



*Achieving excellence together*

*Welcome to The Mirfield Free Grammar where we are currently looking to appoint a new Assistant Cook across the school. This is an exciting time to join The Mirfield Free Grammar Journey as we begin a new chapter in our history, with The Great Heights Academy Trust.*

*Great Heights Academy Trust strives to always provide an inspirational, positive, and welcoming environment where there is a sense of pride and fun and where everyone works together with confidence, enthusiasm, and mutual respect.*



## Assistant Cook

CANDIDATE INFORMATION PACK

## ► Welcome

Dear Colleague,

I am delighted that you are considering the position of Assistant Cook at The Mirfield Free Grammar.

We are seeking to recruit an individual for our secondary school who has inspiration, drive, and motivation to make a difference to the lives of young people. It is a unique moment in time to join the team as we embark on our exciting journey with the Great Heights Academy Trust.

It gives me great pleasure to introduce myself as the Principal of The Mirfield Free Grammar. It is a privilege to lead such a fantastic school and a role I am extremely proud of.

We strongly believe The Mirfield Free Grammar has an inspirational, positive, caring, and welcoming environment, where all students can achieve their full academic, personal, spiritual, and social potential.

Everyone at The Mirfield Free Grammar strives to 'achieve excellence together' and this vision is embedded in 'THE MFG Character' across our school community.

We endeavour to create well-rounded, happy, and confident young people who are able to contribute positively within the community. I am a firm believer that THE MFG Character of Tenacity, Health & Happiness, Equity, Morality, Flourish, Generosity are the most appropriate foci to enable our students to achieve this.

We look forward to reading your application, best of luck to all.

Yours sincerely

Mrs Alexandra Fuller  
Principal



## Overview of the Position for The Mirfield Free Grammar

The Mirfield Free Grammar are seeking highly driven and talented individuals to join our thriving Multi-Academy Trust which is fully committed to making a difference to the life chances of our pupils. We are keen to hear from candidates who are capable of playing a major role in our evolving plan to deliver exceptional 2-18 provision for the pupils in our growing MAT.

We want to hear from individuals who have the qualities and drive to make the most of this unique moment in time. The successful applicants should have a strong track record of impact and share the Trust's vision. You will need to be an articulate and strong communicator with proven strengths in engaging, inspiring and motivating students at all levels.

## About the Trust

The Trust currently comprises of seven primary schools; three in Calderdale (The Greetland Academy, West Vale Academy and Bowling Green Academy), one in Leeds (Raynville Academy) and three in Kirklees (Carlinghow Academy, Niels Academy and Marsden Junior School). We currently have two secondary schools (The Mirfield Free Grammar and Colne Valley High School). We also have a Trust Head Office based at Riverside Mills in Elland.

To find out more about our Trust, please view our [Stakeholder Overview](#).

*Great Heights Academy Trust is committed to safeguarding and promoting the welfare of children and we expect all staff and volunteers to share this commitment. This post is exempt from the Rehabilitation of Offenders Act 1974: pre-employment checks will be carried out; references will be sought, and successful candidates will be subject to an enhanced DBS check, an online search, and other relevant checks with statutory bodies.*



### ▶ Our Trust Vision

Our Trust vision has school improvement at its heart that will benefit all children in Trust schools.

### ▶ We aim to

- ✔ Develop an effective partnership of schools that share a commitment to raising standards.
- ✔ Strengthen the partnership by valuing the uniqueness of each school and expecting all schools to contribute.
- ✔ Foster relationships based on mutual respect with a balance of autonomy and accountability.
- ✔ Share expertise – both best practice and best practitioners.
- ✔ Develop all teachers and leaders through effective professional development.
- ✔ This Trust vision drives both our School Improvement Strategy and our Strategy for Growth.

