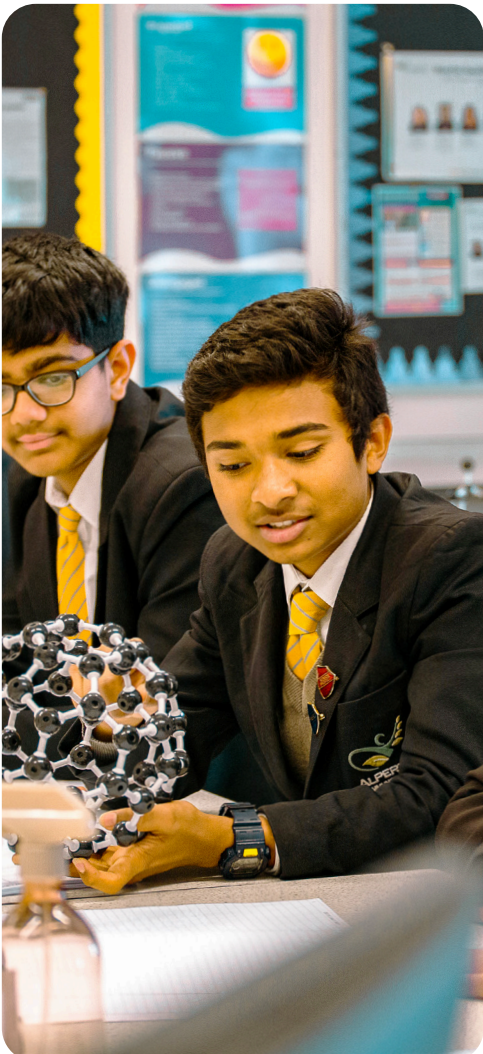




# Candidate Information Pack

Aspire | Commit | Succeed



# Welcome to Alperton



Alperton Community School is a remarkable school, where our students are nurtured, challenged and driven to achieve outstanding progress.

Our academic progress places us as one of the top schools for GCSE. At A-Level a significant number of our students progress to Oxbridge and Russell Group universities. As a non-selective, community school, with a wonderfully inclusive, diverse and vibrant local community, we are particularly proud of our student outcomes.

With our inspiring teaching and learning, we expect nothing less than exemplary student behaviour and attitudes to learning at all times, enabling students to engage fully in their learning environment. In May 2025, Alperton Community School was awarded the Pearson National Bronze Award for Making a Difference – for our commitment to changing the lives of the children we work with every day.

Our varied and extensive curriculum is delivered in our modern, well-resourced buildings and facilities. Through our supportive, vibrant and stimulating learning environment, our values enable our students to:

- Have a passion for learning and inspire them to be the very best they can be.
- Achieve their academic potential.
- Have a wide range of experiences, both in and out of the classroom.
- Grow into happy, confident, resilient and articulate young people.
- Leave Alperton Community School equipped to lead fulfilling lives and make a positive contribution to our local community and society.

Our most recent Ofsted Report from 24 March 2026 highlights the strengths of the school and is a reflection of the hard work of both our staff and students, and a resounding endorsement of the work we all do every day to support the success of our students.

A handwritten signature in green ink, which appears to be 'Chris Dixon', written over a light green abstract graphic element.

Mr Christopher Dixon (MEd, BSc, BMus)  
Headteacher

# Vision and Values

## OUR VISION

Alperton Community School aspires:

- To provide every student with an outstanding education within a supportive, vibrant and stimulating learning environment.
- To provide a caring, supportive community embracing all cultures and beliefs.
- To enable every student to reach their full academic and personal potential by instilling a passion for learning.
- To nurture every student to become a successful adult who will impact positively on their local community and society as a whole.

## OUR VALUES

We will provide a supportive and vibrant learning environment for all cultures, are passionate about learning, and ambitious for all of our students to be the best they can be. Together, we **ASPIRE...** together, we are:

<b>Ambitious</b>	We will nurture each of our students to become successful adults who will impact positively on their local community and society as a whole.
<b>Supportive</b>	We will provide a supportive, vibrant and stimulating learning environment.
<b>Passionate</b>	We will imbue each of our students with a passion for learning.
<b>Inspirational</b>	We will inspire each of our students to be the best they can be.
<b>Respectful</b>	We are highly inclusive, embrace all cultures and beliefs and have a strong sense of community.
<b>Egalitarian</b>	We believe in the principle that all people are equal and deserve equal rights and opportunities.

## OUR MISSION

We will nurture and inspire each and every student in our community to fulfil their academic and personal ambitions, by delivering outstanding education with the utmost commitment and passion. In order to fulfil our mission, we expect our students to be Ready, Respectful, Responsible and Resilient.

<b>Ready</b>	<ul style="list-style-type: none"><li>• With the highest possible attendance</li><li>• On time for every lesson</li><li>• Prepared for every lesson</li><li>• In full school uniform or following the school dress code</li><li>• With no food or drinks in lessons (except bottled water)</li></ul>
<b>Respectful</b>	<ul style="list-style-type: none"><li>• Treat others with the respect you would expect to be treated with</li><li>• Follow all instructions diligently when requested</li><li>• Listen to what other people say and speak politely to others</li><li>• Take care of each other, the buildings and all equipment</li></ul>
<b>Responsible</b>	<ul style="list-style-type: none"><li>• Follow all rules to keep yourself and others safe</li><li>• Be in control of your actions and do the right thing</li><li>• Own up to mistakes and make them right. If you are wrong, apologise and move on</li></ul>
<b>Resilient</b>	<ul style="list-style-type: none"><li>• Have a GROWTH mind-set: your brain gets stronger by making it work</li><li>• View a difficulty as a challenge</li><li>• Learn from your mistakes so you don't make them again</li><li>• Pay particular attention to feedback and learn from others</li><li>• Set your own goals and work hard to attain them</li></ul>

# OFSTED REPORT 2026

*“Pupils enjoy attending this diverse and inclusive school. They feel a strong sense of belonging, which is evident in the positive relationships they have with staff and with each other.”*



## Achievement

*“Pupils achieve very well across the curriculum. They build up their knowledge and skills across subjects because the curriculum is well organised and teaching helps them remember important ideas. This is reflected in their above-average achievement in national examinations, which has been sustained over time.”*

*“Pupils across the school produce work of a high quality. The school ensures that they are well prepared for their next steps.”*

## Attendance and Behaviour

*“Pupils behave very well in lessons and around the school. Classrooms are calm and purposeful, and pupils settle to work quickly.”*

*“Pupils demonstrate consistently positive attitudes to their learning.”*

## Inclusion

*“Staff provide extra support such as mentoring, social skills groups and counselling, with care and attention to detail.”*

*“Across the school, pupils feel included, valued and understood.”*

## Curriculum and teaching

*“Teachers have secure subject knowledge. They explain new concepts clearly and use effective resources that help pupils connect new learning to what they already know.”*

## Leadership

*“Leaders are role models for the dedication and care they expect their school community to show one another. Throughout their work, there is a visible determination to help pupils achieve highly.”*

*“The professional development programme is carefully tailored to the specific needs of staff. It helps staff improve their practice, build expertise and feel valued. Early career teachers and support staff say they receive strong guidance and feel well supported.”*

*“Leaders think carefully about staff workload and wellbeing. Staff explain that leaders listen to their views and act when needed. This helps create a strong, collegiate atmosphere where staff enjoy working and feel trusted.”*

## Post 16 provision

*“Students in the sixth form benefit from a well designed and ambitious programme that prepares them securely for their next steps.”*

*“Students have secured places at a wide range of universities, apprenticeships or employment. They leave the sixth form confident, mature and well prepared for adult life.”*

**Ofsted**



Read our report [↗](#)

# How We Recruit

To apply for a role, please visit our [Vacancies page](#) or [MyNewTerm](#).

Apply via [MyNewTerm](#) or email your completed application form to: [hr@alperton.brent.sch.uk](mailto:hr@alperton.brent.sch.uk)

## The Person

We are looking for a dedicated and enthusiastic individual who is passionate about supporting the education and wellbeing of young people. The ideal candidate will be a positive role model with excellent communication and interpersonal skills, the ability to build strong relationships with pupils, staff, parents, and the wider school community and the ability to inspire and excite students about their learning.

Above all, we are looking for someone who shares Alperton Community School's values, is committed to safeguarding and inclusion, and is eager to be a part of a supportive, nurturing, and high-achieving school.

For teaching roles, Qualified Teacher Status (QTS) is essential. For leadership roles, previous experience of curriculum planning, mentoring, or departmental leadership will be beneficial. Specific requirements are detailed within the Job Description and Person Specification.

