



**JOHN RANKIN
SCHOOLS**

PERSON SPECIFICATION

Unqualified Teacher

Qualifications, training and education

- Good quality degree, relevant subject qualification or equivalent experience (essential)
- Secure subject knowledge relevant to the curriculum area taught (essential).
- Commitment to undertake appropriate professional development and training, including working towards Qualified Teacher Status where required (essential).

Skills and abilities

Teaching and learning

- Ability to devise and implement a range of teaching strategies that promote learning, engagement and enjoyment of the subject, under guidance where required.
- Ability to develop as a classroom practitioner and deliver a variety of teaching approaches that support student progress.
- Commitment to overcoming barriers to learning so that students are supported to achieve their potential.
- Genuine enthusiasm for the subject or subjects taught and the ability to communicate this to students.

Communication

- Ability to communicate clearly and appropriately, both orally and in writing.
- Ability to establish and maintain positive professional relationships with students, colleagues and parents.
- Ability to inspire confidence in students and colleagues.

Organisation and planning

- Ability to carry out administrative tasks accurately and efficiently to meet deadlines.
- Ability to motivate and inspire students so that they engage positively in their learning, manage their learning effectively and aim high in their academic achievement.



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Behaviour management

- Ability to manage behaviour effectively and motivate students to engage positively in learning.

Pastoral and inclusion

- Commitment to supporting all students to achieve their potential.

Technical skills

- Good IT skills and ability to use ICT effectively to support learning.

Personal qualities

- Ability to act as a positive role model for students.
- Willingness to become fully involved in the life of the school and share the values of the school and the wider Trust.
- Interest in contributing to the extra-curricular life of the school.

Requirements specific to the role

- All staff and volunteers are expected to be committed to safeguarding, equality and promoting the welfare of children and young people.
- To ensure awareness of local safeguarding policies and procedures and to report any concerns or information received as required.
- Suitability to work with children.
- Enhanced DBS clearance.