### ▶ Our Vision and Values Statement

*The Great Heights Academy Trust strives to always provide an inspirational, positive and welcoming environment where there is a sense of pride and fun and where everyone works together with confidence, enthusiasm and mutual respect. We aim to nurture academic, personal, spiritual and social development in a caring and professional manner so that all achieve their full potential and all can reach GREAT heights.*

### Current Trust Academies and Designations

Our mantra across our partnerships embraces the following themes:

**G**

Great teaching and learning opportunities for all in the partnership

**R**

Real life opportunities to develop an understanding of the wider world

**E**

Enthuse a love of learning and mutual respect

**A**

Academic development to nurture potential for all

**T**

Thorough accountability

GHAT has access to a wide support network through our designations. These offer support to all of our schools.



**GREAT HEIGHTS**  
ACADEMY TRUST

*Achieving excellence together*



**BOWLING GREEN**  
ACADEMY



**CARLINGHOW**  
ACADEMY



**COLNE VALLEY**  
HIGH SCHOOL



**MARSDEN**  
JUNIOR SCHOOL



**NIELDS**  
ACADEMY



**RAYNVILLE**  
ACADEMY



**THE GREETLAND**  
ACADEMY



**THE MIRFIELD**  
FREE GRAMMAR



**WEST VALE**  
ACADEMY

**English Hubs**

Teamworks English Hub  
© The Greetland Academy



**Great Heights**  
Research School  
West Yorkshire



**AA Teamworks**  
WEST YORKSHIRE SCITT

## JOB DESCRIPTION

**Position:** Assistant Cook

**Pay range:** Grade 5 (scp 5-8)

**Hours of work:** 32.5 hours per week

**Responsible to:** Kitchen Manager

### Prime Objectives of the Post

To prepare, cook and present food to the required standard. To be responsible for preparation and production of savoury snacks and main courses served to our main school.

### KEY AREAS:

1. Service delivery
2. Requisition of supplies
3. Menu planning
4. Hygiene and safety
5. Miscellaneous

### Statutory Requirements

It is aligned to the [Local Government Terms and Conditions](#), set out in the statutory guidance.

### Membership of the Trust

- To be an ambassador for the developing MAT, ensuring both internal and external colleagues are aware of the vision, culture, and ethos within the trust.
- To contribute to the delivery of the MAT school improvement offer and subsequent gains of being in Great Heights Academy Trust.
- To ensure all trust systems, processes and procedures are adhered to as requested from the Trust post holders.

### Main Duties and Responsibilities

#### 1. Service delivery

- 1.1 To ensure that all food items and are produced to the required standards of quality and attractiveness before serving, within the allocated time scale.
- 1.2 To organise and take responsibility for their own workstations.
- 1.3 To serve hot and cold food and beverages at service times.

#### 2. Requisition of supplies

- 2.1 To requisition supplies and ensure that these are properly issued, used and accounted for.
- 2.2 To carry out stock checks and food rotation procedures daily and stock takes as required by the Kitchen Manager

**3. Menu planning**

- 3.1 To assist the Kitchen Manager in recipe planning.
- 3.2 To ensure budgeted food costs are achieved and maintained.
- 3.3 To ensure allergens are recorded accurately and food is available for students that are gluten /dairy intolerant.

**4. Hygiene and safety**

- 4.1 To comply with statutory regulations concerning the hygiene and safety of staff, food and equipment.
- 4.2 To maintain records relating to food production activities and supplies information as required by the Kitchen Manager.
- 4.3 To give a meaningful commitment to Hygiene and Safety at work, including COSHH regulations and ensure strict adherence to all Hygiene and Safety procedures at all times.

**5. Miscellaneous**

- 5.1 To ensure that you take care of your own health and safety and that of your colleagues in line with the Academy's Health and Safety Policy.
- 5.2 To undertake any other duties as may be reasonably required by your line manager.
- 5.3 To play a full part in the life of the Academy community, supporting its distinctive mission and ethos actively promoting its policies and practices.
- 5.4 To play a part in marketing and liaison activities such as Open Evenings, Parents' Evenings and other similar events as appropriate.
- 5.5 To work as a member of a designated team and contribute positively to effective working relations within the school by attending all appropriate meetings.
- 5.6 To engage actively in the Performance Management Review process.
- 5.7 To participate in the Academy's Staff Development Programme by attending INSET, meetings and opportunities for further training and professional development as outlined in your Performance Review and whole school training plan.
- 5.8 To carry out your duties in accordance with the Academy's Equal Opportunities Policy.

