



**Triumph
Learning Trust**

Applicant Information Pack



Table of Content

04	Job Advert in Brief	10	Welcome to Rugby Free Secondary School
05	Welcome to Triumph Learning Trust	12	Job Description
06	About Triumph Learning Trust	15	Person Specification
08	Employee Benefits	18	Contact Information





Job Advert in Brief

Attendance Officer

Hours per week: 37.5

Term Time Only - 39 weeks per year

Salary: Proficient Band
£25,583 - £27,254 FTE

Rugby Free Secondary School

Anderson Avenue, Rugby, Warwickshire, CV22 5PE

01788 222060

info@rugbyfreesecondary.co.uk

www.rugbyfreesecondary.co.uk

Rugby Free Secondary School is seeking to appoint a dedicated and proactive Attendance Officer to enhance our support for students and families by promoting excellent attendance and punctuality. This pivotal role will focus on improving student engagement, monitoring attendance patterns, ensuring compliance with statutory requirements, and offering clear guidance and support to staff and families.

This is an exciting opportunity to make a meaningful difference to students' lives and future opportunities. The successful candidate will be supported by a skilled, professional, and experienced team who are committed to achieving the best possible outcomes for all students.

The Attendance Officer application form and supporting documents for this post are available on My New Term.

Curriculum Vitae (CV) are not accepted.

The school is committed to safeguarding, promoting the welfare of children and to equality of opportunities. **An enhanced DBS will be required for the post.**

Closing Date: Thursday 05th February 2026



“Coming together is a beginning; staying together is progress; working together is success”

Dear Applicant,

We invite you to come and join Triumph Learning Trust, a community where everyone will flourish and succeed through collaboration, innovation and aspiration. Creating together a place where all belong whilst celebrating the unique identity of each individual.

We're incredibly proud of the work that we do for our pupils and we're proud of how we do it. Our 5 exceptional schools have their own unique identity underpinned by the principle that relationships are at the heart of everything we do. We exist to transform the life chances of our children and young people. Every decision we make is about the children and young people we serve, their learning experience and their personal development.

Our strength lies in our commitment to collaborate and share excellent practice between all our schools. We believe that the best schools are those that offer the best development opportunities to staff. We believe in the retention of our staff, of developing them through high quality CPD and sustaining them through a wide range of opportunities.

Triumph Learning Trust provides an efficient, effective shared services team who are able to be highly responsive to the needs of our schools. School Improvement is key and we endeavour to ensure the highest proportion of our expenditure is focused on providing highly effective CPD for all of our staff.

We believe that accessing the best training, the best coaching, the latest research, the best practice, locally, nationally and internationally... gives us the best opportunity to succeed now and everyday.

We hope that you will take the opportunity to find out why working for Triumph Learning Trust is a positive career decision for you.



Chief Executive Officer, Triumph Learning Trust

About Triumph Learning Trust

Triumph Learning Trust came into existence on 1st September 2024. We uphold the principles of collaboration, innovation and aspiration. We believe that everyone is welcome in our schools with a 'no limits' culture. We are committed and determined to enable all of our learners to be ambitious and optimistic for their future.

Our success is driven by a commitment to relentlessly working to improve standards. The Trust has two partner primary schools in Coventry and two primary and a secondary school in Rugby. We look forward to working with other schools who share our values and ambition.

We believe that an aspirational and inspirational education is the right of every child.

