

DULWICH COLLEGE
FOUNDED 1619

Teacher of History (Fixed Term Contract)

Information for Applicants

Welcome

Dear Potential Applicant

Thank you for applying to work at Dulwich College. I hope that you will find the prospectuses and web pages useful and feel that they provide a better understanding of our aims, values and ethos. I also hope this booklet makes you feel you might thrive here, would like to join us and make a great professional contribution.

At heart, the College's focus ensures the wellbeing, experience and achievements of our pupils. We want them to be happy, to flourish and to get the very best from their time here. These aims also allow us to have a positive relationship with our families, and uphold our reputation and strategic ambitions.

We have a large, diverse, dedicated and talented team of colleagues. It is a huge collective effort to achieve our annual and long-term goals, and we could not do this without everyone working together in a diligent and good humoured manner.

As well as rewarding and fun, being part of the College is demanding at times and we have high expectations of all our colleagues. There are, however, many advantages and opportunities, which are better explained in this booklet. Put simply, we wish to get the best from everyone and we will seek to invest in you and develop you during your time with us.

We recognise that many of our colleagues are professionally ambitious. We will certainly help you in your aims, through mentoring, professional development courses and career opportunities.

We are fortunate to have a large College community, with several career pathways and experiences available. We hope that you will enjoy working here, really understand the value and the commitment shown by everyone and wish to play your part in the exciting life of Dulwich.

Mr Robert Milne
Master





The College

Dulwich College is an academically selective independent school for boys in south east London, known for its inspired teaching, genuine scholarship and broad co-curricular life.

Our dedicated and increasingly diverse staff of approximately 250 teachers and 350 operational colleagues, support a pupil body of approximately 1,850 across the Senior and Junior Schools and DUCKS, our co-educational nursery and infant school.

Set within 70 acres of beautiful grounds, yet only 12 minutes by train from central London, the College offers an exceptional working environment — spacious, well-resourced and rich in heritage. The campus blends iconic listed buildings with award-winning new architecture, creating a dynamic and inspiring setting that values curiosity, creativity and collaboration among both pupils and staff.



Vision Values & EDI

Our Vision

To be an outstanding school that inspires every pupil to work, study and serve with purpose, developing the potential to make a positive difference in the world.

Our Values

Purpose, kindness and joy – underpin a culture of curiosity, creativity, compassion and integrity. We promote collaboration, resilience and appreciation of the benefits of living and learning within a diverse, inclusive community.

Equity, Diversity and Inclusion

We celebrate the diversity of our pupils, staff, alumni and parents, recognising that varied backgrounds and experiences create a vibrant and forward-looking community. Dulwich College stands firmly against discrimination in all forms and is committed to advancing inclusion, social responsibility and the core British values of democracy, liberty, respect, tolerance and the rule of law.



Role Details

The History Department at Dulwich College

The department is a large, dynamic, and scholarly community. About 160 boys a year choose the subject for IGCSE; and about 50-60 a year in the Upper School. Class sizes vary: 20-22 is normal in the Lower and Middle Schools; A Level sets usually have about 10 pupils. Most classes comprise a range of abilities (within the context of a selective school catering for pupils mainly in the top 15% nationally in terms of academic ability).

Candidates also willing and able to teach A Level Government and Politics would also be welcome.

History is taught to all boys in Years 7, 8, and 9. The course content is always evolving; serious thought has been given to ensuring that our curriculum is chronologically and conceptually ambitious; diverse and inclusive in the stories it relates; and grounded in the study of primary and archival sources. The theme of 'power' structures each course.

In Years 7 and 8, respectively, boys consider the nature of power in the mediaeval (ca. 1000-1400) and early-modern (ca. 1450-1700) worlds, taking English history as their starting-point, but also looking outwards to points of connection and comparison – with Wales, Scotland, and Ireland; and with the kingdoms of Europe, the Middle East, and West Africa. In Year 9, boys study 'the struggles for mastery' in Mughal India (ca.1500-1770), Napoleonic Europe (ca.1790-1815), and the world (ca.1870-1918), and travel to the First World War battlefields.

Throughout their studies, boys make extensive use of the College's rich archival and digital resources – from bear-baiting adverts and East India Company maps to the records of OAs who fell in combat in the Great War. Our History teachers work closely with the Library and Archives team to develop these resources.



