



A MOORLANDS LEARNING TRUST ACADEMY

Recruitment Pack

Food Technician

Start date: September 2026

Part time, TTO plus 3 days, Permanent



Vision

Together we belong, develop character and achieve excellence



Values



Responsibility



Kindness



Resilience

Curriculum Intent



Promotes a love of learning and provides an environment for all students to succeed in, whatever they aspire to do.



Places high value on the breadth, acquisition, retention and application of knowledge.



Enriches and bridges gaps in cultural knowledge.



Technician – Food

Contract: Permanent

Closing Date: 8am on Friday 28th August 2026

Salary Range: SCP 7-11 (£13,359 - £14,239 actual salary for 22 hours Wed-Fri TTO plus 3 days)

This is an exciting opportunity for a talented colleague to join our vibrant and ambitious school as a Technician within the Food/Technology department.

Benton Park School is a thriving, inclusive comprehensive school located in Rawdon, on the outskirts of Leeds. With over 1,500 students—including a vibrant Sixth Form of over 200—we are proud to serve a diverse and supportive local community. Our recent move into a £28.5 million state-of-the-art building has created an inspiring environment for learning and working, underpinned by cutting-edge classroom technologies.

As part of the Moorlands Learning Trust, we are committed to delivering a truly aspirational education for all. Our school vision—"Together we belong, develop character and achieve excellence"—captures our belief in the power of community, personal growth, and high achievement. We are proud to be a school that goes from strength to strength, with good behaviour and attendance and strong outcomes and destinations for our students.

Our values—Kindness, Resilience, and Responsibility—shape our culture and guide every interaction. They underpin our commitment to developing confident, compassionate, and capable young people who are ready to make a positive contribution to society.

We celebrate the importance of community through a rich calendar of events that bring our school to life. Highlights such as Live in LS19 music festival, Enterprise Day, Sports Day, and our school performances provide students with opportunities to showcase their talents, develop leadership and teamwork skills, and build lasting memories. These events unite students, staff, families, and the wider community, reinforcing our ethos and strengthening the sense of belonging that defines Benton Park.

Our curriculum is broad, balanced, and enriched by opportunities for personal development, leadership, and community engagement—including strong partnerships with local primary schools through the Aireborough Learning Partnership Trust. We also take pride in our unique morning meeting structure, our strong pastoral care, and our relentless focus on effective teaching and mentoring, which together ensure excellent outcomes and a strong sense of connection for every student.

Benton Park is more than a school—it's a place where students grow, belong, and flourish.



About Benton Park School

Benton Park School is a popular and oversubscribed comprehensive school located to the north-west of the vibrant and diverse city of Leeds. We are proud to serve a wide catchment area including Rawdon, Yeadon, Calverley and Farsley as well as areas further into Leeds and Bradford. Our families are incredibly supportive, and we work closely with a number of local primary schools through strong partnerships, including our work with the Aireborough Learning Partnership Trust.

We are fortunate to have benefited from a £28.5 million investment in our premises, resulting in a state-of-the-art learning environment that inspires both students and staff. Our bespoke Sixth Form centre has been extensively refurbished to create a welcoming and aspirational space for post-16 study, and our Sixth Form continues to grow in strength and popularity.

Our vision—"Together we belong, develop character and achieve excellence"—drives every aspect of our work. It is supported by our core values of Kindness, Resilience, and Responsibility, which underpin our inclusive ethos and commitment to developing well-rounded, confident young people. Our Personal Development Curriculum places a strong emphasis on mental health and wellbeing, helping students to build the skills and character needed for success in life beyond school.

We believe in celebrating success and fostering a culture of inclusivity and positivity. Our rewards system recognises students who go above and beyond, and our philosophy—a busy student is a successful student—is reflected in the wide range of enrichment opportunities we offer. These include lunchtime and after-school clubs, educational visits both in the UK and abroad, and a thriving Duke of Edinburgh Award programme.

Community events are central to our school identity. Annual highlights such as Live in LS19 music festival, Enterprise Day, Sports Day, and our school performances bring our community together, showcase student talent, and reinforce our values in action. These events help build character, confidence, and a strong sense of belonging—making Benton Park not just a place to learn, but a place to grow and thrive.



Welcome from the Headteacher



Thank you for your interest in joining Benton Park School.

As a Technician within the Food/Technology department, you would play a vital role in supporting our vibrant school community and helping to shape a strong, positive, and successful learning experience for all students. Your contribution would be part of a wider team effort that ensures every child feels safe, supported, and ready to thrive.

We are looking for a highly motivated, positive colleague who can contribute to maintaining excellent standards in all areas of school life. A team player, you will have the ability to form high-quality relationships with staff, students, and families alike.

Benton Park is a thriving, inclusive and oversubscribed comprehensive school located in Rawdon, on the outskirts of Leeds. We serve a diverse and supportive community and we are proud to recognise and celebrate this. Our school is proud to be part of the Moorlands Learning Trust, and we continue to go from strength to strength—with excellent behaviour, great attendance and strong outcomes and destinations for our students.

