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family



**BAILDON CHURCH OF ENGLAND
PRIMARY SCHOOL**

KS1 Teacher
Part Time 0.5 - Fixed Term 1 Year
M1/M2

Required from September 2026

Candidate Pack

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Email: office@baildon.bdat-acadmies.org

Website: www.baildonce.co.uk

Headteacher: Mrs Kathryn Savage

Chair of Governors : Mrs Victoria Leather

Status: Academy

About Our School

Vision

*We celebrate our place within God's loving family, showing **respect** for ourselves, others and the world around us. We are a safe, **supportive** community of inspired, resilient life-long learners, with a spirit of curiosity, where every individual is provided with the **opportunity** to flourish and **achieve** in our ever-changing world.*

*"Those who hope in the Lord will renew their strength and they will **soar** on wings like eagles."*

School Information

Baildon Church of England Primary School joined Bradford Diocesan Academy Trust (BDAT) in July 2022. BDAT is a family of nineteen schools which work together to ensure mutual flourishing for all our pupils and staff.

Our school is situated in the town of Baildon. The school building has recently been extensively refurbished, with the final part of our project being completed this summer. We now have a spacious and attractive learning environment. The school is set in stunning grounds which provide many opportunities for outdoor learning and Forest School activities.

At present, the school has a twenty-six place nursery and fourteen classes with up to thirty children in each class. The classes are mixed ability groups with two classes to each year. The school takes children between the ages of three and eleven.

The building is on two levels with the classrooms on the second level. There are four classrooms to each corner and each corner also has a shared area. There is also a library, a computing suite, a music room, a nurture room, a hall and a gymnasium.

The work of the school has been carefully planned by subject leaders and follows the National Curriculum guidelines as laid down by the government. We have developed an ambitious curriculum that is evidence based and informed using advice from subject specialists – it is designed to be bespoke for our own school, providing regular links to our locality and its place within the wider world. We have fantastic team of staff, with dedicated support for wellbeing through our staff wellbeing team.

Pupils eagerly embrace the 'SOAR' values of support, opportunity, achievement and respect. These values underpin the school's ambitious vision and high-quality teaching that are firmly embedded in the school. They are reflected in pupils' exceptional behaviour, enthusiasm for learning, and high levels of engagement across all areas of the curriculum.

The school creates a strong sense of community, where every pupil is valued and respected. Deep mutual respect between pupils and staff creates a safe and supportive environment. Pupils trust the adults around them, knowing they genuinely care about their well-being and success. This enables them to thrive, both personally and academically.

Ofsted, December 2024

RE and Collective Worship

Baildon Church of England School is based within the Parish of Baildon and has many links with the Church. Canon Sandra is a regular visitor to school and the choir regularly sing at services in Church. Our younger children visit St John's as part of their religious studies of places of worship and the school hold their Easter and Christmas services at St John's Church. As a Church School, Collective Worship is at the heart of our work. Worship is organised in whole school, key stage and classes with teachers following different themes chosen usually to reflect the Christian Value which is being studied. The school has devised an RE scheme of work which is subdivided into six different topics per year and which follows the objectives as laid out in the Diocesan Syllabus.

Collective worship is inspirational, offering a variety of ways to encounter God, supporting spiritual growth in pupils and adults. Worship through song is joyful and a strength of the school.

SIAMS Oct 2019

The school has been subject to two external inspections in recent years. In December 2024, Ofsted judged the school to be Outstanding in all areas.

In October 2019, the school was judged to be excellent in all areas in SIAMS (Statutory Inspection of Anglican and Methodist Schools)

Copies of both our Ofsted and SIAMS reports can be found on our website www.baildonce.co.uk

Enrichment and Current Initiatives

There is a wide range of activities for children to participate in both as part of the curriculum through the number of visits and visitors which are organised as well as the opportunities which are organised to enrich and enhance outside of the classroom. Music and Sport are key strengths of our curriculum and the school has a wide range of both musical and sporting extra-curricular activities on offer. Following successive Gold Sports Marks in recent years, we are delighted that we became the first school in Bradford to be awarded the Platinum Sports Mark in recognition of the emphasis which we place on Sport and PE. We have also had our achievements in Music recognised and are member of the Music Hub.

If you are interested

- Visits to our school are actively and warmly encouraged. Please contact the school office office@baildon.bdat-acadmies.org to book.
- Visit our school website www.baildonce.co.uk to find out more about our school.
- Follow us on Facebook by scanning the QR code below:



- Please apply online via <https://mynewterm.com/jobs/149161/EDV-2026-BCEPS-57895>
- Closing date is 23rd March at 9am. Shortlisting will then take place on 24th March, with interviews scheduled for 17th April.