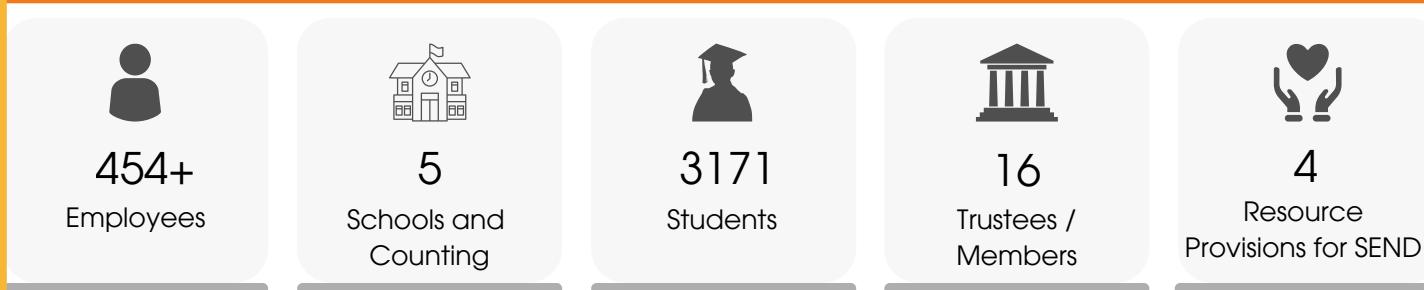
Our Trust was created with one sole aim. For member schools to deliver, through partnership and collaboration, an outstanding learning experience for all children so they flourish and thrive enabling them to achieve their own individual excellence.

We have a strong board of committed and passionate Trustees and Members who work closely with schools and their Local Accountability Boards to challenge and support leaders in all that they do.

We strive to maintain schools which will retain their own independent culture and ethos whilst operating within a strategic partnership to improve quality, share best practice and operate effectively and efficiently.



Triumph Learning Trust: Working with Partners who share our ambition to innovate in an inclusive environment



“ Leaders take action to ensure that pupils who need help, get the support they need. ”

“ All pupils, including those with special educational needs and/or disabilities (SEND), achieve exceptionally well. ”

“ Pupils develop an informed understanding of global issues and show high levels of respect and consideration for others. ”

[Click here for Ofsted Reports to Triumph Learning Trust Schools](#)



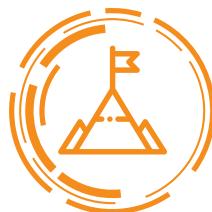
Strategic Framework

The Vision, Mission and Values ensure the Trust are aligned and working toward long-term goals and objectives.

Aspiration

Innovation

Collaboration



Mission

Achieving quality and resilience in all that we do.



Vision

Triumph Learning Trust, a community where everyone will flourish and succeed through collaboration, innovation and aspiration. Creating together a place where all belong whilst celebrating the unique identity of our schools.



Values

Aspiration



Innovation



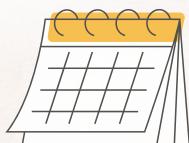
Collaboration





Family Friendly Leave

Enhanced Maternity, Paternity, Adoption Leave



Annual Leave

Support Staff, 25 days per year, plus bank holidays



Cycle to Work Scheme

Salary Sacrifice scheme: Savings on bike/bike equipment



Discounted EV Charging

Savings on electricity charging rates to employees whilst at the school with these facilities.



Refer a Friend Scheme

Our scheme entitles you to receive £250.00 per referral



Outstanding Pension Scheme

Auto enrolment into either the Local Government or Teacher Pension Schemes.



Eye Tests

Free eye tests for all employees through Specsavers Corporate Voucher Scheme, with £50 credit towards glasses.



Lifestyle Discounts

e-vouchers, gift cards, top up cards, discount codes, local discounts



Home and Electronics Scheme

Salary sacrifice scheme: Buy up to 1000s of items fulfilled by Currys, Decathlon, John Lewis & Partners etc.



Gym Membership

Salary sacrifice scheme: Save and spread the cost of annual health club memberships.



Discounted Use of School Facilities

We work with Community Lettings UK to manage community use of facilities at its schools.



Private GP Services

24/7 online private GP services, available to employees and dependents.
(not partners or spouses)



Employee Assistance Program

24/7 in the moment support via telephone helpline.



Continuous Professional Development

Enhancing employees skills and knowledge through regular training, education and learning opportunities.



Welcome to Rugby Free Secondary School



Dear Applicant,

Thank you for your interest in joining our school community. At Rugby Free Secondary School, we aim to foster kindness and pride, whilst maximising our academic and personal potential. We believe that all of our students should be happy and safe, whilst demonstrating the limitless endeavour and resilience required to succeed by striving for excellence. To achieve these goals, our school ethos is underpinned by the foundations of mutual respect, positive relationships and genuine curiosity.

