance for schools (as amended) and promote and ensure the safeguarding of students at the school.



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PERSON SPECIFICATION

Criteria	Essential	Desirable	How Assessed
Experience	<ul style="list-style-type: none"> Classroom Teaching at Key Stage 3 and 4 	<ul style="list-style-type: none"> 6th Form Teaching 	Application form and references
Knowledge and understanding	<ul style="list-style-type: none"> Knowledge of effective teaching & learning styles and types of assessment Excellent subject knowledge Good ICT skills 	<ul style="list-style-type: none"> Ability to use and understand assessment data. Familiarity with AFL 	Interview, Application form, sample lesson
Teaching and Learning	<ul style="list-style-type: none"> A passion for your subject Commitment to raising standards of achievement Commitment to CPD Willingness to learn, work collaboratively, and commitment to own professional development High expectations of all pupils Ability to create an effective learning environment for all students 	<ul style="list-style-type: none"> Evidence of successful lesson planning and delivery Evidence of successful improvement in outcomes 	Sample lesson, application Form
Skills and Attributes	<ul style="list-style-type: none"> Ability to establish good working relationships with colleagues and students Ability to work in a team Good time management Good communication skills 	<ul style="list-style-type: none"> Evidence of innovative practice 	Evidence of innovative practice
Personal Qualities	<ul style="list-style-type: none"> Strong moral purpose Growth mindset and lots of resilience Flexibility Commitment to excellence Forward thinking Sense of humour 	<ul style="list-style-type: none"> Potential for promotion 	Interview and sample lesson

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