## What We Offer

As part of our commitment to staff wellbeing and development, we offer a comprehensive benefits package, including:

- Extensive CPD and professional growth opportunities
- Employee Assistance Programme
- Cashback Health Benefits
- Cycle to Work Scheme
- Pension Scheme
- Opportunities for progression and leadership

## Supplementary Information

- Applicants who have applied for this post in the last 6 months need not apply.
- We are committed to safer recruitment and to safeguarding and promoting the welfare of children and young people, and expect all staff and volunteers to share this commitment. We welcome applications from all sections of the community.
- The successful candidate(s) will be required to undertake an Enhanced and Barred Disclosure and Barring Service (DBS) check and register the DBS on the Update Service.
- Please note CVs will not be considered as part of your application.
- Applicants may be contacted for a brief pre-screening call as part of our interview process to assess their suitability for the role.
- Only successful candidates will be notified. If you do not hear from us within 14 days of the closing date, please assume you have not been successful on this occasion.



“What I love about Alperton is the great atmosphere of collegiality and support from the teachers. I feel like home here!”  
(Year 9 Student)

# Staff Benefits

As part of our commitment to staff wellbeing and development, we offer a comprehensive benefits package, including:

**Extensive Professional Development and Growth Opportunities :** Alperton Community School recognises that staff are our greatest resource and our school is proud to invest significant time and effort into our staff's professional development. We offer an extensive programme of professional development, which offers a wide range of opportunities for colleagues to develop their potential within and beyond Alperton, with various prospects for progression and leadership.

**Employee Assistance Programme:** All staff have access to The Employee Assistance Programme (EAP), a telephone and online employee benefit designed to help you deal with personal and professional problems that might impact your work, home life, health, and wellbeing. The EAP service provides a complete support network that offers expert advice and compassionate guidance.

**Medicash Health Plan:** All members of staff are eligible to join the 'Medicash' Health Plans that look after you and your family by providing a range of healthcare benefits. It also helps with everyday healthcare costs through cash back allowances to cover costs such as dental and optical bills, physiotherapy, alternative therapies, and even consultancy charges.

**Cycle to Work Scheme:** Subject to salary level, staff can purchase a bike (and ancillaries) and spread payments over 12 months from their gross pay, saving up to 30% on the cost through Income Tax and National Insurance savings.

**Wellbeing Room:** As part of our ongoing commitment to staff wellbeing, we have secured a calm and quiet room exclusively for staff to use during the busy school day. This space is designed as a quiet retreat—a place to reset, breathe, and enjoy a moment of calm away from the usual hustle of school life.

**Pension Scheme:** Our generous pension scheme helps you build long-term financial security with considerable employer contributions. By contributing more towards your retirement savings, we invest in your future and help you achieve greater peace of mind for the years ahead.

**Personal Occasion Day:** All employees are entitled to request one Personal Occasion Day per rolling 12-month period providing flexible, paid time off for unforeseen or occasional personal matters that do not fall within other leave categories, supporting employees' wellbeing and work-life balance.

**Academy Day:** All employees benefit from an Academy Day each year, dedicated to rest, wellbeing or personal pursuits. This extra day is provided in addition to school holidays and bank holidays, giving staff valuable time to recharge and maintain a healthy work-life balance.

**Sporting Facilities:** Staff can enjoy access to the school's excellent sports facilities outside of core school hours, including the fitness suite, sports hall and playing fields. Opportunities to stay active and connect with colleagues are also available through staff badminton sessions and football teams.

WHAT PEOPLE SAY ABOUT

# Alperton

*“Thank you to all teachers at Alperton for supporting and encouraging my two children over the years. Your hard work and commitment are highly appreciated.”*  
(ACS Parent)



