



Balmoral Learning Trust Safeguarding Arrangements September 2024

For Balmoral Learning Trust to work effectively clear arrangements for safeguarding must be in place. The arrangements for safeguarding and promoting the welfare of children must be compliant with Keeping Children Safe in Education 2024 and the Academy Handbook 2024. It is the responsibility of the trust directors to hold ultimate account for those safeguarding arrangements, by assurances from the CEO, Local Academy Council's, Heads of School and Designated Safeguarding Leads across all of the areas of safeguarding. Where there are shortfalls identified as well as developments required, they must identify how this is being managed with clear timescales.

Trust Board Directors and CEO

Need to receive assurance that the arrangements for safeguarding and promoting the welfare of children are secure and robust. They should be provided with a summary from the CEO, Local Academy Council, and the Designated Safeguarding Lead showing the security in safeguarding arrangements across the 5 areas of safeguarding. This summary should include how each school is secure and compliant and any areas of development have been highlighted with clear timescales.

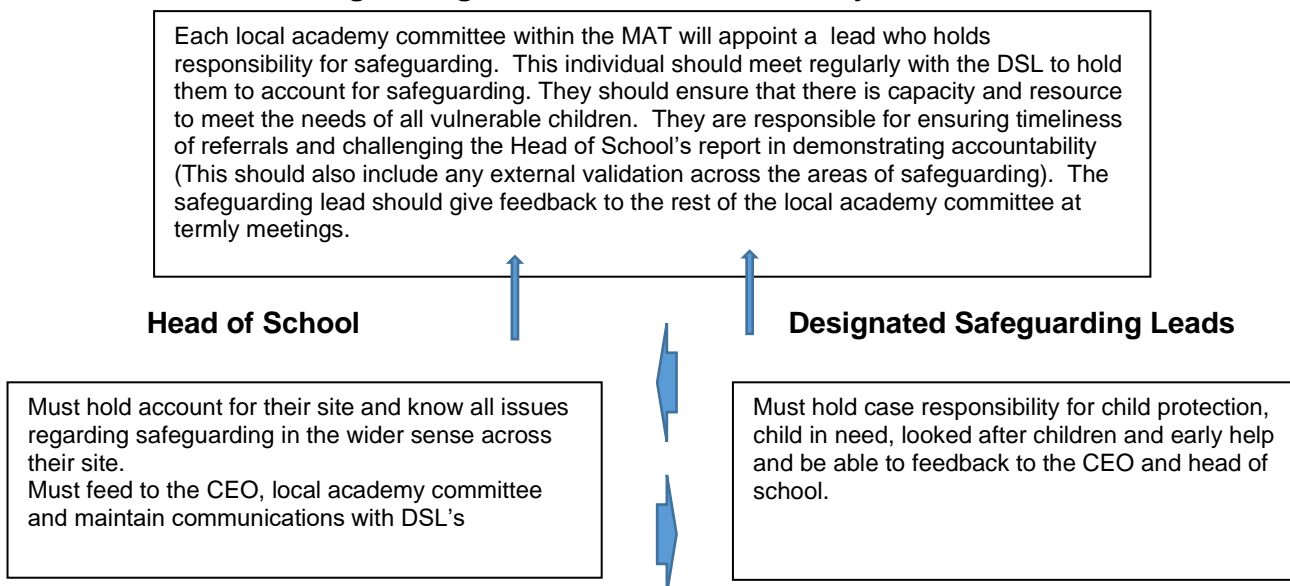
A Director on the trust board who holds responsibility for safeguarding and alongside the other directors should challenge and unpick with scrutiny the security of these arrangements in each school that is part of the MAT. The CEO, safeguarding governors and DSL's should meet regularly to discuss best practice and be challenged by the safeguarding director on the trust board.

The safeguarding governors of each local academy committee and the designated leads from each school should meet regularly (at least twice a year) to share best practice amongst all the schools in the MAT, looking at strengths and difficulties. The summary of these meetings should also be given to the safeguarding director on the trust board.

Local Academy Council

Need to hold their Head of School to account for safeguarding across their school within the MAT and feedback to Trust board directors via reports. The local academy committee should be aware of the detail and actions of the Head of School via the safeguarding lead on the local academy committee. They should be able to challenge and ask additional questions if required.

Safeguarding Lead on the Local Academy Council



This evidence can be shown for safeguarding activity across the areas of safeguarding by:

Our responsibility to safeguarding in schools and settings: Clear policies and procedures ratified and agreed across the sites for consistency. Those policies are regularly reviewed and reflect consistent practice across each school.

Evidence through ratification process, changes to policy and how they are implemented and the impact on practice.

Safeguarding children and vulnerable adults – HoS/ DSL reports clear and consistent. The report has been fully discussed and challenged by the local academy committee. Local academy members are confident that the school is continuing to be a culture of vigilance and children are safe.

Evidence through detail scrutiny of vulnerable list to ensure impact for all those subject to intervention or plan.
Evidence through examples of good practice for individual cases showing improvement or movement.

Safe people – the single central record has been quality assured and is compliant. Quality CPD has been accessed for all staff and demonstrates impact.

Evidence through change to practise, improved practice, or examples of good work undertaken.

Safe premises and places - Health and safety issues following external review have been managed and are all now compliant.

Evidence through external audit, changes to audit and improvements to site and premises to safeguard children.

Safe children- Broad and balanced curriculum in place allowing safe discussions for children to manage risk and safety plan.

Evidence of curriculum plan, effective work within curriculum and examples for individual learners.