In Years 10 and 11, we follow the CIE IGCSE course (0970). Boys undertake a breadth study of c20th international history and a depth study of Weimar Germany; they write coursework essays on the Second World War. Results have been consistently outstanding, and enthusiasm for the subject is evidenced in strong A Level recruitment and a bustling Middle School History Society, where boys deliver talks on a wide range of topics.

A Level teaching is hugely enjoyable: wherever possible, and within the confines of the AQA syllabus, teachers are encouraged to follow their intellectual passions, and pupils are matched with a pair of teachers, one of whom delivers a 'British' option, and the other a 'non-British' option. We currently teach around 10 of the AQA papers as well as guiding pupils through coursework projects on topics ranging from the c16th Ottoman Empire and c17th witchcraft to c19th China and c20th Russia.

Government and Politics (Edexcel) is taught by some members of the department in addition to other teachers, with the possibility of working around individual experience and interests if the postholder offers this second subject.

The breadth of interests stimulates a lively intellectual culture. Some 30 Upper School pupils and staff attend the weekly meetings of the History Society, which has recently heard from speakers like R. F. Foster, Simon Dixon, Catherine Fletcher, and Marisa Linton.

Further History sessions are intellectually demanding and well-attended: in the last few years, our pupils have won the Vellacott, Julia Wood, and History of Parliament prizes, and we have a very good record of sending boys to study History at top-ranking UK universities like Oxford, Cambridge, St Andrews and the LSE. Trips to Berlin, Vienna, and Budapest have been extremely popular amongst Upper School pupils, and each summer, the department organises a week of trips and seminars in and around London – often with staff and students from James Allen's Girls' School – designed to help inspire and guide pupils in their university applications. Colleagues are expected not only to be excellent classroom practitioners, but to throw themselves into the wider life of the History department.

Job Description

Job title

Teacher of History (Fixed Term)

Reporting to

Head of History

Period of employment

Fixed Term

Hours of work

Full time

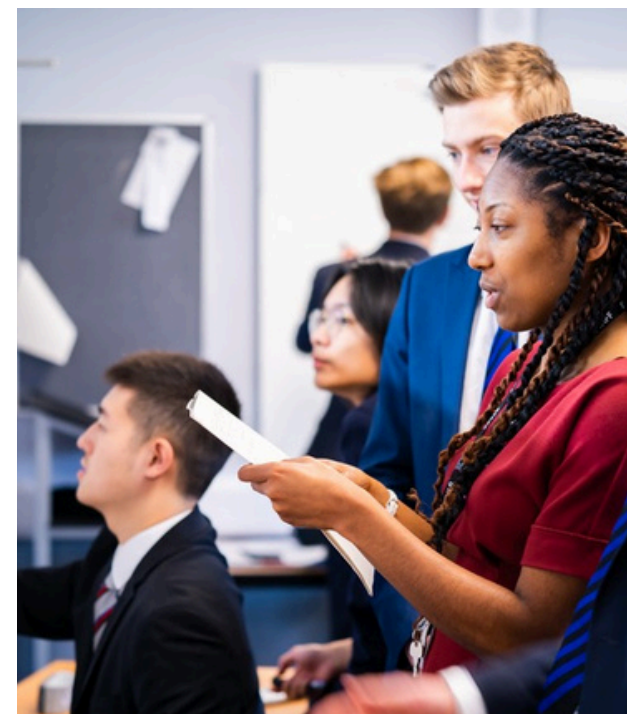
Salary

The College has its own teacher salary scales, which are above those of the maintained sector and compare favourably with those at other independent schools of similar standing

Tasks and duties

Contribute towards the school's principal objectives as follows:

1. To help ensure that all our pupils feel equally secure and valued. In particular:
 - Maintain a well-managed classroom that allows every student to flourish
 - Work closely with other members of staff to implement College policies on the curriculum and discipline
 - Support the Wellbeing of pupils, including acting as a Form Tutor





2. To offer academic challenges that enable all pupils to realise their potential. In particular:
 - Plan, prepare and deliver lessons that will inspire engagement and excellence in your subject, to a range of abilities
 - Prepare pupils effectively for external examinations, whilst also taking opportunities to encourage free learning beyond the syllabus
 - Provide ongoing feedback to pupils, assessing their knowledge and understanding and providing direction to enable future improvements
 - Review and reflect upon your own subject knowledge and teaching methods through observations, INSET and CPD.
3. To provide sporting, cultural, charitable and adventurous engagement for all our pupils to enjoy and through which they can learn to work cooperatively and to lead:
 - Assist with curricular and co-curricular activities beyond lesson time
4. To nurture a supportive community that encourages a sense of social responsibility:
 - Play an active role in departmental meetings, parents' evenings, whole College events (eg Open Mornings, Careers Conventions, Founders' Day)
 - Play a role in helping promote the College to prospective pupils and parents

