

The Good Shepherd Catholic Primary School

1:1 SEND Teaching Assistant (FIXED TERM 1 YEAR)





JOB DESCRIPTION

OVERVIEW

Job Title	1:1 SEND Teaching Assistant (Fixed Term Contract) – 1 year
Closing Date	12 noon, Monday 29 th June 2026
Interview Date	TBC
Salary / Scale	£24,796 (FTE)- Grade C (NJC scale point 3) <i>(actual salary will be pro rata the Full Time Equivalent salary- FTE)</i>
Contract type:	Fixed Term, Part Time (27.5 hours per week), Term Time only
Purpose of the Position	To provide high quality learning support to a dedicated child attending The Good Shepherd Catholic Primary School. The role is to address the individual needs of the child who requires assistance in overcoming barriers to learning in order to achieve their full potential, or accessing the curriculum.
Key Responsibilities	The role will work with a designated child on a one to one basis supporting them to learn as effectively as possible both in group situations and individually. This job description may be amended at any time, following consultation between the role holder and the Headteacher and will be reviewed annually.
Responsible to	The Headteacher
Accountable to	Trust Strategic Executive Lead (Chief Executive Officer)

MAIN DUTIES

1. General Responsibilities
<ul style="list-style-type: none">Support the pupil to learn as effectively as possible both in group situations and on their own by, for example:<ul style="list-style-type: none">❖ Clarifying and explaining instructions❖ Ensuring the pupil is able to use equipment and materials provided❖ Motivating and encouraging the pupil as required by providing levels of individual attention, reassurance and help with learning tasks as appropriate to pupils'

needs

- ❖ Using praise, commentary and assistance to encourage the pupil to concentrate and stay on task
 - ❖ Liaising with class teacher, SENCO and other professionals about support Plans and Education Health and Care Plans, contributing to the planning and delivery as appropriate
 - ❖ Helping to make appropriate resources to support the pupil
- Establish supportive relationships with the pupil concerned.
 - Promote the acceptance and inclusion of the pupil with SEN, encouraging pupils to interact with each other in an appropriate and acceptable manner.
 - Attend to the educational, personal and social needs of pupils and any other requirements depending on the pupil's special needs and, wherever possible, make these part of the learning experience (this may include toileting, other hygiene needs, help with dressing and/or assisting with feeding if necessary).
 - Provide positive encouragement, feedback and praise to reinforce and sustain the pupil's efforts and develop self-reliance and self-esteem.
 - Support the pupil in developing social skills both in and out of the Classroom.
 - Provide regular feedback on the pupil's learning and behaviour to the teacher/SENCO, including feedback on the effectiveness of the behaviour strategies adopted.
 - Under the direction of the teacher, carry out and report on systematic observations of pupils, gather evidence of their knowledge, understanding and skills upon which the teacher makes judgements about their stage of development.
 - When working with a group of pupils, understand and use group dynamics to promote group effectiveness and support group and individual performance.
 - Be able to know and apply school policies on Child Protection, Health and Safety, Behaviour, Teaching and Learning, Equal Opportunities etc...
 - Where appropriate to develop a relationship to foster links between home and school, and to keep the school informed of relevant information.
 - Be aware of confidential issues linked to home/pupil/teacher/school
 - Contribute towards reviews of the pupil's progress as appropriate
 - Participate in training activities offered by the school to further knowledge and skills of working with a child with specific learning difficulties
 - Support Lunch/break time supervision

2. Professional Development

- Participate in the school's appraisal procedures
- Participate as required in relevant training which has been identified by the members of the Senior Leadership Team
- Participate in further training and development in order to improve own learning

3. Communication

- Communicate effectively with pupils, parents and carers
- Communicate effectively with colleagues, Trust Directors, Governors and other external agencies.

4. Working with colleagues and other relevant professionals

- Collaborate and work with colleagues and other relevant professionals within and beyond the school

5. Personal and professional conduct

- Uphold public trust in the teaching profession and maintain high standards of ethics and behaviour, within and outside school
- Ensure confidentiality is maintained at all times.
- Have proper and professional regard for the Catholic ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- Understand and act within the statutory frameworks setting out their professional duties and responsibilities

6. Any Other duties

The post holder will be required to safeguard and promote the welfare of children and young people, and follow school policies and the Trust Code of Conduct. The Trust is committed to ensuring that it complies with all legislative requirements on safeguarding and child protection and that the Trust actively values and promotes diversity, unity and community cohesion and that it supports pupils to become successful, compassionate citizens. The Trust will ensure a continual focus on equality as measured by pupil progress and outcomes.