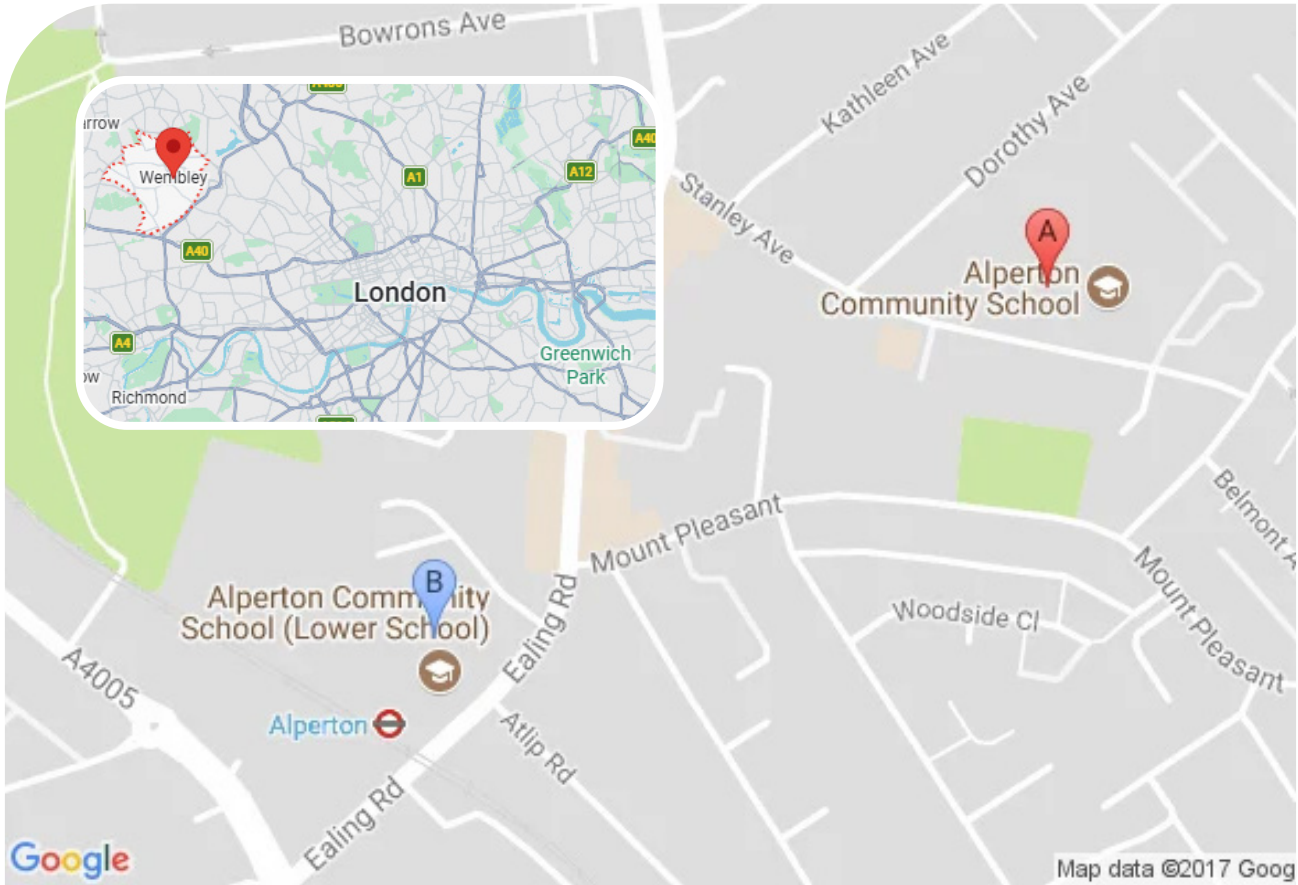
*“The teachers are very caring, supportive and always go the extra mile to create the best opportunities for us and a perfect atmosphere for learning and personal development.”*  
(Year 9 Student)

*“The sense of community at Alperton is amazing. I’ve made lifelong friends and feel supported every step of the way in my studies.”* (Sixth Form Student)

*“It was an honour and privilege to contribute to our school. What an amazing school you have – I was really impressed by the excellent educational facilities you have and by your wonderful students and the new building.”* (ACS Alumni)

*“Alperton is a great place to work. Staff are so friendly and helpful, and you always feel supported. This huge and diverse school will give you a wide experience of teaching which will really help prepare you for your future career.”*  
(NQT Teacher)





**Upper-school site (A)**

Stanley Avenue, Wembley Middlesex, HA0 4JE

**Lower-school site (B)**

Ealing Road, Wembley, Middlesex, HA0 4PW

Tel: 020 8902 2038

Email: [office@alperton.brent.sch.uk](mailto:office@alperton.brent.sch.uk)

[www.alperton.brent.sch.uk](http://www.alperton.brent.sch.uk)

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