

Teacher Person Specification

Criteria	Essential	Desirable
Qualifications & Training	Qualified Teacher Status (QTS) or willingness to gain it	Degree in a related subject
	Relevant teaching qualification (PGCE, SCITT, or equivalent)	Additional qualifications related to the subject
Experience	Experience of teaching across Key Stages 3 - 5	
	Experience of planning and delivering high-quality lessons	Experience in supporting or leading extracurricular activities
Knowledge & Understanding	Strong knowledge of the subject curriculum up to Key Stage 5	Knowledge of recent developments in curriculum
	Understanding of assessment and tracking of student progress	
Teaching & Learning	Ability to plan engaging, differentiated lessons	Experience in developing innovative teaching strategies
	Ability to monitor and assess student progress effectively	Experience in using technology to enhance learning
Classroom Management	Ability to maintain a positive and inclusive learning environment	Experience in managing behaviour in a diverse classroom
Professional Attributes	High expectations for student achievement and behaviour	Commitment to ongoing professional development
	Ability to work collaboratively within a team	Willingness to contribute to whole-school initiatives
Safeguarding & Pastoral Care	Commitment to safeguarding and promoting student welfare	Experience in a pastoral role (e.g., form tutor)
	Understanding of child protection procedures	Knowledge of SEND and inclusion strategies