This post is subject to satisfactory references which will be requested prior to interview, an enhanced Disclosure and Barring Service (DBS) check, medical check, evidence of qualifications plus verification of the right to work in the UK.

The post-holder must carry out their duties with full regard to the Trust's Equal Opportunities Policy in relation to employment and service delivery.

Whilst every effort has been made to outline the key duties and responsibilities of the role, it is not an exclusive list. The duties and responsibilities of the role may vary from time to time and the post holder may be required to undertake other duties and responsibilities commensurate with the role as directed by the Headteacher or the Trust's Strategic Executive Lead (Chief Executive Officer).

PERSON SPECIFICATION

1. TRAINING AND QUALIFICATIONS

	Essential	Desirable	Evidence
Level 2 or 3 Diploma/Certificate in Childcare/Child Development		√	App form
GCSEs including English and Maths (<i>Grades A – C or 9 – 4</i>)	√		App form
Current first aid certificate		√	App form

2. EXPERIENCE

	Essential	Desirable	Evidence
Evidence of working with primary school age children with special educational needs	√		App form interview
Evidence of working as a learning mentor/behaviour support assistant to support children with challenging behaviour		√	App form interview

3. SKILLS

	Essential	Desirable	Evidence
Excellent interpersonal skills and an ability to relate and communicate effectively with children, staff and parents.	√		Interview
Good literacy and numeracy skills	√		Interview
Good organisational skills	√		Interview
Ability to work in a 1:1 relationship & in groups	√		Interview
Ability to keep neat and accurate records.	√		Interview
Ability to work flexibly as part of a team	√		Interview
Ability to show initiative when appropriate.	√		Interview
Basic practical skills e.g. art and craft, needlework		√	Interview
Computer keyboard skills		√	Interview

3. KNOWLEDGE

	Essential	Desirable	Evidence
Understanding of the developmental needs of children	√		Interview
Understanding of the importance of play	√		Interview
Knowledge of a range of behaviour management strategies & techniques	√		Interview

An understanding of potential hazards to children both inside and outside the classroom and an ability to avoid hazardous situations whenever possible		√	Interview
An understanding of issues affecting children (e.g. bullying, abuse)		√	Interview

5. PERSONAL QUALITIES

	Essential	Desirable	Evidence
Committed to educating the whole child	√		App form interview
Commitment to getting best outcomes for all pupils and promoting the Catholic ethos and values of the school	√		App form interview
Demonstrate ability to work under pressure and priorities effectively	√		Interview
Commitment to maintaining confidentiality at all times	√		Interview
Commitment to safeguarding and diversity.	√		Interview

6. CONFIDENTIAL REFERENCES AND OUTCOMES

Applicants must be able to positively provide the following information if successfully appointed:

At least 2 written professional references
Confirmation of professional and personal knowledge, skills and abilities
Positive recommendation from current employer or training organisation
Satisfactory health and attendance record
Satisfactory enhanced DBS check and other checks as required

HOW TO APPLY



Information regarding the school can be found on its website:
www.thegoodshepherdcatholicprimaryschool.org.uk

To arrange a visit to the school and/or speak with the Headteacher please contact her by telephoning 01604 714399. Further information regarding the Trust can be viewed on the Trust website: <https://www.olicatschools.org/>

To apply, please visit My New Term <https://mynewterm.com/jobs/142742/EDV-2026-GSCPS-27088>

Completed applications to be submitted no later than 12 noon on Monday 29th June 2026

Interviews TBC. Please note if sufficient applications are received before the closing date, we reserve the right to close the vacancy early.

All appointments will be subject to an enhanced DBS clearance in line with our Safer Recruitment Policy.

Thank you for your interest in our school.



For more information, please contact Trust HR by email at:
TrustHR@Olicatschools.org or visit the OLICAT Trust website:
www.olicatschools.org