Our vision—"Together we belong, develop character and achieve excellence"—drives every aspect of our work. It is underpinned by our core values of Kindness, Resilience, and Responsibility, which shape our culture and guide every interaction. We are proud to have received national recognition for our inclusive and values-driven approach, including the RED Award for Diversity and Inclusion and the UK Gold Feminista Award for promoting gender equality and student voice.

We take an evidence-informed approach to school improvement. There are no gimmicks or silver bullets—just a relentless focus on doing the simple things well, every day. Our 'warm-strict' approach instils strong learning habits and helps students become better qualified, more successful, and happier. We expect students to follow routines, wear their uniform with pride, and be fully engaged in their learning.

Our curriculum is designed to ensure students know and remember more as they progress, with clear Learning Journeys and Progression Models that promote mastery and a love of learning. We place high value on the breadth, retention, and application of knowledge, and actively work to enrich and bridge gaps in cultural capital.

We also celebrate success at every opportunity. Our positive rewards culture recognises students who go above and beyond, and our philosophy—a busy student is a successful student—is reflected in our wide range of enrichment opportunities. These include lunchtime and after-school clubs, educational visits in the UK and abroad, and a thriving Duke of Edinburgh Award programme.

Community events are central to our identity. Annual highlights such as our music events including our Live in LS19 festival, Enterprise Day, Sports Day, and our school performances



BENTON PARK SCHOOL

A MOORLANDS LEARNING TRUST ACADEMY

bring our community together, showcase student talent, and reinforce our values in action. These events help build character, confidence, and a strong sense of belonging.

Our Personal Development Curriculum places a strong emphasis on mental health and wellbeing—ensuring students are equipped not only for academic success but for life beyond school.

Joining Benton Park means becoming part of a school that is ambitious, inclusive, and deeply committed to making a difference. We look forward to welcoming a new colleague who shares our values and wants to contribute to our continued success.

Mr N Skilton
Headteacher



Teaching and Learning at Benton Park

I Do, We Do, You Do

Our teaching model is built around Rosenshine's Principles of Instruction and follows I Do, We Do, You Do. Teachers ensure that they model excellence before scaffolding and guiding students to produce the best quality work possible. This enables students to then produce outstanding work during their independent practice.

Learning Journeys and Progression Models

All of our teaching is built around our Learning Journeys and Progression Models. We believe that students should 'master' their learning and, in doing so, know and remember more. Our subject areas have developed high-quality and effective Learning Journeys and Progression Models to support this and ensure there are opportunities for immediate and effective feedback.

Subject Specialism

We use every opportunity to connect students with subject specialists both inside and outside the school. The through-school approach helps us to offer students the chance to see their learning through the eyes of experts and to experience learning which has been developed and delivered by specialists.

Professional Development

Developing our staff is incredibly important to use. All staff have access to professional development across the school calendar. We believe that the best professional development is not a one-off event but a process. To support the development of teaching across the school we use Teaching Walkthrus. Many of our staff also access external courses including NPQs.

Benton Park Fundamentals

At Benton Park, we build our teaching around some crafted fundamentals to support teaching and learning. We explicitly teach these to our students to ensure that learning time is maximised and that transitions are effective. We pride ourselves on support all learners, including our most vulnerable, having access to the highest quality support through these fundamentals

Reading

Reading, and literacy, form central pillars of our approach with students. Students have the opportunity to be read every morning to develop their reading and also their cultural capital. We expect every member of our School community to talk in full sentences at all times to support our drive for improved oracy and, subsequently, literacy levels.



Job Description

Role	Technician – Food
Allowances:	SCP 7-11
Responsible to:	Leader of Technology
Review Date:	September 2027

Purpose of the Job

- Ensure the timely and effective preparation, storage and maintenance of a variety of resources to support a range of complex learning activities.
- To ensure that all resources are used, stored and disposed of safely and in accordance with risk assessments and best practice.
- Support students to engage safely and effectively with a range of learning activities.
- Carry out appropriate intervention with individual students/groups of students to secure sound progress towards their targets.
- Support a range of extra-curricular and enrichment activities to maximise student progress.

Responsibilities

- To be aware of and support differences, ensuring all students have equal access to opportunities to learn and develop, promoting inclusion and acceptance of all students
- To safely prepare, store and move equipment and resources to ensure practical activities can take place in a timely and safe manner.
- To ensure the availability of safety equipment in line with risk assessments and best practice.
- To ensure the proper maintenance, cleaning, storage and use of Technology equipment and resources.
- To supervise and provide particular support for students, ensuring their safety and access to learning activities.
- To establish constructive relationships with students and interact with them according to individual needs.
- To encourage students to interact with others and engage in activities led by the teacher.
- To set challenging and demanding expectations and promote self-esteem and independence.
- To provide feedback to students in relation to progress and achievement under the guidance of the teacher.
- To create and maintain a purposeful, orderly and supportive environment, in accordance with lesson plans and assist with the display of students' work.
- To use strategies in liaison with the teacher in order to support students to achieve learning goals.
- To assist with the planning and development of differentiated learning activities.
- To monitor students' responses to learning activities and accurately record achievement /progress as directed, providing detailed and regular feedback to teachers on student's achievement, progress, problems etc.



