



Sir Thomas Fremantle School

Join a school where community is at the heart of everything we do.



RESILIENCE ■ INTEGRITY ■ SUCCESS ■ EMPATHY

Welcome

We are thrilled that you have chosen to enquire about a post at Sir Thomas Fremantle School. We know that choosing the right school for your teaching career is really important and we hope this pack gives you an insight in our wonderful school community.

We know every teacher wants to be the very best they can be and we would love to help you along this journey. Teaching is full of rewards and challenges but what is key is a supportive team to work alongside you as you develop.

Sir Thomas Fremantle is a welcoming and caring school that is oversubscribed and academically successful. Our size is our strength with 700 students we have a unique opportunity to get to know each of our young people and their families. We develop a genuinely personalised approach to pastoral care whilst aiming high academically for each student.

As a teacher you will be surrounded by professionals from a range of backgrounds Teachers share pedagogical practice with each other and there is a genuine sense of a learning community.

Our students come from all walks of life and we strive to ensure no matter a child's background or circumstance that they experience academic success and happiness at school.

We want our students to have memorable learning experiences that help them grow and develop, and leave the school as ambitious, resilient and happy young people who have immersed themselves in all we can offer.



Francis Murphy
Headteacher

Vision & Values



Sir Thomas Fremantle will enable all learners to RISE to the challenge of unlocking their potential and securing exciting futures.

RESILIENCE

We know the RESILIENCE of our community is strengthened by the certainty that we are trusted and valued members of a greater whole. We are what we stand for, and who stands with us.

INTEGRITY

We value INTEGRITY in our relationships and in the effort, we expend on our work. We use evidence informed pedagogies to deliver highly effective teaching and learning.

SUCCESS

We value SUCCESS in all its forms. We are wildly ambitious in our desire to support pupil progress regardless of their starting points.

EMPATHY

Our EMPATHY for one another means we understand the unique qualities of all our community. We know that to act with empathy towards others allows other to show empathy towards

Aim

Our aim is to provide a balanced curriculum to prepare our students for future success and the world of work.

Our key curriculum principles are to ensure core knowledge and skills are embedded through subject content to enable students to develop into good citizens and effectively engage in world beyond school.

We want our students to share our love of learning through exciting, enriching and engaging opportunities. A space where they feel both equally challenged and supported to **build resilience** by taking risks and being brave decision makers.

Fostering a culture of honest and positive attitudes enables students to see what it is like to **have integrity**. Enabling them to have accountability for their actions, be respectful to others, and have a strong commitment to their own learning.

Through careful sequencing and mapping our subject specific curriculum is built on substantive and disciplinary knowledge to allow students to access key concepts and engage in its applications. Where appropriate subjects ensure cross curricular links are mapped in tandem within the curriculum to complement the delivery. This provides a platform of high expectations where all students, regardless of their ability can **aim for success** and achieve their potential.

Beyond our subject curriculum lies our complimentary curriculum, which underpins all other learning within the school context including spiritual, moral, social and cultural. We create opportunities for students to **develop empathy** through the sense of our school community.

Teacher Development

Wherever you are in your career, we'll help you flourish and become the best you can be. We'll nurture your aspirations and support you to develop your career path.

Early Career Teacher

We know that the right support and development is key in your first years of teaching. Key to your success is regular mentoring celebrating your success and providing constructive feedback to improve your practice. You will be allocated a mentor, an experienced teacher and/or leader who will support you and provide guidance to ensure you meet the standards to pass your first years of teaching. The mentor will ensure your training and development is bespoke to your needs and helps you develop as a teacher. An open and supportive relationship between an ECT and their mentor is fundamental to your success.

You will have the opportunity to work with your year group colleagues and experienced teachers. This might be sharing planning and resources, reviewing the assessment and progress of students in your class and more generally helping each other with ideas and strategies such as classroom management and supporting families. One of the strengths of our academy is being able to share the knowledge and experience of our dedicated staff team. All ECTs work an 80% teaching timetable.



Our ECT programme is moderated by Milton Keynes City Council as an appropriate body and ECTs follow a programme from the University of Bedfordshire, in partnership with Capita.

This comprehensive programme features extensive mentor support, a series of collaborative meetings and a conference, and follows an instructional coaching approach. We dedicate time from talented teachers from across the school to support you.

Experienced Teacher

We know that professional development doesn't finish with your first year of teaching. Our vision is to ensure all students experience good and outstanding teaching – is means developing our more established teachers to be the very best they can be. We value your experience and encourage regular forums to share practice with other experienced teachers. The school supports the full suite of National Professional Qualifications, via the Best Practice Network.

The school additionally works with the Challenge Partners Hub where the following training opportunities have included: a Level 3 Coaching Qualification, several Leadership Residentials, and courses developing emotionally intelligent leadership. Our local network of schools also gives us great strength: We foster collaboration with a range of local primary and secondary partners, and encourage and support colleagues in taking time to grow partnerships with local schools, both contributing to, and developing a shared expertise.

We also ensure that we make effective use of INSET and twilight CPD sessions for colleagues. There are collaborative and autonomous CPD opportunities available, and we have purchased the WalkThrus instructional coaching course to inform both departmental and individual CPD. This accessible website gives access to high quality evidence based teaching and learning tools in a simple stepped format.

Leaders



Taking on school leadership, whatever level, is an exciting opportunity for all teachers. Strong leadership is key to our success. Senior leaders have the opportunity to train as a Quality Assurance Reviewer with Challenge Partners, or to undertake Apprenticeship (and therefore cost-free) qualifications such as the PG:Dip in Schools Leadership and Management from the National College of Education, or the Masters in School Leadership from the University of Buckingham.

We strive for leaders who are ambitious for our students, their team and themselves. In addition to the support above we also support NPQ programmes for leaders at both middle leadership and senior leadership level.

All leaders have access to the [Leadership Matters](#) online platform and text, which provides guided support through leadership development for aspirant, middle and senior leaders, providing accessible challenge and support when you need it.