**General**

- To uphold the Nolan Principles of public life.
- To support the Trust climate for learning and a culture of achievement and high expectation.
- To develop effective working relationships within our Trust schools, external partners, and other agencies to promote continuity of learning.
- To act as a positive role model to staff, maintaining high professional standards and high levels of care for pupils.
- To fully participate in CPD and appraisal activities.



- The post holder will also be expected to undertake any professional duties of the CEO/Principal as required.
- The post holder is responsible, alongside the Strategic designation boards, core staff and key stakeholders, for implementing the vision for the Trust, which inspires and motivates the Trust partners and community.
- This job description is not intended to be comprehensive, and the job holder may be asked to perform other duties commensurate with the post as directed, to meet the needs of the Trust.

**Safeguarding**

As part of your wider duties and responsibilities you are required to promote and actively support the Trust’s responsibilities and policies towards safeguarding and promoting the welfare of children, young people, and vulnerable adults. Safeguarding is about keeping people safe and protecting people from harm, neglect, abuse, and injury. It is about creating safe places, being vigilant and doing something about any concerns you might have. It isn’t just about the very old and the very young, it is about everyone who may be vulnerable.

**Notes**

The above responsibilities are subject to the general duties and responsibilities contained in the statement of Conditions of Employment. This job description allocates duties and responsibilities but does not direct the particular amount of time to be spent on carrying them out and no part of it may be so construed. This job description is not necessarily a comprehensive definition of the post. It will be reviewed at least once a year and it may be subject to modification or amendment at any time after consultation with the holder of the post. The duties may be varied to meet the changing demands of the Academy at the reasonable discretion of the Principal. This job description does not form part of the contract of employment. It describes the way the post holder is expected and required to perform and complete the duties as set out in the foregoing.

**Name:** ..... **Date:**  
.....

**Signed:** .....



**Person Specification:** Assistant Cook

**Key to identification:** A = Application I = Interview R = Reference

<b>EXPERIENCE</b>	<b>Essential</b>	<b>Desirable</b>	<b>A/I/R</b>
To have worked in a commercial catering environment.			A/I
Cooking experience to a moderate level.			A/I
<b>QUALIFICATIONS</b>	<b>Essential</b>	<b>Desirable</b>	<b>A/I/R</b>
Basic Food Hygiene Certificate			A/I
First Aid Certificate			A/I
Catering qualifications			A/I
<b>KNOWLEDGE AND SKILLS</b>	<b>Essential</b>	<b>Desirable</b>	<b>A/I/R</b>
Good standard of education			A/I
To have basic mathematical skills required for portioning food etc.			A/I
Manual dexterity.			A/I
Ability to communicate with children and adults			A/I
Experience in preparing, cooking and presenting food, in particular, vegetables, salads etc. for large numbers of people.			A/I/R
<b>TRAINING</b>	<b>Essential</b>	<b>Desirable</b>	<b>A/I/R</b>
To have work experience within a commercial catering organisation.			A/I/R
<b>PERSONAL ATTRIBUTES &amp; CIRCUMSTANCES</b>	<b>Essential</b>	<b>Desirable</b>	<b>A/I/R</b>
To be able to work as part of a team.			A/I/R
To be a hard, willing flexible worker who is able to operate under pressure in an often hot, humid atmosphere where large cooking vessels are situated.			A/I/R
Able to work flexible hours as the need arises			A/I/R
Reliable and punctual.			A/I/R

## ► Reasons to work at The Mirfield Free Grammar / Great Heights Academy



### A fantastic team

A highly skilled, loyal and supportive team of staff and senior leaders.



### Professional development

Bespoke professional development to ensure that you as an employee, 'reach great heights'.



### Career Opportunities

Career opportunities across the MAT.



### Cycle to work scheme

Tax free cycle scheme.



### Holiday package

The Trust provides staff with a generous holiday entitlement.



### Pension scheme

Contributory pension through West Yorkshire Pension Fund/Teachers' Pensions.

