

When filling in the application form, please demonstrate with clear, concise examples how you meet the requirements of the post. You will be assessed in relation to the *Essential and Desirable* criteria. Please bear in mind that you must possess the Essential Criteria on day 1 to be able to do the job. If there are large numbers of applicants for the post, then all of the criteria will be used for shortlisting. Under the Disability Discrimination Act, we recognise and welcome our responsibility to remove any barriers in our recruitment and selection process. We have tried to assess this in our Job Description and Employee Specification, however if you feel that there are barriers, please tell us in the application form. As part of the DDA we are committed to making reasonable adjustments, wherever possible and it would help us to know your needs in order to do this.

| Post Title: Assistant Care Team Leader | Directorate/School: Springwell Academy Leeds | |
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| Criteria No | Attributes | Criteria | How Identified | Rank |
|-------------|---------------------------------------|---|--|-------------------------------------|
| | Relevant Experience | Experience of leadership and management of staff; Experience of working with children with Social, Emotional & Mental Health | Application form/Interview Application form/Interview | Desirable Essential |
| | | Difficulties and SEN conditions eg ASD, ADHD and ODD; Significant experience and knowledge of team teach; | Application form/Interview | Essential |
| | Education and Training Attainments | GCSE level English and Maths Recognised first aid certificate. A willingness to undertake further, relevant training as required; Maths and English Level 2 | Application form/evidence Application form/evidence Application form/Interview | Essential Essential Desirable |

| Ability to interpret and use data to | Application form/Interview | Essential |
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| Specialist knowledge of pupils with | Application form/Interview | Essential |
| Knowledge of working in a school setting | Application form/Interview | Essential |
| Full working knowledge of relevant | Application form/Interview | Essential |
| Knowledge of Team Teach legislation | Application form/Interview | Essential |
| | inform action Specialist knowledge of pupils with challenging behaviour Knowledge of working in a school setting and working with outside agencies; Full working knowledge of relevant policies/codes of practice/legislation. | inform action Specialist knowledge of pupils with challenging behaviour Knowledge of working in a school setting and working with outside agencies; Full working knowledge of relevant policies/codes of practice/legislation. Knowledge of Team Teach legislation Application form/Interview Application form/Interview Application form/Interview |



| Skills and Abilities | Professional integrity and the ability to identify appropriate actions and | Application form/Interview | Essential |
|----------------------|---|----------------------------|-----------|
| | interventions; | Application form/Interview | Essential |
| | Ability to organise, lead and motivate staff: | Application form/Interview | Essential |
| | Excellent communication skills at all | Application form/Interview | Essential |
| | levels; Excellent interpersonal and | Application form | Essential |
| | organisation skills; Ability to set appropriate professional | Application form/Interview | Essential |
| | standards for self and others and complete | | |
| | detailed performance management objectives in line with school policy; | Application form/Interview | Essential |
| | Effective use of ICT for monitoring and recording; | Application form/Interview | Essential |
| | Good listening skills and the ability to communicate effectively with children and young people, families, school staff and a range of other professionals; | Application form/Interview | Essential |

| Additional Factors Completion of enhanced DBS check; Completion of two references; Commitment to safeguarding and promoting the welfare of children and young people. | Application form/evidence Pre-interview administration Pre-interview administration Application form/Interview | Essential Essential Essential Essential |
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