- To promote good student behaviour, dealing promptly with conflict and incidents in line with established policy and encourage students to take responsibility for their own behaviour.
- To administer routine assessments, invigilate exams and undertake routine marking of students' work.
- To provide clerical/administrative support – photocopying, typing, filing, administering of coursework.
- To undertake structured and agreed learning activities/teaching programmes, adjusting activities according to student responses.
- To support the use of ICT in learning activities and develop students' competence and independence in its use.
- To prepare, maintain and use equipment/resources required to meet the lesson plans/relevant learning activity, and assist students in their safe use.
- To be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.
- To contribute to the overall ethos/work/aims of the school.
- To appreciate and support the role of other professionals.
- To attend and participate in relevant meetings, training, learning activities and performance development as required.
- To accompany teaching staff and students on visits, trips and out of school activities as required and take responsibility for a group under the supervision of the teacher.
- Report and record any defects in equipment, resources or the environment as appropriate.
- To carry out detailed and comprehensive inventory of resources/equipment as directed.
- Ensure the safe and secure storage of resources/equipment not in use
- To assist with the display of student's work and the maintenance of the learning environment.
- To undertake appropriate student record keeping as requested.

First Aid and Student Support

- Be first-aid trained and respond to first aid requests in line with the school's First Aid Policy.
- Be mental health first-aid trained and support students in line with school safeguarding, pastoral and mental health procedures.
- Maintain accurate records of first aid or student support incidents, ensuring information is recorded and shared appropriately.
- Escalate any safeguarding, medical, mental health or welfare concerns promptly to the appropriate member of staff.
- Support the safe supervision of students who may be unwell, distressed or requiring temporary support, while ensuring appropriate referral to pastoral, safeguarding or medical colleagues.

Additional duties

- Undertake occasional lunchtime, break time, before-school or after-school duties as requested.
- Support and promote the school's policies on diversity, equality and inclusion.
- Be aware of and comply with policies and procedures relating to child protection and safeguarding, ensuring all concerns are reported appropriately and in a timely manner.



- Be aware of and comply with policies and procedures relating to behaviour, attendance, health and safety, first aid, data protection, confidentiality and information security.
- Attend and participate in meetings, training and professional development as required.
- Support internal and external school events as directed.
- Undertake any other duties commensurate with the grade of the post.

Variation in Role

Given the dynamic nature of the role and structure of Benton Park School, it must be accepted that, as the school's work develops and changes, there will be a need for adjustments to the role and responsibilities of the post. The duties specified above are, therefore, not to be regarded as either exclusive or exhaustive. They may change from time to time, commensurate with the grading level of the post and following consultation with the post holder.

Health and Safety

The post holder will make themselves familiar with the requirements of the Health and Safety Policy which are relevant to their work.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment.



Person Specification

Attributes	Essential	Desirable	How Identified
Qualifications	• Maths and/or English Grades GCSE A-C. • Technology Qualifications or equivalent experience (post 16) • Willingness to undertake Food hygiene & safety training	• Technology Qualifications or equivalent experience (post 18). • NVQ 2 for Teaching Assistants or appropriate level of experience of operating in the classroom environment. • Food safety & hygiene level 2 certificate	• Application • Certification • Interview
Experience	• Preparation, use, maintenance and storage of Food Preparation or Textiles equipment/resources. • Experience of working within Food Preparation or Textiles. • Supporting learning within an education environment. • Experience of working with children/young people at the appropriate age range (11-18). •	• Experience of working as a design and technology technician in an education environment. • Experience of delivering targeted intervention.	• Application • Interview • References
Knowledge and skills	• Good Literacy and Numeracy skills. • Effective use of ICT to support learning. • Use of specialist Food & Textiles equipment • Ability to relate well to children and adults. • Work constructively as part of a team. • Understanding of relevant policies/codes of practice and awareness of relevant legislation. • Understanding of child development and learning. • Knowledge of COSHH and safe use and storage of chemicals, including cleaning products. • Knowledge and understanding of core principles in relation to	• First aid training • Ability to self-evaluate learning needs and actively seek learning opportunities.	• Application • Interview • References



BENTON PARK SCHOOL

A MOORLANDS LEARNING TRUST ACADEMY

	- Technology, including textiles and food preparation and storage. - Knowledge of Health and Safety legislation and practice including carrying out risk assessments.		
Character	- Good sense of humour & ability to maintain a sense of perspective in all working conditions - Honesty, trustworthiness and integrity - Flexible approach to working		- Application - Interview - References

We are actively committed to safeguarding and promoting the welfare of our pupils and expect all staff and volunteers to share this commitment. All appointments will be made subject to an enhanced DBS disclosure.

We promote diversity and want a workforce which reflects the population of Leeds.



BENTON PARK SCHOOL

A MOORLANDS LEARNING TRUST ACADEMY





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