

**PERSON SPECIFICATION**  
**Specialist Occupational Therapist**

**QUALIFICATIONS AND REGISTRATION**

**Essential:**

1. Degree in Occupational Therapy
2. Valid Registration with the HCPC.
3. Membership of the relevant professional body BAOT/ COT
4. Evidence of CPD including relevant post graduate specialist training courses in appropriate clinical fields e.g. Sensory Integration, Neurodevelopmental treatment e.g. Bobath Techniques
5. Experience of supervision of others

**KNOWLEDGE SKILLS AND EXPERIENCE**

**Essential:**

1. Demonstrable commitment and enthusiasm for working with children and young adults with learning disabilities.
2. Experience of and commitment to working with people who have an Autistic Spectrum Disorder.
3. Experience of working with people who have emotional / behavioural difficulties.
4. Experience of supervising others
5. Excellent communicator, organised and able to contribute to service development
6. Experience of close collaboration with others settings and multidisciplinary working
7. Knowledge, experience and competence in Occupational therapy assessments and interventions and an understanding of the theoretical framework underpinning these.
8. Commitment to research and evidence-based practice
9. Commitment to working in partnership with service users and carers in the delivery of effective services
10. Demonstrable commitment to the protection and safeguarding of children and young people.
11. Demonstrable commitment to diversity /non-discriminatory practice

- 12.** Knowledge of clinical audit and identifying indicators for improved working practices
- 13.** Up to date knowledge of Occupational Therapy practice, guidelines and developments
- 14.** Understanding of wide range of paediatric disabilities and dysfunctions.
- 15.** Able to develop and communicate well-reasoned clinical formulations, assessments and care plans.
- 16.** Able to support clinical supervision and provide teaching for staff and students
- 17.** Experience of developing, providing and evaluating training programmes to other professionals
- 18.** Knowledge of the principles of clinical governance and audit
- 19.** Able to cope with working in stressful situations and in times of crisis.
- 20.** Able to prioritise, work independently and on own initiative
- 21.** Experience of delivery of in-service training.
- 22.** Able to demonstrate commitment to own personal and professional development.
- 23.** The ability to communicate the complex nature of therapy interventions to colleagues and carers, whilst maintaining confidentiality.
- 24.** Able to identify and employ mechanisms of clinical governance as appropriate to support and maintain practice in face of highly emotive material
- 25.** Excellent interpersonal skills
- 26.** Reflective and insightful into own patterns and team/group dynamics.
- 27.** Able to demonstrate time management skills with an ability to prioritise and delegate appropriately

**Desirable:**

1. Membership of Special Interest Group
2. Previous experience of working in a special school setting