

PERSON SPECIFICATION – CLASS TEACHER		
	Essential	Desirable
Qualifications	Qualified Teacher Status	Evidence of continuous INSET and commitment to further professional development.
Experience	Prepared to work in more than one year group	In addition, the Class Teacher might have experience of: Working in partnership with parents.
Knowledge and understanding	<p>The Class Teacher should have knowledge and understanding of:</p> <p>The theory and practice of providing effectively for the individual needs of the children (e.g. classroom organisation and learning strategies).</p> <p>The monitoring, assessment, recording and reporting of pupils' progress.</p> <p>The statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection.</p> <p>The positive links necessary within school and with all its stakeholders.</p> <p>Effective teaching and learning styles.</p>	
Skills	<p>The Class Teacher will be able to:</p> <p>Promote the school's aims positively and use effective strategies to monitor motivation and morale.</p> <p>Develop good personal relationships with parents, governors and the Community.</p> <p>Communicate effectively (both orally and in writing) to a variety of audiences.</p> <p>Create a happy, challenging and effective learning environment.</p>	<p>In addition the Class Teacher might also be able to:</p> <p>Develop strategies for creating community links.</p>
Attitude to Children	Displays a caring attitude to children in general and has an enthusiasm for working with children.	Understands fully the pastoral role of the primary teacher.

	Can talk about discipline as a positive principle.	Can relate personal experiences about positive discipline and its benefits.
Multicultural Education	Awareness of good practice in multicultural education. Has a positive attitude to bi-lingual children.	Experience of having taught in a multicultural school. Has ideas supporting bi-lingual children.
S.E.N.	Knows about the SEN Code of Practice. Has ideas about how to work with children with SEN. Understands about the necessity for differentiation	Has had experience of working to Individual Education Plans or provision maps. Has experience/knowledge of intervention programmes. Can talk about how to differentiate.
Curriculum Area	Has strengths in areas of the curriculum and is willing to share these.	Willingness to coordinate a curriculum subject area. Willingness to undertake extra-curricular activities and can offer expertise.
Personal Characteristics	Approachable Committed Enthusiastic Able to motivate self and others Calm under pressure Well organised	