

THE HOWARD PARTNERSHIP TRUST

'Bringing out the Best'

THOMAS KNYVETT COLLEGE

JOB PROFILE – SUBJECT TEACHER

Job Title:	Teacher of Design Technology
Reporting to:	Faculty Leader
Salary:	MPS
Start date:	1 January 2026
Job Purpose:	• To provide high-quality teaching and learning that supports students to make as much progress as possible • To work as part of a team and participate in activities that support the improvement priorities of the school • To maintain consistently the Teacher Standards
Key accountabilities	• To plan and teach high quality lessons to support students in making good or outstanding progress • To set clear targets for students' learning, building on prior attainment and considering each student as an individual • To assess student work and progress giving regular feedback in line with school policy • To follow and contribute to schemes of work • To report on student progress in line with school policy and to ensure that students are thoroughly prepared for examinations • To maintain a stimulating, engaging and safe learning environment • To attend parent / information evenings as required • To respond to parental concerns / requests for information in line with school policy • To contribute to the wider life of the school, including whole-school routines and duties • To take responsibility for your own professional development and engage with performance management activity

Subject Specific Information

Joining our Faculty will provide an exciting and challenging opportunity to build upon the existing high standards of technology teaching. The department consist of 3 dynamic and dedicated teachers and 3 experienced technicians. The department is committed to delivering a full rich curriculum to all students using active learning, AFL and ICT. We are looking for an enthusiastic teacher of one or more of any of the technology specialisms to join are talented team.

The facilities at the college include well equipped and maintained dedicated specialist classrooms with an interactive whiteboard in all classrooms. The faculty is well resourced in terms of teaching resources.

At Key stage 4 we offered AQA GCSE Textiles and Resistant Materials until 2017; Catering with the Welsh board is a L1/2 qualification; all of which are very popular with our students. One of the team's strongest assets is our dedication and care given to our students along with our ability to adapt and support each other. We are in an exciting period of transition and growth, exploring new ideas to enhance our delivery of the new curriculum to our students.

Classes at key stage 3 and 4 include 4/5 lessons per fortnight.

Additional Information

- Please see our website www.thehoward.org for more information about our school.
- NQTs will have a reduced timetable
- The majority of staff will be form tutors
- For more information about The Howard Partnership Trust (www.thehowardpartnership.org)

THE HOWARD PARTNERSHIP TRUST*'Bringing out the Best'***PERSON SPECIFICATION – SUBJECT TEACHER**

Qualifications & Training	Essential	Desirable	How assessed
Qualified teacher status	✓		Application
Relevant specialist qualifications in your subject	✓		Application
Commitment to CPD and improving practice through reflection	✓		Application / Interview
Thorough knowledge and understanding of curriculum requirements and developments within your own subject specialism	✓		Application / Interview
Experience as a form tutor and / or pastoral work		✓	Application / Interview
Skills and abilities	Essential	Desirable	How assessed
To be able to teach lessons which consistently meet the Teacher Standards	✓		Application / Interview
To use a variety of strategies to engage students and promote a stimulating environment	✓		Application / Interview
To work well in a team, contributing ideas and supporting faculty/department procedures	✓		Application / Interview
To be a confident user of IT as a teaching tool	✓		Application / Interview
To contribute to the wider life of the faculty / department and whole-school, supporting extra-curricular and intervention initiatives	✓		Application / Interview
Personal Attributes	Essential	Desirable	How assessed
Excellent communication skills with the ability to relate well to students and adults	✓		Application / Interview
Ability to make effective use of data and develop timely and relevant intervention strategies to promote student progress	✓		Application / Interview
Energy, enthusiasm, determination and an insistence on high standards	✓		Application / Interview
Be able to work under pressure, prioritise and manage time effectively	✓		Application / Interview
Safeguarding			

The successful candidate will be subject to a satisfactory enhanced disclosure from the Disclosure and Barring Service (DBS).

The Howard Partnership Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment