



Chaucer Junior School
Person Specification – Class Teacher

Essential

Desirable

The successful candidate will...

The successful candidate could...

Qualifications and training

–have Qualified Teacher Status

–have additional relevant qualifications and/or training

Experience

–have experience teaching in KS2
 –have experience of planning and teaching the full breadth of the curriculum (including MFL)

–have knowledge of end of KS1 and KS2 expectations.
 –have experience teaching in a variety of different areas, particularly those which are similar to our catchment

Knowledge and skills

–have a thorough understanding of how to safeguard children and apply this in a proactive and vigilant manner
 –be organised and punctual
 –demonstrate an understanding that all children learn differently and to know how different strategies can be used to engage every learner
 –have experience in the use of daily assessment to inform planning
 –demonstrate an understanding of summative termly assessment
 –demonstrate a high standard of written English, including grammar
 –have good communication skills

–have knowledge of current education legislation, practices and procedures
 –be competent in their use of online systems such as MyConcern and iTrack
 –have a particular interest in PE, Computing or Maths
 –be familiar with THRIVE techniques for behaviour management
 –understand the importance of good local community links

	<ul style="list-style-type: none"> -be able to coordinate one or more subject areas -have a good understanding of behaviour management and be able to apply a range of positive techniques -show an understanding of the needs of pupils with SEND and/or EAL -acknowledge the importance of good working relationships with parents 	
<p>Personal qualities</p>	<ul style="list-style-type: none"> - demonstrate professionalism - be friendly and approachable - be positive and enthusiastic - promote a safe and constructive working environment - be patient, compassionate and forgiving - demonstrate high expectations of themselves and their pupils - be able to engage all pupils - work successfully as part of a team - show an ability to develop appropriate and positive relationships - be resilient and work well under pressure - have good problem-solving skills - be a reflective practitioner who is always looking to improve their practice and learn from others 	<ul style="list-style-type: none"> - be dynamic, creative and innovative - demonstrate flexibility and adaptability in dealing with changing situations - have a particular interest in which they may be willing to lead an after-school club - have self-confidence - appear relatable to people from all backgrounds