



Frieth  
Henley-on-Thames  
RG9 6PR

### PERSON SPECIFICATION: FOREST SCHOOL TEACHER

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	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>	<ul style="list-style-type: none"><li>Forest School Leader Level 3 qualification including up to date Outdoor First Aid qualification</li></ul>	
<b>Experience</b>	<ul style="list-style-type: none"><li>Experience of working within a team</li></ul>	<ul style="list-style-type: none"><li>Experience of working with groups of children at different stages of development.</li><li>Recent and significant experience in leading Forest School/outdoor education sessions with children of a range of ages.</li><li>Proven ability to plan and deliver environmental education-based activities to a wide age range of children.</li></ul>
<b>Skills and Abilities</b>	<ul style="list-style-type: none"><li>Ability to relate well to children and adults including other professionals, carers and parents.</li><li>Ability to demonstrate and promote good practice in line with the ethos of the school indoors and outdoors.</li><li>Firm commitment to always protecting and safeguarding children.</li><li>Excellent verbal, communication and interpersonal skills in order to communicate effectively with carers, children, families and colleagues</li><li>Ability to work effectively on own initiative as well as within a team Ability to build relationships and promote change</li></ul>	<ul style="list-style-type: none"><li>Knowledgeable in a range of age-appropriate outdoor activities, in accordance with the 6 Forest School principals, including games and crafts, and able to share skills in line with good practice, policies and procedures.</li><li>Good understanding of child development full working knowledge of current statutory and regulatory guidelines related to outdoor learning and education.</li><li>Working knowledge of relevant policies and codes of practice and awareness of relevant legislation.</li></ul>

<b>Personal characteristics</b>	<ul style="list-style-type: none"><li>• Enjoy working with primary aged children from a range of backgrounds and commitment to supporting their physical, social and emotional development through forest school activities</li><li>• Commitment to continued professional and personal development Professional credibility &amp; commitment to equal opportunities and valuing diversity</li><li>• Demonstrate a commitment to supervision and reflective practice Punctual and organised (can organise own work load and that of support staff/volunteers)</li><li>• Have a calm, consistent approach and be warm, welcoming and personable.</li></ul>	N/A
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