Baildon Church of England Primary School and Nursery
www.baildonce.co.uk

Required from September 2026
KS1 Teacher
Part time 0.5 – Fixed Term 1 Year
16.25 Hours Per Week
M1/M2

We are looking for someone who:

- is a committed and inclusive practitioner
- is creative and able to motivate and inspire all children
- is passionate about raising achievement and providing the best possible education for our children
- is enthusiastic and flexible
- will enhance the work of our dedicated family of staff

We can offer you:

- an attractive, well-resourced and positive learning environment
- pupils who enjoy school, have outstanding behaviour and are eager to learn
- welcoming, supportive and friendly colleagues
- a commitment to your continued professional development

'The school creates a strong sense of community, where every pupil is valued and respected. Deep mutual respect between pupils and staff creates a safe and supportive environment. Pupils trust the adults around them, knowing they genuinely care about their well-being and success. This enables them to thrive, both personally and academically. Parents and carers value the care, support and opportunities that their children receive' **Ofsted December 2024**

Visits to the school are actively encouraged by arrangement with the school office:
office@baildon.bdat-academies.org

Interested candidates are requested to apply online for this post: to download the job details and apply please visit <https://mynewterm.com/jobs/149161/EDV-2026-BCEPS-57895>

Closing date: 23.03.26 at 9am

Shortlisting: 24.03.26

Interviews: 17.04.26

We are committed to safeguarding and promoting the welfare of children. The successful candidate will be subject to an enhanced DBS check. All posts are subject to a probationary period of three months.

Job Description

BAILDON CHURCH OF ENGLAND PRIMARY SCHOOL

CLASS TEACHER – JOB DESCRIPTION

RATIONALE

This job description is provided to assist you in understanding and appreciating the valuable role that you play in our school and the work content of your post.

CONDITIONS OF SERVICE:-

At Baildon Church of England Primary, Bradford Diocesan Academies Trust is your employer and as post-holder you are required to carry out your professional duties as a teacher as set out in the current **Statutory Teachers Pay and Conditions of Service**, and also such particular duties which the Headteacher may reasonably direct from time to time.

This document must be read in conjunction with the current **Framework of Professional Standards for teachers**, post-threshold teachers and other categories of teachers which apply to your post.

PRIME OBJECTIVES:

To teach children, in this Church of England Primary School, within the 3 - 11 school age range and to carry out such other associated duties as are reasonably assigned by the Headteacher.

The details set out below outline the main and particular duties and responsibilities that relate to your post. These details below develop the general actions and expectations outlined in the **above documentation**; however a document such as this does not permit every item to be specified in detail, nor does it direct the amount of time which should be spent undertaking the different tasks and no part of it can be so construed. The following information is provided to assist teaching staff to understand and appreciate the work content of their post and the role that they are to play in the school. However the following points should be noted that STPCD requires all teachers to be involved in:

- Advising and co-operating with the Headteacher and other teachers on the preparation and development of courses of study, teaching materials, teaching programmes, methods of teaching and assessment and pastoral arrangements.
- Taking any such part as may be required in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the school.
- Co-ordinating or managing the work of other staff e.g. teaching assistants that are attached to the class/year group or to a child within the class.

PRINCIPAL RESPONSIBILITIES

To teach children in a KS1 class in the role of a class teacher.

To work within the curriculum policies of the school, with due regard to the requirements of the National Curriculum.

To be responsible to the Headteacher through the school management teams.

To maintain good classroom practice including the control and use of teaching materials/resources/books relating to class and/or curriculum responsibilities.

To be responsible with other staff, for the pastoral care, discipline and guidance of pupils.

To set and achieve the highest possible standards for each child.

To record and monitor pupils achievements - to maintain satisfactory records in accordance with N.C. Requirements.

To undertake any statutory tasks as required such as assessments, reporting etc.

To identify, along with other staff, children with Special Educational Needs and to inform the SEND Co-ordinator.

To report to parents as required and to consult with parents regarding the educational needs and progress of their children.

To supervise the work of ancillary support staff as required and to supervise students when necessary.

To participate in any appraisal arrangements with regard to local and national guidelines/requirements.

To share the planning of Key-Stage and Class assemblies in consultation with the Head and other staff.

To plan and lead collective worship on agreed occasions.

To contribute to and attend Open Evenings, Parents Consultation Evenings and meetings organised for giving information to Parents/Governors.