This is encompassed in our educational philosophy of creating more articulate, organised and progressive learners, and the desire to create both independent and collaborative learners who are proud to be educated at Rugby Free Secondary School.

Alongside this, we focus on broadening our students' core subject knowledge and understanding of the wider world. As a consequence, quality-first Teaching and Learning is at the centre of our school's ethos, and is the key priority for all staff. Our aim is for teachers to deliver high-quality lessons to all year groups, whilst also being supported to develop through pertinent and purposeful internal and external CPD that is bespoke.

Learning is integral to everything we do at RFSS. We ensure that all of our students, regardless of gender, ethnicity or ability, receive the best possible learning experiences, to enable them to achieve and maximise their potential.

Here at RFSS, we continually support students to develop a love of learning to help them become learners for life, in order to equip them with the knowledge and skills that they will need in the real-world. I hope that the information in this pack gives you a sense of what makes our school special, and I look forward to receiving your application.

Warm regards,



Jain Green



Headteacher, Rugby Free Secondary School



Rugby Free Secondary School is a unique and special place, underpinned by three core values that represent what we live-and-breathe on a daily basis. As a school and as a Trust, we have worked hard to create a culture of high-expectations that are built on the bedrock of healthy and happy relationships.

Students from over 34 Primary Schools join the RFSS and TLT family every year, all of whom bring their own set of experiences and beliefs. Therefore, we invest heavily in pastoral support to ensure that all students can quickly establish positive relationships, and therefore focus on their learning.

At RFSS, high emphasis is placed on students feeling happy, healthy and safe, so that they can maximise their own personal progress.

Our forward-thinking and wide curriculum offer supports students in reaching their full potential, and helping to nurture each child's talents and ambitions throughout their time with us, whilst preparing them to be 'set for life' outside of school.

Our approach to education not only supports academic success, but promotes the development of strong character within our students, enabling them to be critical thinkers who can communicate effectively.

Staff feel happy in their role
Trust Survey 2022

88%

96%

Staff are proud to be a member of the school
Trust Survey 2022



Job Description



ATTENDANCE OFFICER

Salary	Proficient Band	£25,583 - £27,254 FTE, (£22,372 - £23,834 pro rata)
Hours	37.5 hours per week, Term Time Only (39 weeks per year)	
Reporting to:	Senior Assistant Headteacher and Senior Attendance Champion	
Liaising with:	Directors of Learning, Heads of Year, Teaching and Associate Staff, Students and Parent/Carers	
Start Date	As soon as possible	

Overarching Roles and Responsibilities

- To monitor the attendance email and phone-line, and update the school systems accordingly
- To collate all evidence related to authorised/unauthorised absence including absence requests
- To monitor and follow up missing and inaccurate lesson registers, including 'Student Missing' alerts
- To collect information and collate reports as and when required
- To print out daily fire registers
- To complete Child Missing in Education forms as required
- To report all Transition Plans to FAP (Local Authority)
- To complete 'Returns' every 10 days of absence, to go to the local authority
- To work with Warwickshire Attendance Service to identify concerning attendance patterns
- To update the 'Days Lost' spreadsheet on a weekly basis
- To update the 'Suspensions and PEX' spreadsheet as necessary
- To create student attendance/punctuality reports as and when required
- To provide attendance and administrative support to the school as and when required
- To monitor the late door each morning and be responsible for Late Detentions
- To provide SLT with a pick up list for Detentions before lunch
- To undertake home visits when necessary
- To ensure the DfE have accurate attendance statistics
- To provide the Headteacher with a termly attendance report before LAB meetings.
- To provide appropriate information to Senior / Pastoral Leaders before parental meetings.



