



Frieth
Henley-on-Thames
RG9 6PR

PERSON SPECIFICATION: FOREST SCHOOL TEACHER

email:
office@friethschool.co.uk
www.friethschool.co.uk

Tel: 01494 881554

	Essential	Desirable
Qualifications	<ul style="list-style-type: none">• Forest School Leader Level 3 qualification including up to date Outdoor First Aid qualification	
Experience	<ul style="list-style-type: none">• Experience of working within a team	<ul style="list-style-type: none">• Experience of working with groups of children at different stages of development.• Recent and significant experience in leading Forest School/outdoor education sessions with children of a range of ages.• Proven ability to plan and deliver environmental education-based activities to a wide age range of children.
Skills and Abilities	<ul style="list-style-type: none">• Ability to relate well to children and adults including other professionals, carers and parents.• Ability to demonstrate and promote good practice in line with the ethos of the school indoors and outdoors.• Firm commitment to always protecting and safeguarding children.• Excellent verbal, communication and interpersonal skills in order to communicate effectively with carers, children, families and colleagues• Ability to work effectively on own initiative as well as within a team Ability to build relationships and promote change	<ul style="list-style-type: none">• Knowledgeable in a range of age-appropriate outdoor activities, in accordance with the 6 Forest School principals, including games and crafts, and able to share skills in line with good practice, policies and procedures.• Good understanding of child development full working knowledge of current statutory and regulatory guidelines related to outdoor learning and education.• Working knowledge of relevant policies and codes of practice and awareness of relevant legislation.

Personal characteristics	<ul style="list-style-type: none">• Enjoy working with primary aged children from a range of backgrounds and commitment to supporting their physical, social and emotional development through forest school activities• Commitment to continued professional and personal development Professional credibility & commitment to equal opportunities and valuing diversity• Demonstrate a commitment to supervision and reflective practice Punctual and organised (can organise own work load and that of support staff/volunteers)• Have a calm, consistent approach and be warm, welcoming and personable.	N/A
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