ADDITIONAL RESPONSIBILITIES

To be involved in, and contribute to, curriculum responsibilities within the school.

To take responsibility for the learning environment in areas of the school as designated by the Headteacher. This will include contributing to displays on agreed themes.

To attend staff meetings/planning sessions and INSET. To contribute to discussions as a member of the school team.

RESPONSIBILITIES AS A SUBJECT LEADER (where relevant)

To be responsible for facilitating the periodic review of school policy stating overall aims for your area of responsibility.

To be responsible for the periodic review of the scheme of work for your area of responsibility for use by colleagues when planning for their own year group/class.

To identify opportunities for subject links.

To set a high standard of classroom practice.

To meet with Key-Stages/Year groups to advise and support with planning.

To advise and support individual teachers in their planning, offering suggestions about appropriate classroom activities to ensure equality of learning.

To support class teachers and the key person for assessment in planning assessment opportunities within the subject.

To assist with the diagnosis of individual pupils' needs and developing differentiated materials and approaches, liaising with the SENDCO.

To identify resource needs and inform Senior Leadership Team of these.

To plan with Senior Leadership Team for an allocation of time to work alongside colleagues where possible.

To meet with subject leaders in the same phase and across phases to plan and review the curriculum.

To moderate assessments both within and across phase.

RANGE OF DUTIES

1. All the duties of a class teacher, including planning and monitoring of work done; playtime supervision; reporting to parents (including attendance at consultation evenings); the organisation of the work of non-teaching staff in your classroom.
2. To liaise with other staff members in devising programmes of study for the children in the class/unit
3. To assist in leading regular assemblies.
4. To contribute towards the structuring of programmes of study for children with Special Educational Needs as and when necessary.

Any other duties as directed by the Headteacher

PERSON SPECIFICATION

**BAILDON CHURCH OF ENGLAND PRIMARY SCHOOL
CLASSROOM TEACHER – PERSON SPECIFICATION**

| Essential | Desirable |
|--|---|
| Professional Qualifications and Training | |
| Qualified Primary Teacher status | Evidence of commitment to personal and school development Recent, relevant CPD |
| Experience | |
| Experience of: <ul style="list-style-type: none"> • Effective teaching within KS1 • A variety of teaching styles. • Monitoring and evaluation of teaching and learning. • Teaching children with Special Educational Needs. | A thorough understanding of the National Curriculum A working knowledge of recent curriculum initiatives |
| Practical & Intellectual Skills | |
| Ability to: <ul style="list-style-type: none"> • Demonstrate excellent practice. • Organise a differentiated curriculum for a wide range of abilities. • Motivate children and provide a stimulating environment to facilitate learning. • Provide evidence of strategies for dealing with discipline/behaviour. • Plan targets and meet deadlines. • Use technology in the curriculum. | Strengths in more than one curriculum area. |
| Special Knowledge | |
| <ul style="list-style-type: none"> • Knowledge of an appropriate range of teaching methods for the Primary School. • Detailed knowledge of current national initiatives relating to the primary curriculum. • Knowledge of the implications of Church of England Aided Status and ability to participate in and lead collective worship. • A willingness to contribute fully to the life of the school, including full support for extra-curricular activities | |

| | |
|--|--|
| Disposition and Attitude | |
| <ul style="list-style-type: none"> • Sympathetic to the Christian ethos of the school. • Willingness to lead Christian Acts of Worship. • Ability to work effectively with staff and parents gaining their confidence and respect. • Ability to plan and work as part of a team. • Ability to give direction to other members of staff. • Ability to demonstrate enthusiasm, commitment and sensitivity to the needs of adults and children. • An openness and willingness to learn. • A commitment to parental and community involvement. • Ability to share in the vision and direction of the school. • Enthusiasm, vision, drive, adaptability and resilience. | <p>Evidence of outside interests.</p> <p>A commitment and willingness to lead extra-curricular activities.</p> |
| Circumstances | |
| <ul style="list-style-type: none"> • A commitment to and in sympathy with the aims and ethos of a Church of England School | |
| Physical | |
| <ul style="list-style-type: none"> • Evidence of good health and regular attendance. • Physical, mental and emotional resilience to cope with demands of the job. • Flexibility of circumstances to allow for out of school hours working, including extra-curricular activities, evening meetings plus other in-service commitments | |
| Equality | |
| <ul style="list-style-type: none"> • Candidates should indicate an acceptance of and commitment to the principles underlying the school's Equal Rights policies and practices. | |