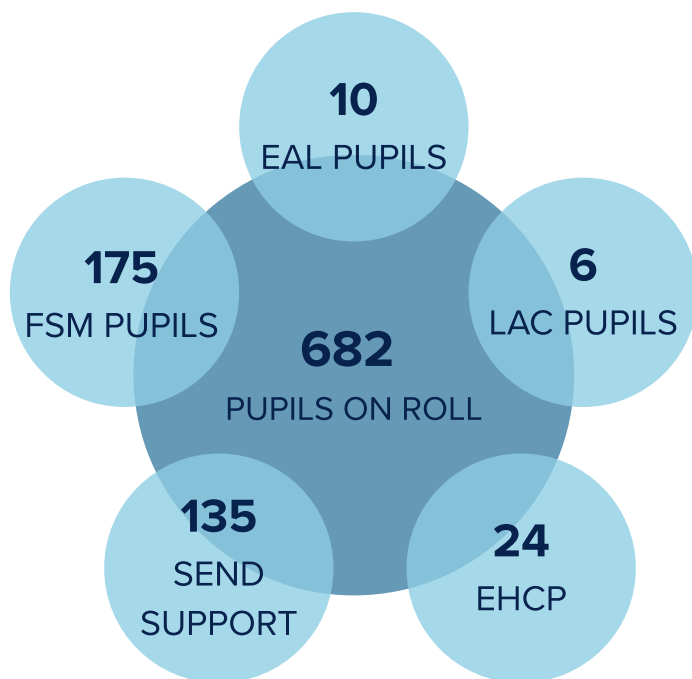


**National Professional Qualification
for Executive Leadership (NPQEL)**

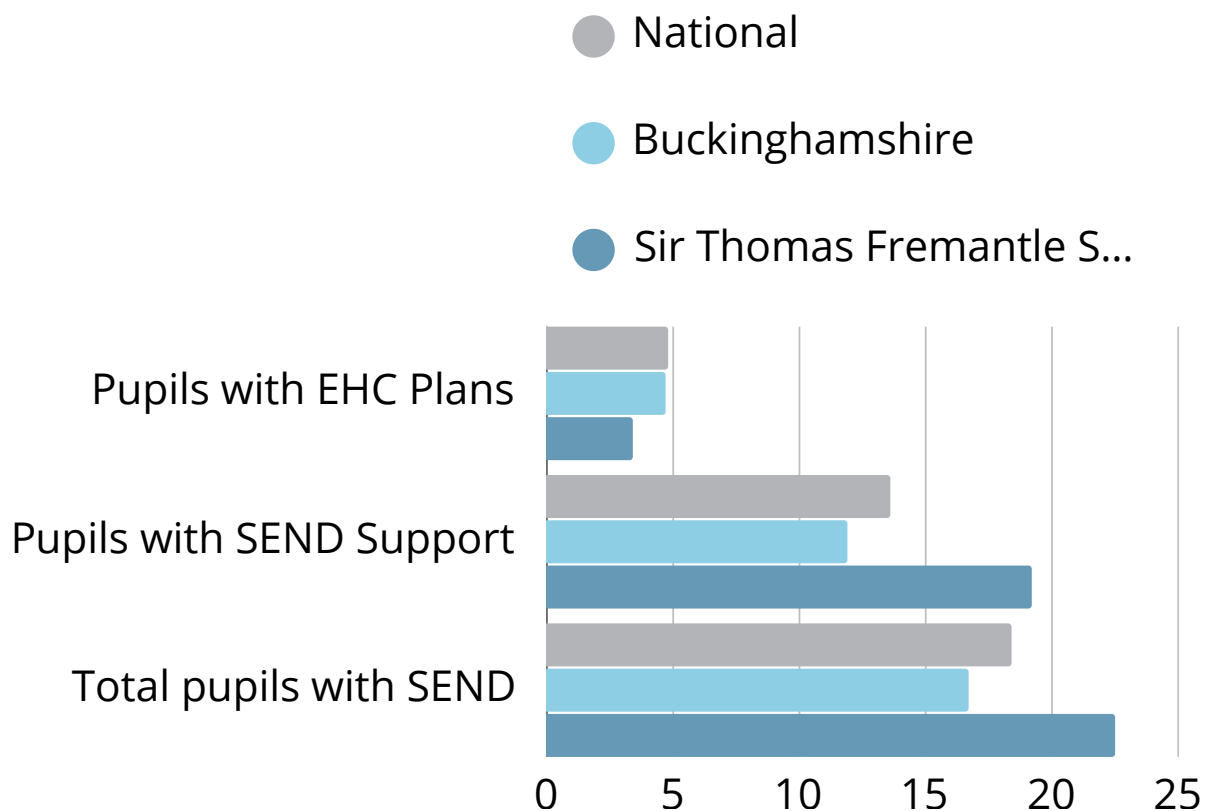
Accredited NPQ provider



About Us



Year 7 - 149 pupils
Year 8 - 148 pupils
Year 9 - 146 pupils
Year 10 - 142 pupils
Year 11 - 97 pupils



A School for the Community

Sir Thomas Fremantle Free School was opened in 2013 to serve the community and provide an excellent education in North Buckinghamshire.

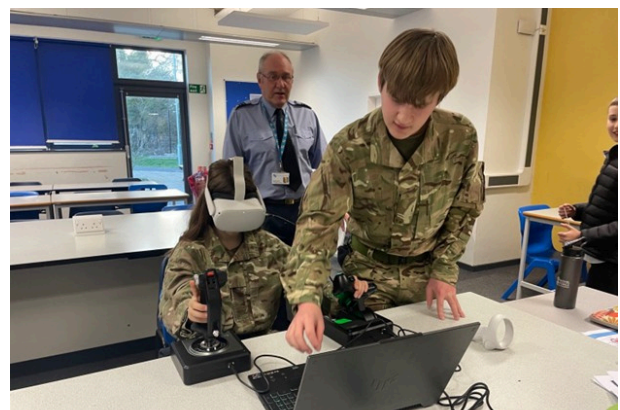
The community spirit is at the heart of its success. In 2017 we moved in to our wonderful new building and we continue to grow and serve our local community.

Our community is hugely important to us and we have links with local partners including Buckingham University, Action4Youth, Stowe School and not to mention Men In Sheds who have supported out allotments.

We are one of the few schools that has its own Combined Cadet Force on site and our students have the opportunity to work with the Royal Air Force – our CCF run flight simulation, gliding and flight experiences at local RAF bases.

Wellbeing Hub

Our wellbeing hub is our facility which provides support for our students when they need it most. This may be via internal staff or external agencies such as the Mental Health Schools Team.



A School for Academic Success

We know that working in a selective authority can have its challenges but we embrace them and strive to offer our students an amazing and unforgettable education!

