



Employee Specification Form

Post Number	
Job Title	Level 2 Teaching Assistant
Department	IRBY PRIMARY SCHOOL
Prepared by and date	N.McHale September 2025

Essential Personal Attributes	Stage Identified	Desirable Personal Attributes	Stage Identified
Qualifications <ul style="list-style-type: none"> NVQ Level 2 for Teaching Assistants or equivalent as per QCA document Good numeracy/literacy/IT skills 	App	Qualifications <ul style="list-style-type: none"> First aid training as appropriate Evidence of further related training or interests GCSE Maths and English 	App/Int
Experience <ul style="list-style-type: none"> Recent experience of working in a mainstream primary school Experience of working with children with additional needs: managing behaviour positively and supporting teaching and learning Experience of working in KS2 supporting teaching and learning Experience of contributing to planning and assessment Experience of supporting pupils' social, emotional and mental health 	App/Int	Experience <ul style="list-style-type: none"> Experience of supporting teaching and Learning in KS2 particularly Y6 A range of behaviour management skills and strategies. Supporting children with a range of needs. 	App/Int
Knowledge and skills <ul style="list-style-type: none"> Good communication skills Ability to relate well to adults and children Ability to work constructively as part of a team in KS2 Knowledge of the National Curriculum Calm, patient and caring approach Sound understanding of safeguarding Ability and confidence to teach small groups of children Awareness of child protection legislation Awareness of confidentiality and data protection Knowledge and understanding of inclusion within the classroom 	App/Int	Knowledge and skills <ul style="list-style-type: none"> Ability to use basic technology to support learning needs Ability to adapt tasks to engage individual needs General understanding of school policies and procedures Ability to self-evaluate learning needs and actively seek learning opportunities 	App/Int
Special Requirements <ul style="list-style-type: none"> 	App/Int	Special Requirements <ul style="list-style-type: none"> A commitment to continuing professional development Willingness to participate in the wider life of school 	App/Int