Person Specification

Position: Teacher of History	Essential	Desirable	Assessment
Degree(s) in relevant subject area	Y		Application form
Teaching qualification		Y	Application form
A passion for the subject and its teaching	Y		Interview Lesson Observation
Willingness and ability to engage with professional learning, keeping up to date with relevant subject content and pedagogy	Y		Application form Interview
Ability to teach and enthuse pupils with a range of methods	Y		Interview Lesson Observation Pupil panel
Experience of teaching the subject in a school setting		Y	Application form
Experience of pastoral support in a school, for example as a form tutor or similar		Y	Application form
Experience of working with young people	Y		Application form Interview Pupil panel

	Essential	Desirable	Assessment
Prior training in safeguarding and supporting the wellbeing of young people		Y	
Strong instincts for the safeguarding of young pupils	Y		Application form Interview
Ability and willingness to make a significant contribution both to subject-related activities and to the wider co-curricular life of the College	Y		Application form Interview Pupil panel
Ability to communicate effectively, both verbally and in writing, with staff, pupils, and parents	Y		Application form Interview Lesson observation
Ability to use relevant ICT effectively e.g. MS Office suite	Y		Application form Interview
Strong work ethic and high levels of personal organisation and integrity	Y		Interview
Ability to work collaboratively with others	Y		Interview



Application Procedure

To apply for this role please visit our [vacancies page](#).

Closing date

Monday 11 May 2026

Interview date

Interviews will take place on site on Monday 18 May 2026

We encourage early applications and reserve the right to interview and appoint before the advertised closing date.

We are committed to safeguarding and promoting the welfare of children. This is the responsibility of the whole College community. We all remain vigilant about safeguarding at the College and we never think that child abuse could not happen here or to our pupils. A DBS Disclosure is required to Enhanced level. The DBS Code of Practice and the Standard and Enhanced DBS Privacy Policy can be found on our website. Charity 1150064

College Community and Benefits



Make your money go further

- Flexible pension/pay – Join TPS or choose the Group Pension for 10% employer contributions and a higher take-home pay. (Same total package).
- Lunches – Free lunch in the dining hall or to take-away.
- Fee remission – Discounts on fees at Dulwich College, Alleyn's Dulwich, JAGS Dulwich and DUCKS (admissions rules apply).
- High-street savings – Access to discounts on restaurants, food deliveries and shopping.

Help with your commute

- Bike to Work - Tax-efficient bike purchase.
- Onsite parking - Free parking on Campus, EV parking.

Support for your wellbeing

- SimplyHealth plan - Cash back on routine medical expenses
- 24/7 GP access – Online consultations, advice and referrals.
- EAP – 24/7 emotional, financial and relationship support.
- Sports club – Free family membership.
- Eye tests & flu jabs – Free tests and seasonal vaccinations.

Protection when you need it

- Life insurance – Included with all pension schemes.
- Accident insurance – Cover for permanent disability or dental injury.

Support for life outside work

- Family leave – Enhanced leave for new arrivals
- New baby perk – Cash contribution from SimplyHealth.
- IVF leave – Up to 5 days for essential appointments.

Boost your social life

- Events & clubs – From Burns Night to book clubs and quizzes.
- Dulwich Picture Gallery – Free entry with staff pass.
- Dulwich Golf Club – Discounted 'Member's guest' rate.
- Private functions – Reduced rates for venue hire (subject to availability).



Important Information

Safeguarding

All staff are responsible for safeguarding and promoting the welfare of children, completing the required training, and adhering to College safeguarding policies.

Health and Safety

Staff must also take reasonable care of their own health and safety and that of others, follow safety procedures, use equipment responsibly, and co-operate with managers on all health and safety matters.

Safer Recruitment

You will find our application form detailed — this ensures we meet the rigorous standards required when employing people to work with or around children and young people.

Vetting

All appointments are subject to pre-appointment vetting, as required by law, which will include satisfactory criminal record checks.

Get in touch

Queries should be sent to joinourteam@dulwich.org.uk



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