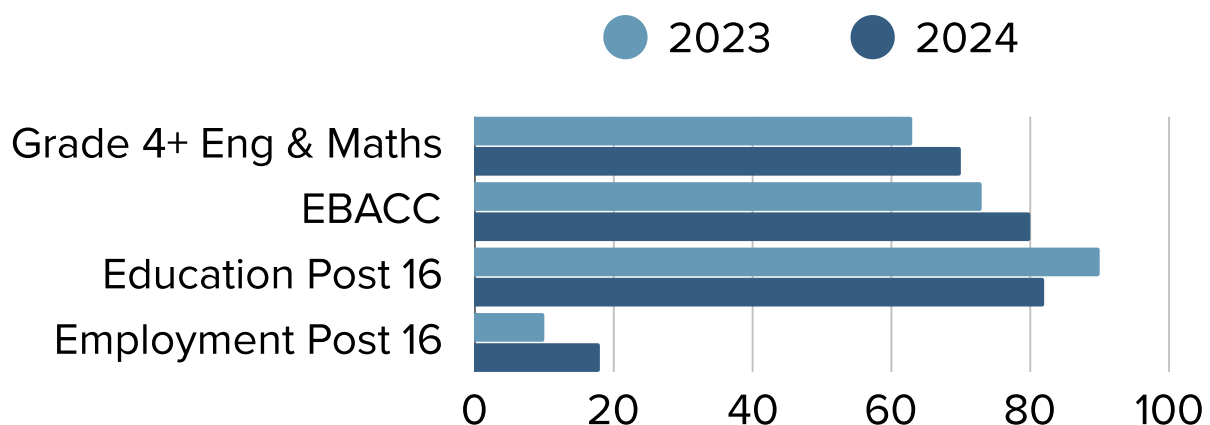
We don't rest on our laurels and we want our curriculum to inspire, challenge and broaden our students experiences. In 2025 our results demonstrated we offer a broad curriculum with EBacc double the national. Our Progress 8 data was above the national progress and we're working hard to increase the Grade 5s and above.

GCSE Results Summer 2024

Sir Thomas Fremantle School is focused on the progress of all students, and we are proud of all they achieve. Our latest GCSE results reflect strong academic achievement and progress, with a Progress 8 score of +0.03, showing that students are making progress in line with national expectations. The Attainment 8 score of 44.3 highlights solid overall performance across key subjects, while 70% of students achieved a grade 4 or above in both English and Maths, ensuring a strong foundation for further education.

Additionally, our commitment to a broad and ambitious curriculum is evident, with an EBacc entry rate of 80.2% and an average EBacc point score of 4.14, demonstrating success across a range of academic disciplines.

We feel confident that students will leave us not only with a strong set of results but also with the skills necessary to contribute to society and thrive in it.



A Great Location

Sir Thomas Fremantle sits in the charming market town of Winslow in north Buckinghamshire. Within minutes you can be out in open countryside, while the energy and amenities of Milton Keynes are close by. With the Chilterns, the Cotswolds and the Dunstable Downs all less than an hour away, north Bucks offers an exceptional quality of life. If you're looking for culture and city convenience, you can enjoy both: London is easily accessible, with trains from Bletchley to Euston taking just 35 minutes.



New Rail Link

The new East West Rail link will offer a direct service from Oxford to Cambridge, with a station just a short walk from the school. This will give our students excellent access to both university cities and create convenient connections to the London lines at Milton Keynes and Bicester.



Distance from Winslow

BUCKINGHAM - 5 miles

MILTON KEYNES - 9 miles

AYLESBURY - 10 miles

BICESTER - 12 miles

NORTHAMPTON - 20 miles

Buckinghamshire

Buckinghamshire is recognised as the Entrepreneurial Heart of Britain and offers an outstanding quality of life. This combination supports high productivity and contributes to some of the strongest staff-retention rates in the country. Because it is such an attractive place to live, the county benefits from a motivated workforce with a high standard of living.

Over a third of Buckinghamshire is covered by the Chilterns Area of Outstanding Natural Beauty, which stretches across the southern part of the county and provides exceptional opportunities for outdoor recreation.

Education and skills development are also key strengths.

Buckinghamshire's colleges and universities work closely with local employers to give students practical experience and to help businesses connect with emerging talent. Aylesbury College, along with Amersham & Wycombe College, offers a wide range of further-education courses, apprenticeships in many disciplines and bespoke training tailored to industry needs. In addition, more than 380,000 students are within reach from London and neighbouring counties.

The area is also home to world-class higher education, with The Open University located nearby in Milton Keynes and the University of Oxford less than 25 miles away.



Contact Us

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