



ARTHUR MELLOWS VILLAGE COLLEGE



PERSON SPECIFICATION MATHS INTERVENTION SUPPORT

CRITERIA	ESSENTIAL	DESIRABLE
QUALIFICATIONS		
5 or more GCSEs at Grade 4 (or equivalent qualification) including Maths and English	✓	
Degree in mathematics		✓
EXPERIENCE		
Experience of working with children or young people in an educational setting	✓	
Strong understanding of maths strategies to support student progress	✓	
Ability to engage and motivate students with varied learning needs	✓	
Organised and able to track and monitor student progress	✓	
Experience of working with students with SEND or EAL needs		✓
SKILLS		
Excellent communication skills and interpersonal skills	✓	
Effective classroom management skills	✓	
Ability to work collaboratively with colleagues, students and parents	✓	
Ability to organise and manage learning environments and relevant resources	✓	
Interest in student welfare and respect for the difference in people	✓	
Good time management and organisational skills	✓	
Ability to meet parents and other professionals	✓	
Ability to work flexibly and attend identified academic meetings	✓	
Ability to prioritise and judge relative significance of conflicting demands	✓	
KNOWLEDGE		
Knowledge of the Key Stage 3 and 4 curriculums	✓	
Knowledge of SEN including specific difficulties		✓
Knowledge of safeguarding procedures	✓	
DISPOSITION		
Enthusiasm and warmth	✓	
Team player	✓	
Sense of humour	✓	
Flexible	✓	
Confident	✓	
Enjoys a challenge	✓	
Ability to remain calm under pressure	✓	
Anti-discriminatory and aware of prejudice	✓	
Have initiative	✓	
Empathy	✓	

Calmness	✓	
Confidentiality	✓	
Proactive	✓	
Commitment to training	✓	

All appointments involve regulated activity and are subject to an Enhanced DBS disclosure with children's barred list check and two successful references. Online searches are carried out on all shortlisted candidates.