Generic Responsibilities of all Rugby Free Secondary School Staff

- To continue personal development as agreed
- To engage actively in the performance review process
- Establish and maintain effective relationships and communication with staff, parents and students
- Uphold the high standards of the school in all communications.
- Adhere to the schools policies.
- Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task to be undertaken may not be identified
- Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description
- Employees are expected to adhere to Rugby Free Secondary School's agreed Code of Conduct
- The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition
- Individuals have a responsibility for promoting and safeguarding the welfare of children and young people they are responsible for or comes into contact with. Part of this responsibility involves the checking of visitor identification at the point of school entry and the issuing of relevant safeguarding information.
- Ensure all tasks are carried out with due regard to Health and Safety
- To remain confidential at all times
- To undertake appropriate professional development including adhering to the principle of appraisal
- To adhere to the ethos of the school
- To promote the agreed vision and aims of the school
- To set an example of personal integrity professionalism

Safeguarding

- To ensure that all students have a safe environment in which they can learn, reporting any concern about the environment to a member of the site team or if appropriate to one of the Designated Safeguarding Leaders
- To be aware of systems which support safeguarding and following the procedures as highlighted in the Safeguarding Policy
- To identify students who may benefit from early help as soon as possible and discuss this with one of the Designated Safeguarding Leaders
- To consider at all times what is in the best interests of the child
- To protect students from maltreatment; preventing impairment of students health or development; ensuring that students grow up in circumstances consistent with the provision of safe and effective care
- To take action to enable all students to have the best outcomes

Person Specification



Attributes	Essential It is essential candidates can provide evidence of:	Desirable It is desirable candidates can provide evidence of:
Qualifications and Education	<ul style="list-style-type: none"> GCSEs (or equivalent) in English and Maths at Grade C/4 or above 	<ul style="list-style-type: none"> Administrative or clerical qualification; evidence of ongoing professional development
Experience	<ul style="list-style-type: none"> Experience of maintaining accurate records and producing reports; experience of managing sensitive and confidential information 	<ul style="list-style-type: none"> Experience working in a school or educational setting; experience liaising with parents/carers and external agencies; experience of using MIS systems (Bromcom)
Knowledge and Skills	<ul style="list-style-type: none"> Strong organisational skills; excellent written and verbal communication skills; good working knowledge of Microsoft Office (Word, Excel, Outlook); understanding of safeguarding and child protection principles; ability to interpret data and identify patterns 	<ul style="list-style-type: none"> Knowledge of attendance legislation, statutory returns, and local authority processes
Personal Qualities	<ul style="list-style-type: none"> Accuracy and attention to detail; resilient and calm under pressure; able to work independently and as part of a team; professional and approachable when dealing with students, families, and colleagues; commitment to improving outcomes through excellent attendance; discreet and trustworthy 	





If you feel that you could bring further impetus to our drive to improve the provision for our students and have the necessary energy, enthusiasm and sense of humour to take us forward at this exciting time, then please get in touch.

To arrange an informal discussion or visit to the school, please contact:

School Enquiries

-  01788 222060
-  scovill@rugbyfreesecondary.co.uk
-  www.rugbyfreesecondary.co.uk/vacancies

Feel free to contact HR if you have any questions regarding the recruitment process, require further information about the position, or need assistance with your application.

HR Enquires

-  02476 688918
-  hr@triumphlearning.org
-  triumphlearning.org

This job description does not form part of the contract of employment. It describes the way the post holder is expected and required to perform and complete the particular duties as set out in the foregoing paragraphs.

The job description will be reviewed at least once a year and it may be subjected to modification or amendment at any time after consultation with the holder of the post.

The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled applicants or continued employment for any employee who develops a disabling condition. This job description is current at the date shown but in consultation with the post holder may be changed by the Headteacher to reflect or anticipate changes in the job commensurate with the grade and job title.

We reserve the right to withdraw this vacancy at any time.

Triumph Learning Trust is committed to safeguarding children; successful candidates will be subject to an enhanced Disclosure and Barring Service check. Triumph Learning Trust are always happy to receive speculative applications from excellent teachers and support staff.



Anderson Avenue | Rugby | Warwickshire | CV22 5PE | 02476 688918

 www.triumphlearning.org  facebook.com/TriumphLearningTrust  [triumph-learning-trust](https://www.linkedin.com/company/triumph-learning-trust)  [triumph_learning_trust](https://www.instagram.com/triumph_learning_trust)
