



THE BILLERICAY SCHOOL

A Compass Education Trust School

Job Title	Head of Department – Film Studies
Grade/Salary	£40,273 - £58,365 per annum (MPS/UPS + TLR 2b)
Date Required	1 September 2026
Closing Date	Wednesday 13 May, 12:00pm <i>Based on the quality and quantity of application received TBS reserves the right to close this vacancy sooner than the specified date.</i>
Interview Date	W/c 18 May 2026
Reporting To	AAHT English and Communications

Details

We are seeking an enthusiastic and ambitious practitioner to lead our highly successful Film Studies provision across Key Stages 4 and 5. This is an exciting opportunity for a passionate subject specialist to build on a well-established course with a strong track record of high uptake and excellent outcomes.

Film Studies is a thriving part of our curriculum, with two groups in both Year 10 and Year 11, and strong numbers in both Year 12 and Year 13. The subject plays an important role in the academic and cultural life of the school, engaging students and supporting a wide range of post-16 and post-18 pathways.

We are looking for a leader with a deep appreciation for Film Studies, who can inspire students and staff alike, further develop an already strong curriculum, and continue to build on our success at both KS4 and KS5. The successful candidate will combine strong subject knowledge with a commitment to high-quality teaching, ensuring students are both challenged and supported to achieve highly.

The role would suit an ambitious teacher ready to take the next step into subject leadership, or an experienced practitioner looking to further develop their leadership within a supportive and high-performing faculty. The successful candidate will be line managed by the Associate Assistant Headteacher for English and Communications.

Principal Responsibilities

Strategic Direction and Development

- To lead and develop Film Studies across KS4 and KS5
- To be accountable for the quality of education and outcomes in Film Studies
- To ensure a coherent, ambitious and engaging curriculum that supports all students to succeed
- To contribute to faculty and whole-school development, aligning with school priorities and improvement planning
- Ensure appropriate monitoring of teaching and learning in the subject area, developing the quality in accordance with the school policies and procedures
- To model and contribute to the ethos and values of The Billericay School
- Attend subject leader meetings as required



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Specific Responsibilities

- To be accountable for appropriate use of the capitation budget for Film Studies
- Supervise the use of the classrooms assigned to Film Studies, including specific IT suites, adhering to the relevant health and safety regulations
- Attend all KS4 and KS5 Parents' Evenings, providing both support for teaching staff within the subject area and acting as a point of contact for parents seeking advice and guidance in Film Studies
- Enhance and sustain the profile of Film as an important part of our broad curriculum offer
- To oversee examination entries, coursework and moderation processes for Film Studies
- To analyse student performance data in Film Studies and lead responsive targeted intervention

Teaching

- To fulfil all the requirements and duties outlined in the School Teachers' Pay and Conditions Document
- To be an outstanding practitioner of Film Studies
- To teach English, Geography, History or Psychology (as appropriate)

General Duties

- Contribute to the wider life of the school including duties, meetings and events
- Communicate effectively with parents, students and colleagues
- Undertake the role of a Form Tutor and carry out associated pastoral responsibilities
- Uphold the school's commitment to safeguarding and student wellbeing

The duties above are neither exclusive nor exhaustive and the postholder may be required by the Headteacher to carry out appropriate duties within the context of the job, skills and grade.

About the School

The Billericay School is a large, diverse and ambitious secondary school at the heart of the Billericay community. With a strong reputation for academic outcomes, pastoral care, and a breadth of curriculum, the school is well positioned for the next phase of its journey. Joining the Harris Federation will enhance the school's capacity and unlock further opportunities for innovation, professional growth and educational excellence.

Our Governing body is committed to safeguarding and promoting the welfare of all children and young people and expects all staff and volunteers to share in this commitment. All offers of employment are subject to enhanced Disclosure and Barring Service (DBS) check, references, and where applicable a prohibition from teaching check will be completed.



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Additional Benefits

We know our success is a direct result of the hard work and dedication of our teams. No matter what your role, by joining the Harris Federation, you will be making a difference to young people across London and Essex, and in recognition of this, you will be able to enjoy the tangible and intangible benefits of working at Harris. Harris has a strong culture of collaboration and best practice, with professional development and career planning at its centre. We invest in our staff with support, coaching, mentoring and a wide range of top-quality training programmes delivered at every level.

You will also have access to a variety of benefits, support programmes and initiatives. [Visit our website](#) to discover more.

How to apply

When applying for this position, please use My New Term, details can be found on our school website under ['Working With Us'](#)

If you have any questions, please do not hesitate to contact Miss M Sturley, at msturley@billericayschool.com

We look forward to hearing from you.



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Category	Essential	Desirable
Application	<ul style="list-style-type: none"> Supportive references Well-structured supporting letter 	
Qualifications	<ul style="list-style-type: none"> QTS Degree 	<ul style="list-style-type: none"> Further professional qualifications (SLE and/or NPQ)
Experience	<ul style="list-style-type: none"> Minimum of 2 years teaching in secondary education Experience of Teaching Film or Media Studies. 	<ul style="list-style-type: none"> Experience of demonstrable impact on progress and outcomes Teaching experience in all 3 Key Stages Experience of successful leadership and management of change at middle leadership level
Professional Development	<ul style="list-style-type: none"> Undertaken Personal Professional Development activities covering teaching & learning, assessment and curriculum 	<ul style="list-style-type: none"> Evidence of active interest in staff development Experience of planning and managing staff development
Skills	<ul style="list-style-type: none"> Ability to communicate effectively in a variety of situations Proven leadership skills Outstanding practitioner in teaching Film Studies 	<ul style="list-style-type: none"> Can offer a range of teaching including one or more of English, History, Geography, Psychology. Excellent subject knowledge of Film Studies. Track record of improving the quality of teaching through effective coaching and mentoring.
Special Knowledge	<ul style="list-style-type: none"> A clear vision and understanding of the needs of secondary students A clear vision of the impact that good assessment practice can have on the academic progress of students 	<ul style="list-style-type: none"> Use of ICT in supporting all aspects of school and professional life
Personal Attributes	<ul style="list-style-type: none"> Ability to demonstrate enthusiasm and sensitivity whilst working with others Ability to initiate and manage change with successful outcomes Caring attitude towards students and parents Evidence of being able to build and sustain effective working relationships with staff, governors, parents/carers and the wider community 	<ul style="list-style-type: none"> Flexibility and adaptability in order to be able to mix and work with a wide range of people Interests beyond teaching/school Ambition to progress further in due course

We will consider any reasonable adjustments under the terms of the Equality Act (2010) to enable an applicant with a disability (as defined under the Act) to meet the requirements of the post. The job holder will ensure that school policies are reflected in all aspect of his/her work, in particular those relating to: 1. Equal Opportunities 2. Health & Safety 3. General Data Protection Regulations (2018) and Data Protection Act (2018) 4. Safeguarding Children